



Office for Standards
in Education

COMBINED INSPECTION REPORT

URN 140434

DfES Number:

INSPECTION DETAILS

Inspection Date	18/02/2004
Inspector Name	Moreen Johnson

SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Little Jewels Pre-School
Setting Address	St. Paul's Church Centre Cavendish Road London N4 1RW

REGISTERED PROVIDER DETAILS

Name	Little Jewels Pre-School 03197004
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ORGANISATION DETAILS

Name	Little Jewels Pre-School
Address	C/O St Pauls Church Centre Cavendish Road London N4 1RT

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care in accordance with the National Standards for Under Eights Day Care and Childminding; and that the nursery education for funded three and four year old children is of an acceptable quality. Inspection of nursery education also identifies strengths and weaknesses so that providers can improve the quality of educational provision and help children to achieve the early learning goals (elgs) by the end of the Foundation Stage. This inspection report must be made available to all parents.

If the setting has been inspected previously, an action plan will have been drawn up to tackle issues identified. This inspection, therefore, must also assess what progress has been made in the implementation of this plan.

Information about the setting

Little Jewels Pre-School opened in 1996. It is a privately owned establishment and operates from St Paul's Church hall, which is situated in the Manor House/Finsbury Park area. The group is within a short walking distance of the Green Lanes shopping area and the north and south Haringey primary schools. The areas of the premises used by the pre-school consists of a large open plan hall, kitchen, toilets, office and outside play areas. The group serves the surrounding areas.

There are currently 17 children from 18 months to 4 years on roll. This includes 7 funded 3-year-olds and 1 funded 4-year-old. Children attend for a variety of sessions. The setting currently supports 3 children who speak English as an additional language. There are no children currently attending who have special needs.

The pre-school opens 5 days a week from 08:00 to 18:00, for 50 weeks of the year.

There are eight staff working with the children, five of whom have an early years qualification ranging from the Diploma in Primary Education, B-Tech in Social Care, PPA and NVQ level 2. There are three unqualified staff members, one of whom is undertaking Cache. The group receives support from the Early Years Development Childcare Partnership.

How good is the Day Care?

Little Jewels Pre-school provides satisfactory care for children. Most of the staff members have relevant childcare qualifications. Staff work well together as a team and ensure that the space is used effectively to meet children's needs. The premises are clean and well maintained. Resources and activities are well organised and accessible to all children. Most policies and procedures are in place but some lack necessary detail and need to be updated.

The premises are secure, but attention need to be paid to the maintainance of fire safety equipment. Staff are not aware of all the appropriate agencies to notify with

regards to health issues. Staff have a good understanding of how to implement equal opportunities in practice and how to develop children's understanding of different backgrounds. There is a comprehensive child protection policy in place and staff have a good understanding of child protection procedures.

Staff have good relationships with children and understand their needs well. They provide children with a wide range of activities that are appropriate for the children's stage of development. Management of children's behaviour is good and as a result children were well behaved and related appropriately to each other.

Staff have a professional relationship with parents, there is a good daily exchange of information about children's development. The system for providing parents with formal information on their child's progress is insufficient because it is done on an irregular basis.

What has improved since the last inspection?

Since the last inspection the group has ensured that most of their staff are suitably qualified improving the care given to children.

What is being done well?

- Children are provided with a wide range of stimulating resources and activities to promote all areas of learning.
- Staff interacted well with children and were responsive to their needs and as a result children behaved well.
- Staff have a good understanding of child protection procedure.
- Staff have good relationships with parents.

What needs to be improved?

- the knowledge of responsibilities in relation to notification of serious injuries, death and infectious or communicable diseases
- the maintenance and detail of written documentation of the daily attendance register and the recording of accidents and medication administered to children
- the maintenance of fire safety equipment to ensure appropriate fire safety measures are applied
- systems for providing parents with information on their child's development.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown

Std	Action	Date
7	Develop knowledge and understanding of responsibilities for the notification of serious injuries, death and infectious, communicable diseases.	26/02/2004

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
3	Provide parents with up to date progress reports on their child's development.
6	Maintain fire safety equipment appropriately.
14	Ensure that the daily attendance register contains arrival and departure times of all children, that all records of medicines administered to children and accident records are signed by staff and parents and that the complaints procedure is updated with Ofsted's details.

INSPECTION OF THE NURSERY EDUCATION PROVISION FOR FUNDED THREE AND FOUR YEAR OLDS.

