



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 102808

INSPECTION DETAILS

Inspection Date	08/12/2004
Inspector Name	Lynne Stephanie Bowden

SETTING DETAILS

Day Care Type	Sessional Day Care
Setting Name	Foundry Under Fives Pre School
Setting Address	Harbour View Hayle Cornwall TR27 4LB

REGISTERED PROVIDER DETAILS

Name	Foundry Under Fives Pre-School 1015318
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ORGANISATION DETAILS

Name	Foundry Under Fives Pre-School
Address	Foundry under Fives Harbour View Hayle Cornwall TR27 4LB

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Foundry Under Fives Pre-School is a committee run group. It opened in 1994 and operates in purpose built premises. It is situated in Hayle. A maximum of 20 children may attend the pre-school at any one time. The pre-school is open Monday, Tuesday, Thursday and Friday from 9:10 until 11:40 and each weekday from 12:30 until 15:00 during term times only. All children share access to a secure enclosed play area.

There are currently 36 children from 2 to 5 years on roll. Of these 24 children receive funding for nursery education. Children come from the local area.

The pre-school employs eight staff. Over half the staff have early years qualifications to NVQ level 2 or 3. The setting receives support from an advisory teacher from the Early Years Development and Childcare Partnership (EYDCP) Pre-school Learning Alliance (PLA).

How good is the Day Care?

Foundry Under Fives Pre-School provides satisfactory care for children. Most documentation is readily available. The staff work well together. High adult to child ratios, enable all staff to concentrate on working directly with the children. A wide range of suitable resources is available.

The premises are secure and collection time is well organised. Full risk assessments are not carried out, so hazards are not identified. Most health procedures are followed well. Mealtimes are sociable occasions, when children enjoy healthy food. Equal opportunities are generally met well, though staff lack confidence in addressing some individual needs. The special needs coordinator is knowledgeable about this subject. Child protection concerns are dealt with appropriately.

Staff have warm relationships with the children and know the children well. They plan and provide a balanced range of activities, which children enjoy participating in. Behaviour is managed well. Staff consistently praise helpful behaviour.

Partnership with parents is good. Information about the setting is readily available to parents. They have regular opportunities to share information about their child and are welcomed into the setting.

What has improved since the last inspection?

Since the last inspection the setting has amended their behaviour management policy, complaints policy and child protection procedure, so that they meet the standards. Accident records are now confidential and the first aid kit is clearly identified. The low level mirror has been removed and hazardous materials are inaccessible. They carry out regular risk assessments on the outdoor play area.

What is being done well?

- Staff have warm relationships with the children and use their knowledge of the children to adapt activities to best meet their individual needs. They plan and provide a balanced range of activities, which children enjoy participating in.
- Behaviour is managed well. Staff consistently praise helpful behaviour and encourage children to negotiate and resolve disputes.
- The staff work well together. Support from rota parents help maintain high adult to child ratios, so staff can all work directly with the children.
- Mealtimes are pleasant sociable occasions, when children enjoy healthy food. Information about snacks is displayed to parents.
- Partnership with parents is effective. Information about the setting in the prospectus and policies is readily available to parents. Planned activities are displayed in the entrance. They have regular opportunities to share information about their child with their child's key worker and are welcomed into the setting at any time.

What needs to be improved?

- the system of recording administration of medicines. Parents are not asked to sign acknowledgement that medicines have been given
- the use of risk assessments, to identify and minimise hazards
- the staff's ability to provide activities to help children value and appreciate each others similarities and differences.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
6	Conduct a risk assessment on the premises identifying action to be taken to minimize identified risks
7	Keep a written record, signed by parents, of medicines given to children
9	Develop staff's ability to help children value and appreciate each others similarities and differences

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.