



Office for Standards
in Education

NURSERY INSPECTION REPORT

URN EY289831

DfES Number: 533339

INSPECTION DETAILS

Inspection Date 23/02/2005
Inspector Name Moreen Johnson

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Jigsaw Nursery
Setting Address Jigsaw Nursery
Unit 2, Larkwood Leisure Park, 175 New Road
London
E4 9EY

REGISTERED PROVIDER DETAILS

Name Princess Christian 861615

ORGANISATION DETAILS

Name Princess Christian
Address Central Office
Second Avenue, Centrum 100
Burton Upon Trent
STAFFS
DE14 2WF

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public that the nursery education for funded three and four year old children is of an acceptable quality. Inspection of nursery education also identifies strengths and weaknesses so that providers can improve the quality of educational provision and help children to achieve the early learning goals (elgs) by the end of the Foundation Stage. This inspection report must be made available to all parents.

If the setting has been inspected previously, an action plan will have been drawn up to tackle issues identified. This inspection, therefore, must also assess what progress has been made in the implementation of this plan.

Information about the setting

Jigsaw nursery is a privately owned, full day care provision and is registered to Princess Christian Nurseries, Nord Anglia Plc and has been operating under a previous company since October 2001. It is situated in the Chingford area on the Larkswood Leisure Centre site, within easy walking distance of Larkswood Forest, local shops, Chingford and Highams Park overground stations and the W16, 357 and 212 bus routes.

It operates from a one storey purpose built unit and has access to eight playrooms, toilet areas for staff and children, a kitchen, office and two fully enclosed outdoor play areas. The nursery serves the local community.

There are currently 151 children from 0 to under 5 years on roll, including 28 funded 3 year-olds and 5 funded 4 year-olds. The nursery currently supports 2 children with special needs and 2 who speak English as an additional language.

The nursery opens 5 days a week, 52 weeks a year, from 07:30 to 18:30.

23 full time staff and 3 part time staff work with the children, 14 of whom hold early years qualifications and 4 staff currently working towards level 3 qualifications. The setting receives support from the Early Years Partnership.

INSPECTION OF THE NURSERY EDUCATION PROVISION FOR FUNDED THREE AND FOUR YEAR OLDS.

How effective is the nursery education?

Jigsaw Nursery provides high quality early years education. Children are making very good progress towards the early learning goals in all six areas of learning.

The quality of teaching is very good. Staff have a good understanding of the stepping stones and the early learning goals and use this knowledge to plan a wide range of stimulating activities for children. Staff carry out observations and assessments on children and have a good understanding of the next stage of children's learning, but this information is not adequately reflected in children's attainment and progress records and assessment does not clearly inform planning. Staff provide children with good opportunities to choose freedom and play independently, but some large group activities do not meet children's needs. Staff promote children's reading and writing skills well, they have access to a good selection of writing materials and books, which they use confidently. Staff have excellent relationships with children, they actively listen then, value children's contributions and challenge their thinking and support them in their play.

The leadership and management is very good. There is a very good management structure in place and there is a strong commitment to staff training and development. The manager works closely with the senior staff members to monitor the quality of the provision. The manager has a good understanding of the settings strengths and weaknesses and has been proactive in addressing the weakness.

The partnership with parents and carers is very good. The group provide parents with good written information, policies and procedures, the foundation stage and activities. There are good informal systems in place for staff to share information with parents about their children's attainment and progress.

What is being done well?

- The leadership and management of the setting, which has a strong commitment to staff training and development.
- The organisation of space and resources to enable children to make good progress towards the six areas of learning.
- Staff have good relationships with children and support them well.
- Staff have good relationships with parents, there are good informal and formal systems in place to share information about children's progress.

What needs to be improved?

- the systems for recording observation and assessment to clearly identify what children know and can do and to use this knowledge to inform planning

effectively.

- the organisation of circle time to meet the needs of children.

What has improved since the last inspection?
Not applicable

SUMMARY OF JUDGEMENTS

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Judgement: Very Good

Children have good opportunities to choose from a wide range activities. Children's confidence and self-esteem is promoted well, they confidently serve themselves fruit from the snack table, help to set the table for lunch and put their coats on for outdoor play. Children are learning to make good relationships with their peers, they co-operate well and patiently waited to take turn during group activities.

COMMUNICATION, LANGUAGE AND LITERACY

Judgement: Very Good

Children speak confidently in large and small groups, at circle time they readily share their experiences, however this session was lengthy and some children became distracted. Children are developing good reading skills they are able to recognise their names and enjoy listening to stories, several children confidently take part in acting out the three bears story. Children have good opportunities to develop their writing skills, they enjoy drawing a range of pattern and figures.

MATHEMATICAL DEVELOPMENT

Judgement: Very Good

Children are learning to count up to nine and beyond, they are given good opportunities to solving problems thorough a wide range of practical activities. They are developing a good understanding of addition and subtraction, they confidently recognise how many items are left when some are taken away and some children used coloured blocks to create cubes using the same numbers of blocks. Children used language to describe size and they are encouraged to understand quantity by filling containers.

KNOWLEDGE AND UNDERSTANDING OF THE WORLD

Judgement: Very Good

Children have good opportunities to explore the natural world by talking about the seasons and by doing projects on growth. They are encouraged to develop an understanding of a wide range of cultures by celebrating a range of festivals. They are developing a good understanding of how to use information and communication technology, during role play many chn used the phone, cash register and cooker confidently. .

PHYSICAL DEVELOPMENT

Judgement:	Very Good
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Children are given good opportunities for indoor and outdoor play to develop their whole body movement. Children move about confidently and safely they, run, jump, peddle and some children manoeuvred skilfully around the obstacle course they made with cones. They used a wide variety of tools and equipment well, most children used their cutlery appropriately, during drawing activity they show good hand eye co-ordination. They are developing an understanding of the importance of staying healthy.

CREATIVE DEVELOPMENT

Judgement:	Very Good
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Children have good opportunities to role-play through a range of interesting activities, they particularly enjoyed playing hospital in the home corner, bandaging each other and a staff member then giving them medication. They have good opportunities to explore colour, shapes and texture. They have regular opportunities to engage in music and movement sessions and to use musical instruments.

Children's spiritual, moral, social, and cultural development is fostered appropriately.

OUTCOME OF THE INSPECTION

The provision is acceptable and is of high quality. Children are making very good progress towards the early learning goals. The next inspection will take place in three to four years time.

WHAT THE SETTING NEEDS TO DO NEXT

There are no significant weaknesses to report, but considerations should be given to improving the following:

- Points for consideration:
- improve the systems for recording observation and assessment to clearly identify what children know and can do and use this knowledge to inform planning effectively.
- improve the organisation of circle time to meet the needs of children.

The provider must draw up an action plan within 40 working days of receipt of this report showing how the key issues detailed above will be addressed. The action plan must be made available to all parents and to the Local Authority if required. An evaluation of the action taken will form part of the next inspection of funded nursery education.