



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 106233

INSPECTION DETAILS

Inspection Date	08/01/2004
Inspector Name	Karyn Yarnold

SETTING DETAILS

Day Care Type	Out of School Day Care
Setting Name	Stowford Out of School Club
Setting Address	Exeter Road Ivybridge Devon PL21 0BG

REGISTERED PROVIDER DETAILS

Name	Mrs Susan Lynn Roberts
------	------------------------

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Stowford Out of School Club opened in 1995. It operates from a temporary classroom within the grounds of Stowford Primary School in Ivybridge. The provision is privately owned, catering for local children who attend the primary school.

There is a suitable outdoor play area and children also have supervised access to the school fields.

The group opens five days a week during term times. Sessions are held before and after school from 08:00 to 09:00 and 15:15 to 18:00 hours. The setting does not provide care during school holidays.

Two full time staff work directly with the children. The person in charge holds an NNEB qualification.

How good is the Day Care?

Stowford Out of School club provides good quality care for children.

The setting offers a friendly and relaxed environment where children are made to feel safe and secure. Staff have a high regard for health and safety and the children are well cared for, however the procedure for escorting under eights to the setting is not satisfactory.

The setting is well organised and all relevant documentation is in place. Comprehensive policies are available to parents.

Staff provide a broad range of toys and activities that children freely select and play with. They have a good rapport with the children and spend a lot of time talking and playing with them. They know the children well and are interested in what they do and say.

The setting promotes good hygiene practises and staff encourage the children to follow them.

There is a good partnership between staff and parents. Relevant information is displayed for parents to read and new parents are provided with suitable information about the setting.

What has improved since the last inspection?

At the last inspection the provider agreed to extend the range of multicultural resources.

There is now a good selection of multicultural books and some international jigsaw puzzles.

What is being done well?

- Staff interact well with the children and are interested in what they do and say.
- Staff know the children and parents well.
- The setting has clear and concise policies and procedures.
- The children are offered a broad range of interesting activities.
- Staff follow and encourage good hygiene practices.

What needs to be improved?

- the procedure for escorting children under eight from the school to the setting
- the implementation of the Fire Officer's recommendations
- staff knowledge and understanding of child protection issues, including the government booklet 'What to do If You're Worried a Child is Being Abused'.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
6	Ensure that the recommendations of the Fire Officer are complied with.

13	Ensure all staff are aware of the possible signs and symptoms of children at risk.
----	--

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.