



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 501495

INSPECTION DETAILS

Inspection Date 07/08/2003
Inspector Name Zoe Smith

SETTING DETAILS

Day Care Type Out of School Day Care
Setting Name Woodley After School Provision (WASP)
Setting Address Woodley Infant School
Sherwood Road, Woodley
Stockport
Cheshire
SK6 1LH

REGISTERED PROVIDER DETAILS

Name Mrs Denise Timperley

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Woodley After School Provision (WASP) provides before and after school care for a maximum of 62 children aged from four to eleven. The facility is open from 06:55 to 08:55 in the morning and from 15:00 to 18:00 in the afternoon during term-time, and for full days in the school holidays. During term-time a service is provided for children who attend Woodley Infant and Junior School only, children who attend other schools may attend during holidays.

In April 2003 the group were accredited with Stockport's Early Years and Childcare Partnership's Quality Assurance Award.

The group is based in Woodley Infant and Junior School. They have use of rooms in the Infant and Junior School, which are two separate buildings. Children aged from four to seven are cared for in the Infant School, Children aged from seven to 11 years are cared for in the Junior School. However, the two groups work closely with each other to ensure children are familiar with both buildings and all staff members. Infant and Junior children are grouped together for the morning session, at the end of the afternoon session and during school holidays.

The group has ten members of staff, more than half have a recognised childcare qualification. A senior member of staff is on duty every session, play workers work on a rota basis to ensure staff to child ratios are met.

The group has the use of several rooms which are divided into different activity and play areas, for quiet, free play and physical activities. The school playgrounds are used to provide children with opportunities for physical and outdoor play activities.

Children are provided with light snacks and drinks, parents provide packed lunches during school holidays.

There is a no smoking policy throughout the premises.

How good is the Day Care?

Woodley After School Provision provides good quality care for children aged between four and eight years.

The group have a positive commitment to developing staff skills and knowledge

through further training. Staff are deployed well, they play an active role in encouraging, supporting and facilitating the children's play. All policies and procedures are in place and are put into practice by staff. The premises and outdoor play area are used creatively to provide a warm, welcoming and interesting play environment. The key worker system works well during term-time, children are not allocated a key worker during school holidays. A large variety of good quality age appropriate toys, equipment and play materials are available, which help create an accessible and stimulating environment for the children.

The group has good procedures, precautions and routines which are used to promote hygiene standards and the children's health and safety. Safety procedures for outdoor play do not incorporate those implemented by the school. At mealtimes the children's social skills and development are encouraged. Staff understand and meet the individual needs of children well. Resources and activities are provided to positively promote equality of opportunity.

The group plan and provide a wide variety of age appropriate play activities which are interesting, enjoyable and reflect the children are spending their leisure time at the group. Children are interested in, enjoy and enthusiastically participate in the play and activities. Children are involved in planning play activities, they confidently choose how they spend their time. Positive methods are used to encourage desirable and manage unacceptable behaviour. Children have good relationships with each other and staff and they behave well.

The group works in partnership with and has good relationships with parents. Verbal feedback on how a child has spent his/her day is given on a daily basis.

What has improved since the last inspection?

At the last inspection the group agreed to ensure a minimum of 50% of staff have a recognised childcare qualification. Staff have undertaken training and new staff with qualifications have been employed; more than half the staff now have a recognised childcare qualification.

The group also agreed to carry out and record a risk assessment of the premises, these are now carried out on a daily basis and a record of them maintained.

What is being done well?

- The group has a positive commitment to developing the skills and practice of staff through attendance on additional training courses and those that have enabled them to meet minimum qualification requirements;
- Staff play an active role in encouraging, supporting and facilitating the children's play and activities. Careful consideration is given to ensure the individual needs of all children are met through the care provided. Children and staff interact positively together and have good relationships with each other;
- There is a strong emphasis on children spending their leisure time at the

group, they are involved in decision making and given choices in how they spend their time. Children confidently choose the toys they play with and what activities to participate in. They are interested in, enthusiastically join in and enjoy their play;

- The premises are used creatively to make a welcoming, stimulating and interesting environment to play and relax. Play rooms are divided into different types of play and activity area, with toys and equipment within easy reach and access;
- Procedures, precautions and routines are implemented by staff to promote hygiene, health and safety to reduce the risk of accident and illness to children;
- Consistent and positive methods are used to encourage and promote good behaviour, manage challenging behaviour and to help the children learn right from wrong. Children are respectful of each other and staff, they behave well;
- The group work in partnership and have good relationships with parents, who are regularly given feedback about their child and the group. The opinions and preferences of parents are actively sought.

An aspect of outstanding practice:

The group works in partnership with the children to foster a sense of "ownership" for the group and how it is run. Staff listen to and value what children say, they actively seek the views and opinions of children and involve them in decision making. Children help plan activities, decide and write the groups "rules", evaluate the care they receive and choose what new toys and equipment are needed.

What needs to be improved?

- the key worker system needs to be further developed to ensure during school holidays each child is allocated to a member of staff who is his/her key person and mainly responsible for his/her well-being on a daily basis and ensures information about a child is exchanged with their parents;
- the manager has identified that it would be beneficial to incorporate the groups procedures for safety when playing outside with those operated by the school to provide the children with one clear set of "rules" to follow when attending the group.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	further develop the key worker system in the holiday provision so every child is allocated to a member of staff who is his/her key person
6	review procedures and precautions for outdoor play activities to identify ways to incorporate the groups systems with those of the school

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.