



**Office for Standards
in Education**

COMBINED INSPECTION REPORT

URN 400093

DfES Number: 511320

INSPECTION DETAILS

Inspection Date 04/08/2003
Inspector Name Cynthia Walker

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Kindercare
Setting Address 70 Cornwall Road
 Harrogate
 North Yorkshire
 HG1 2NE

REGISTERED PROVIDER DETAILS

Name Mrs Janet Margaret Standeven

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care in accordance with the National Standards for Under Eights Day Care and Childminding; and that the nursery education for funded three and four year old children is of an acceptable quality. Inspection of nursery education also identifies strengths and weaknesses so that providers can improve the quality of educational provision and help children to achieve the early learning goals (elgs) by the end of the Foundation Stage. This inspection report must be made available to all parents.

If the setting has been inspected previously, an action plan will have been drawn up to tackle issues identified. This inspection, therefore, must also assess what progress has been made in the implementation of this plan.

Information about the setting

Kindercare, Cornwall Road is a private day nursery which is part of the Kindercare group, and opened in October 1998. It operates from a converted house on the outskirts of Harrogate. The nursery has extensive grounds and is in the process of being extended. At present only the ground floor is used and comprises a base room for babies, toddlers and pre school children. There are two additional rooms, one is used for messy play and the other is used flexibly by all the nursery. The nursery serves the local area and wider community.

There are currently 66 children from 0 to 4 years on roll. This includes 10 funded three year olds and 10 funded four year olds. Children attend for a variety of sessions. There are no children attending with special needs.

The group opens 5 days a week all year round. Sessions are from 7:30 hours until 18:30 hours.

The nursery is managed by the owner and a co-ordinator who are based at the head office who employ an Officer in Charge who is in charge of the nursery, on a daily basis, and 12 other staff who work with the children. Six staff members have early years qualifications. The setting receives the support from an advisor from the Early Years Development and Childcare Partnership.

How good is the Day Care?

Kindercare Cornwall Road Nursery provides satisfactory care overall for children aged 0-5 years

Documentation is in place to support the management of the nursery and the staff are working together as an effective team. Toys and resources are promoting learning and giving sufficient challenge but all rooms in the building were not being used effectively and there is no system to record the temperatures of individual rooms. There is insufficient washbasins for the number of children.

Children's safety is being promoted satisfactorily. Most areas for protecting children's health are being promoted however children are not being given individual sheets at sleeptime. The nursery lunch is provided by Hornbeam Park but there are no procedures for checking this on arrival at the nursery. Child protection procedures are in place but the nominated person has not attended relevant training.

Staff have developed effective relationships with the children who are happy and confident and relate well to each other. Planned activities meet the needs of all the children who attend which helps them progress in all areas of learning. Staff listen to children and respond appropriately to children's needs. Children relate well to each other and are confident in their responses to adults present. Although the key worker system is in place this is not extended to include the ongoing responsibility for children. Children's behaviour reflects the clear and consistent approach of the staff team.

There is an effective relationship with the parents who are actively welcomed into the setting. They are well informed about the routines, procedures and activities provided for their children. Information is shared on a daily basis; at annual parents evenings and by yearly reports.

What has improved since the last inspection?

At last inspection the provider agreed to confirm the qualification of the person in charge; ensure every child is allocated to a key person; demonstrate how maximum numbers of children can be looked after; provide a wash hand basin for every ten children in the nursery; identify the risks to children whilst playing in the car park, ensure gas appliances are safe; protect children from the radiators; ensure staff are aware of good hygiene practices; notify Ofsted of any changes; ensure all supervisors hold a level 3 qualification; and ensure that planning requirements are followed.

There is a new Officer in Charge and she holds the relevant qualification. Assessments of children are being done by a key person but this needs to extend to all individual children's needs. Children can now access an extra washbasin but another basin still needs to be provided. The car park is no longer used for outside play and gas appliances are safe. The radiators are thermostatically controlled but to ensure the temperature of individual rooms are maintained thermometers need to be in place. Although staff have been informed of good hygiene procedures care must be taken to implement these by providing individual bed linen for each child. Ofsted have been informed of all changes to the nursery. Although the present supervisor does not hold a level 3 qualification she is attending the appropriate training. The nursery are operating within local planning guidance.

What is being done well?

- Planning and routines throughout the nursery which support play and learning for all ages of children.
- Staff's positive relationships with the children who are happy and confident in

their environment.

- Sensitive care given to a sick child and subsequent support given to parents till medical help could be sought.
- Effective information given to parents about the setting; it's routines and activities that are provided.
- Parents are actively welcomed into the setting.

What needs to be improved?

- More effective use of all rooms within the building, on a daily basis.
- Clarification of the key worker system for staff, ensuring it is extended to include responsibility for the individual child and their parents.
- An effective method to monitor the heat in all rooms, in both hot and cold weather.
- An appropriate number of washbasins for children.
- Hygiene procedures to ensure individual linen for each sleeping child.
- Confirmation with environmental health of the arrangements for bringing pre-prepared meals from another nursery (the main office) in the group.
- Child protection training to be completed by the nominated person in the nursery.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown

