



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 131618

INSPECTION DETAILS

Inspection Date 07/01/2004
Inspector Name Alison Jane Kaplonek

SETTING DETAILS

Day Care Type Full Day Care
Setting Name The Trees Day Care Nursery (3)
Setting Address 50 Westwood Road
Southampton
Hampshire
SO17 1DP

REGISTERED PROVIDER DETAILS

Name Mr Richard Lay

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

The Trees Day Care Nursery (3) opened in 1994. It operates from 10 rooms in a house in the centre of the city of Southampton. There are currently 95 children on roll, from 0 to 5 years. This includes 27 funded 3 year olds and 5 funded 4 year olds. Children attend for a variety of sessions. The nursery supports children with special educational needs and children for whom English is an additional language.

The nursery opens from 8:00 to 18:00, 5 days a week, all year round.

Twenty staff work with the children. Sixteen have early years qualifications. Three are currently on training programmes. The setting receives support from a teacher/mentor from the Early Years Development and Childcare Partnership.(EYDCP)

How good is the Day Care?

The nursery provides satisfactory care for children. Staff provide a warm and welcoming environment. They work well as a team to meet the needs of all children. They ensure that the premises are kept secure and make good use of the space available. The nursery has a good range of toys and equipment. Staff ensure that resources are well labelled and accessible to the children. Staff keep all records relating to children in a safe and secure manner. However, some additions to documentation are needed.

The nursery has procedures in place for the safe evacuation of children in the event of an emergency and practise regular fire drills with children and all staff. Management maintains a record of all accidents to children and monitors the areas where these occur, to identify any ongoing risks. Staff are effective in promoting good hygiene. They work with parents to meet the needs of children with special dietary requirements.

Staff provide a wide range of resources and activates for all children. They know the children well and treat them as individuals. However, staff need to have clear strategies to be able to deal with children's behaviour.

Staff liaise closely with parents. They give daily feedback to ensure that the individual needs of the children are met.

What has improved since the last inspection?

Not applicable.

What is being done well?

- Staff have good relationships with the children, know them well and are interested in what they say and do. They group children appropriately, according to their age and stage of development and have access to a wide range of resources and activities.
- The nursery provides a good range of toys and equipment to support the needs of both the babies and children. Resources are well labelled and easily accessible to the children.
- Staff are effective in promoting good hygiene. In all the rooms they have clear lists of children with allergies or who are on medication. The nursery has procedures in place for the safe evacuation of children in the event of an emergency and practise regular fire drills with children and all staff. Staff keep the premises secure and parents sign their children in and out of the nursery.
- The menu shows a good selection of healthy and nutritious meals are prepared, and the nursery staff work with the parents to meet the needs of children with special dietary requirements.
- Staff liaise closely with parents. They give daily feedback to ensure that the individual needs of the children are met. All complaints are logged and dealt with quickly and efficiently.

What needs to be improved?

- the registration system, to show clearly and accurately where children are in the nursery and to include times of arrival and departure
- the equal opportunity policy, and child protection procedures, to ensure that they are in line with current guidance
- the system for the monitoring of sleeping babies
- the recording of significant behaviour management issues and the development of clear strategies for staff to use when dealing with behaviour.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Ensure that the attendance records are accurately and clearly completed, including times of arrival and departure.
6	Ensure that adequate records are kept relating to the monitoring of sleeping babies.
9	Ensure that the equal opportunity policy is up to date and in line with current legislation.
11	Keep a sufficiently detailed record of significant issues and share this with parents.
11	Ensure that staff have a clear understanding of the strategies to be used for dealing with behaviour.
13	Ensure that the child protection procedure for the nursery complies with current procedures and guidance.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.