



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 131649

### INSPECTION DETAILS

Inspection Date 12/08/2003  
Inspector Name Jacqueline Munden

### SETTING DETAILS

Day Care Type Out of School Day Care  
Setting Name The Zoe Braithwaite Play Centre  
Setting Address Frazer Close  
Lordshill  
Southampton  
Hampshire  
SO16 8GP

### REGISTERED PROVIDER DETAILS

Name u/a Southampton City Council

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Zoë Braithwaite Play Centre is one of three open access settings run by Southampton City Council Play Services within the city. It serves the local community in Lordshill and operates from a single storey premises, of which it has sole use, with an enclosed outdoor play area. There is disabled access to the building and a disabled toilet.

The Zoë Braithwaite Play Centre is registered to provide open access care for a maximum of 50 children aged over 5 and under 8 years. It is the setting's policy to accept children from 5 to 14 years.

It opens for all school holidays from 10:00 -13:00 and 14:15-17:00 Monday to Thursday, and from 10:00-13:00 and 14:00-16:30 on Friday. During Term time it opens from, 15:15-17:30 Wednesday to Friday and Saturday from 10:00-13:00 and 14:15-16:30.

The setting has two play leaders that job share, and two deputies. Part time play workers are also employed to work with the children. There is a pool of sessional staff who regularly work in one of the three settings where needed. Staff have, or are working towards, relevant childcare and first aid qualifications to meet the required minimum National Standard. The setting receives support from the Early Years Development and Childcare Partnership and Southampton City Play Services.

### How good is the Day Care?

The Zoe Braithwaite Play Centre provides good quality open access care for children. Staff, space and resources are effectively organised to ensure children's individual needs are met well. However, drinking water needs to be made available to children at all times. Staff give high priority to ensuring that children's health and welfare are maintained

Children can select from a wide range of good quality play equipment that promote positive images of all people in society, and encourage development in all areas of learning. Staff work to a set of comprehensive policies and procedures, of which they have a clear understanding and implement well. All required documentation and consent from parents is in place, although the complaints procedure needs to be displayed for parents.

Staff have good relationships with the children who are encouraged to participate in interesting activities and make choices. Children's behaviour is managed well in a positive and consistent manner, encouraging them to consider others.

Staff maintain satisfactory relationships with parents and carers. They are friendly and welcoming to those that visit the setting. Information is shared through discussion, letters and notices.

#### **What has improved since the last inspection?**

No actions were set at the last inspection.

#### **What is being done well?**

- The group is well organised and staff are deployed effectively in order to meet the needs and safety of children. There is a comprehensive range of policies and procedures to support and guide the staff, who are particularly effective in upholding the settings policy regarding the minimum age a child can attend. Play leaders and a deputy are working towards level III qualification. Children can access a large range of stimulating play equipment and creative resources.
- Staff give high priority to maintaining children's safety and keep records relating to children's health appropriately. Staff are aware of daily routines to ensure the in and outside areas are safe.
- Staff have developed good relationships with the children. They talk to the children at their level, listen to them and are interested in what they say. Children are encouraged to make choices and are able to plan some activities for the setting. A good range of interesting activities are offered to the children who are actively involved in play.
- The staff give high priority to meeting the needs of individual children in the community it serves including those with special needs, and to promoting equal opportunities and child protection. Staff do not turn away older children, who are encouraged to behave well and take part in activities.
- Staff have a very clear understanding of the policy and procedure regarding expected behaviour and how the setting will manage unacceptable behaviour. Parents are made aware of it at registration and also if an issue arises. Staff are positive and consistent in their approach to encouraging children to respect each other.
- Staff are open and friendly and have developed reasonable relationships with parents that visit the setting. Parents and carers are welcomed into the setting with younger children. Parents are provided with some information via letters home, the information board and posters in the setting.

#### **What needs to be improved?**

- the vetting procedure checklist to include child protection; (Standard 2)
- children's access to drinking water; (Standard 8)
- displaying of the complaints procedure for parents. (Standard 12)

### Outcome of the inspection

Good

### CONDITIONS OF REGISTRATION

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

### WHAT NEEDS TO BE DONE NEXT?

#### The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	ensure the child protection procedure is included on the induction checklist;
8	ensure children can have access to drinking water;
12	make available to parents a written statement that provides details of the procedure to be followed if they have a complaint.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*