



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY291703

INSPECTION DETAILS

Inspection Date 16/02/2005
Inspector Name Rebecca Hadley

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name St Wulstan's R.C. Primary School
Setting Address Elmfield Walk
Stourport-on-Severn
Worcestershire
DY13 8UB

REGISTERED PROVIDER DETAILS

Name The Committee of St Wulstans Playgroup

ORGANISATION DETAILS

Name St Wulstans Playgroup
Address The Community Centre
32 Vale Road
Stourport-on-Severn
Worcestershire
DY13 8YL

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

St Wulstan's Child Care Group opened in 2004. It operates from two rooms in St Wulstan's Roman Catholic Primary School, in the town of Stourport. The group serves the local community.

There are currently 51 children from 4 to 8 years on roll. Children attend for a variety of sessions. The setting supports children with special needs and who have English as an additional language. The group opens five days a week during school holidays. Sessions are from 09:00 and 16:00, but can be extended from 08:30 – 17:30 if required.

Five staff work with the children, of these, three hold Early Years qualifications to NVQ 2 or 3. One member of staff is currently working towards a recognised qualification. The group receive support from the Early Years Development and Childcare Partnership.

How good is the Day Care?

St Wulstan's Child Care Groups provide good quality childcare. There are effective procedures in place for appointing and inducting staff. Very good use is made of space and a safe, welcoming environment is provided for children and parents. The rooms are laid out before children arrive and children are able to easily choose from the wide selection of toys and activities available, which are totally appropriate for the ages of children attending. Toys and activities are regularly rotated to ensure that all children benefit from a range of different experiences. All documentation is in place and confidentially maintained.

Staff demonstrate a very good awareness of safety procedures and are vigilant about children's safety indoors and on outings, although rules for playground safety are not always re-enforced. They are pro-active in promoting good hygiene and there are good procedures in place for protecting children from infections, although toilet paper is not always available. Healthy and nutritious snacks are provided which meet children's individual dietary requirements. All children are valued. Equal opportunities is actively promoted and children have access to a range of toys and activities to promote positive images of diversity. All staff are aware of their role in protecting the children in their care.

Staff interact positively with children and actively encourage them to participate in the wide range of activities provided. There are consistent and positive methods in place for managing children's behaviour.

Effective procedures are in place for passing on information to parents verbally and through newsletters and the notice board. Parents are encouraged to be involved in the group and to share their experience and expertise.

What has improved since the last inspection?

Not applicable.

What is being done well?

- Children have access to an extensive range of exciting and stimulating activities that are totally appropriate to the type of facility and the ages of the children attending.
- Children are provided with a very good variety of nutritious snacks, which meet all dietary requirements, and drinks are available at all times.
- Staff have an excellent understanding that some children have special needs and work with parents and outside agencies to ensure that children's needs are fully recognised and met appropriately.
- There are effective and consistent ways for dealing with children's behaviour, which include setting boundaries, using praise rather than criticism and involving children in setting rules.
- Staff have an excellent understanding of what child abuse means and they are all aware of local child protection procedures.

What needs to be improved?

- the availability of toilet paper at all times
- children's awareness of the rules for safety in the playground.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
4	Ensure that toilet paper is always available in the toilets.
6	Reinforce children's awareness of safety rules with regard to the playground.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.