



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 122561

INSPECTION DETAILS

Inspection Date	22/04/2004
Inspector Name	Carol Newman

SETTING DETAILS

Day Care Type	Sessional Day Care
Setting Name	Fortyfoot Play Group and Pre School
Setting Address	Fortyfoot Hall Fortyfoot Road Leatherhead Surrey KT22 8RY

REGISTERED PROVIDER DETAILS

Name	The Committee of Fortyfoot Play Group and Pre School
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ORGANISATION DETAILS

Name	Fortyfoot Play Group and Pre School
Address	Fortyfoot Hall Fortyfoot Road Leatherhead Surrey KT22 8RY

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Fortyfoot Pre-school and Playgroup operates from Fortyfoot Hall, which is a single storey building in Leatherhead, Surrey. Children have access to a large hall and an adjoining smaller room. A cloakroom area leads to toilet and hand washing facilities. Staff have access to a kitchen. There is also a fully enclosed garden with outdoor equipment. The group serves the local area.

There are currently 61 children from two to five years on roll. This includes 19 funded three year olds and 13 funded four year olds. Children attend for a variety of sessions. Procedures are in place to accommodate children with special needs and English as an additional language.

The group opens five days a week during school term times only. The pre-school operates from 09:00 to 11:30 hours and the playgroup operates from 13:00 to 15:00 hours. Children attending the morning session may attend the lunch club which operates from 11:30 to 12:30 hours.

A team of qualified and experienced early years practitioners manage the group. Traditional teaching methods are used, with emphasis placed greatly on learning through play.

How good is the Day Care?

Fortyfoot Pre-school and Playgroup provides good quality care for children.

The staff offer a warm and welcoming environment and meet the children's needs by working as a team. All policies and procedures are in place, however some contact details and some policies are not specific to the setting. Staff implement these effectively, although some staff understanding of equal opportunities is limited. Record keeping is efficiently maintained.

Management carry out regular risk assessments to identify possible hazards and take steps to address them. Staff pay adequate attention to children's dietary needs and encourage the children's understanding of appropriate hygiene practices.

Children have access to a wide range of stimulating toys and equipment and staff plan and provide a good choice of appropriate activities each day. Resources that reflect disability are limited. Staff take the time to talk to children in order to build

strong relationships. They treat all children with equal concern and procedures are in place to support children with special educational needs and english as an additional language. Children understand the boundaries for behaviour and staff value and support good behaviour. Children play happily together.

Parents are welcomed into the setting and encouraged to ask questions and exchange information for the benefit of the children.

What has improved since the last inspection?

Not applicable.

What is being done well?

- Staff, space and resources are organised effectively to meet the children's needs. Staff are proactive in ensuring children's individual needs are met.
- Staff provide a stimulating range of activities which help children make progress in all areas of development.
- Staff are interested in what children do and say. They take the time to talk and listen to the children.
- Staff pay good attention to ensuring children's safety. Regular risk assessments and fire drills are carried out.
- Children are looked after according to parents' wishes.
- The setting complies with Area Child Protection Committee procedures.

What needs to be improved?

- the range of resources to reflect positive images of disability
- the staff's knowledge of equal opportunity issues
- all policies to ensure that they are consistent with current legislation and guidance and that they are understood and implemented by all staff and shared with parents.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
9	Develop staff's knowledge and understanding of equal opportunities issues.
9	Ensure that children have an appropriate range of activities and resources that promote equality of opportunity and anti-discriminatory practice, particularly with regard to disability.
14	Ensure that all policies are consistent with current legislation and guidance and that they are understood and implemented by all staff and shared with parents.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.