How effective is the nursery education?

Little Jewels Pre-School provides generally good care to children, which helps them to make very good progress in most of the six areas of learning goals and generally good progress in knowledge and understanding of the world and physical development.

The quality of teaching is generally good with some good aspects. Staff have a good understanding the early learning goals and use this knowledge to plan a wide range of practical activities for children. Staff challenge children's think and encourage them to be confident and independent. Staff do not provide sufficient opportunities for children to use information and communication technology and for child to develop their whole body movement. Staff management of behaviour is good and as a result children behave well. There are opportunities for children to initiate their play and to be taught individually or in small groups. Staff need to use observations and assessments to identify the next stage of children's learning and inform planning.

The leadership and management is generally good. The management structure promotes staff training and development. The manager works to support staff to ensure consistency of good practice throughout the team. The manager needs to address the issues relating to observation, assessment and planning.

Partnership with parents and carers is generally good with some good aspects. The group provides parents with good written information about the setting. Parents have opportunities to exchange information on a daily basis about their children's development. Parents are welcomed into the group and are involved in activities. The formal system for providing parents with information on their child's development is too infrequent to provide parents with sufficient information about their child's attainment and progress towards the early learning goals.

What is being done well?

- Staff understand the early learning goals and create a stimulating environment in which children learn through a wide range of practical activities
- Relationships between staff, children and their parents are good, which helps to develop children's confidence and independence.
- Children are happy and behave well.

What needs to be improved?

- systems for planning, observation and assessments
- opportunities for children to learn about every day technology

- opportunities for children to use a range of equipment to develop their whole body movement.

What has improved since the last inspection?
N/A

SUMMARY OF JUDGEMENTS

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Judgement: Very Good

Children make very good progress in personal, social and emotional development. Children's confidence and self-esteem is promoted well by staff. Children are learning to make good relationships with their peers and staff. They co-operate with each other and learn to recognise right and wrong. They choose between activities and select resources themselves. They concentrate well, complete tasks and behave well.

COMMUNICATION, LANGUAGE AND LITERACY

Judgement: Very Good

Children make very good progress in communication, language and literacy. They speak confidently in large and small groups. They are developing good writing skills, they are able to recognise sounds and letters and words. They enjoy listening to stories and handle books with confidence.

MATHEMATICAL DEVELOPMENT

Judgement: Very Good

Children make very good progress in mathematical development. They are learning to count and recognise numbers up to 10 and are interested in solving problems. Their understanding of numbers is reinforced as they take part in routine tasks such as setting the table. They are developing a good understanding of comparing two sets of numbers. They are developing an understanding of quantity and understand how to use appropriate language to describe size.

KNOWLEDGE AND UNDERSTANDING OF THE WORLD

Judgement: Generally Good

Children make generally good progress in knowledge and understanding of the world. They are given good opportunities to explore and investigate the natural world. They are introduced to a wide range of cultures through the celebration of festivals. They have good opportunities to build with a range of construction equipment. There are few opportunities to learn about information and communication technology.

PHYSICAL DEVELOPMENT

Judgement: Generally Good

Children make generally good progress in physical development. They move around safely with confidence and have a good awareness of others around them. Children are developing an understanding of how to look after their bodies and about the need to be healthy. Children use a range of small tools confidently and safely. They have few opportunities to use a range of equipment to develop their climbing and balancing skills.

CREATIVE DEVELOPMENT	
Judgement:	Very Good
<p>Child make very good progress in creative development. They enjoy role-playing through a range of activities. They have good opportunities to explore colour, shapes and texture. They enjoy singing a range of songs and rhymes and have good opportunities explore sound, music and movements and to use use musical instruments.</p>	
<p>Children's spiritual, moral, social, and cultural development is fostered appropriately.</p>	

OUTCOME OF THE INSPECTION

The provision is acceptable and is of good quality overall. Children are making generally good progress towards the early learning goals. The next inspection will take place in three to four years time.

WHAT THE SETTING NEEDS TO DO NEXT: THE KEY ISSUES

- Improve the observation, assessment and planning systems.
- Increase opportunities for children to learn about every day technology.
- Increase opportunities for children to use a range of equipment to develop their whole body movement.

The provider must draw up an action plan within 40 working days of receipt of this report showing how the key issues detailed above will be addressed. The action plan must be made available to all parents and to the Local Authority if required. An evaluation of the action taken will form part of the next inspection of funded nursery education.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.