Std	Action	Date
2	extend the responsibilities of the key worker to ensure staff are responsible for individual children on a daily basis.	04/08/2003
4	ensure that the premises are maintained at an	04/08/2003

	adequate and comfortable temperature.	
4	provide an action plan to ensure there is a minimum of one hand basin with hot and cold water available for every 10 children and stating when this will be implemented.	04/08/2003
4	ensure that there are systems in place for staff to gain assistance when working in isolation.	04/08/2003
4	ensure that the minimum space standards for each child are followed and a more efficient use of space within the building is introduced.	04/08/2003
4	ensure there is a separate base room for all children under two.	04/08/2003
7	ensure that staff implement good hygiene practice in order to prevent the spread of infection.	04/08/2003
8	clarify with environmental health the appropriateness of arrangements of transporting food from another premises.	04/08/2003
13	ensure that there is a trained member of staff who has responsibility for child protection issues.	04/08/2003

The Registered Person should have regard to the following recommendations by the time of the next inspection	
Std	Recommendation
5	continue to extend the resources and toys available for children aged 2-3 years.
9	continue to build and extend on the resources within the nursery which reflect positive images.
10	ensure the named person (SENCO) attends relevant training, particularly related to the Code of Practice (1994).
11	ensure that the named staff member attends relevant training on behaviour management.

INSPECTION OF THE NURSERY EDUCATION PROVISION FOR FUNDED THREE AND FOUR YEAR OLDS.

How effective is the nursery education?

Kindercare Cornwall Road Nursery provides a welcoming atmosphere where children make generally good progress to the early learning goals.

They make very good progress in personal, social and emotional development, communication, language and literacy and mathematical development. They are making generally good progress in knowledge and understanding of the world, physical and creative development.

The quality of teaching is generally good. Staff's knowledge of the foundation stage enables them to plan an appropriate range of activities to help the children learn. Assessments are linked to the stepping stones and inform future planning. However the use of accommodation and insufficient resources restricts children's learning in knowledge and understanding of the world, physical and creative development. Staff create an environment which enables children to develop good relationships with other children and adults. Effective staff questioning and supportive responses encourage children to extend their learning and express themselves confidently.

Leadership and management are generally good. There is a supportive staff team and systems in place to ensure the new staff member's knowledge and experience is used effectively to maintain and extend the quality of learning within the nursery. Although planning is evaluated, this does not extend to the monitoring of the effectiveness of the nursery provision.

Partnership with parents is generally good. They receive a wide range of information about the setting and the activities provided and benefit from a welcoming environment. They receive effective information about their children's progress but are not given any opportunities to be involved in their children's learning.

What is being done well?

- Children are happy and confident; good relationships have been established with each other and they interact well with staff and other adults.
- Children are encouraged to express themselves with confidence both individually or in small groups.
- Children's early reading skills; their obvious enjoyment of stories and opportunities given to experiment with sounds and letter recognition.
- Practical everyday activities are used effectively enabling children to use their knowledge of numbers to solve simple mathematical problems.
- Children are able to express themselves imaginatively and are able to represent their feelings through role play activities.

What needs to be improved?

- Opportunities for children to regularly access the creative area to enable them to develop their individual skills with media and materials.
- A wider range of resources and equipment which helps develop children's balancing, throwing and catching skills and the use of information and communication technology
- Monitoring of the effectiveness of the setting by obtaining formal feedback from the parents.
- Increased opportunities for parents to be actively involved in their children's learning.

What has improved since the last inspection?

The nursery has made limited progress since last inspection. The messy area has been developed to provide more space to enable children to take more initiative. Some equipment has been provided to improve children's catching and throwing but this is insufficient for the numbers of children and there was no evidence of balancing equipment. There has been no increase in the provision of technological equipment to support learning.

SUMMARY OF JUDGEMENTS

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Judgement: Very Good

Children are making very good progress in personal, social and emotional development. They show enthusiasm and interest in all activities, demonstrating good levels of concentration. Children have established positive relationships with each other and staff; they are sharing concern for others and actively taking turns. They are developing personal independence and are confidently expressing their needs. Children are responding and understanding the behaviour codes within the nursery .

COMMUNICATION, LANGUAGE AND LITERACY

Judgement: Very Good

Children are making very good progress in communication, language and literacy. They are able to express themselves clearly individually or in group discussions. Children are able to link sounds to letters by focussing weekly on an individual letter; often then extending this to recognition of short words. Early reading skills are promoted by children handling books and attentively listening to stories. There are opportunities to experiment with writing in everyday play.

MATHEMATICAL DEVELOPMENT

Judgement: Very Good

Children make very good progress in mathematical development. Through a range of practical activities children's counting skills, number recognition and early addition and subtraction are being effectively promoted. Children can count to 5 confidently, the older children to 10 and beyond. Planned activities are introducing children to shape, pattern and measure.

KNOWLEDGE AND UNDERSTANDING OF THE WORLD

Judgement: Generally Good

Children make generally good progress in knowledge and understanding of the world. Through a range of planned activities children are being given time to explore and investigate. Children are actively discussing how things work which include making plans to recreate their own nursery. However children do not have the opportunities to access technology to support their learning.

PHYSICAL DEVELOPMENT

Judgement: Generally Good

Children make generally good progress in physical development. Staff provide opportunities for children to discover the different ways of moving their bodies. Children move confidently and have good control of their movements. Children's awareness of space is encouraged by staff and children are able to negotiate space whilst playing together. However there is lack of opportunity for children to experience balance and throwing and catching skills.

CREATIVE DEVELOPMENT

Judgement: Generally Good

Children are making generally good progress in creative development. Children's imagination is stimulated through role play activities including planned changes to the home corner area. They are able to explore colour and textures and respond in a variety of ways using their senses. However because of restrictions to the creative area this limits children's opportunities to develop their individual skills within creative learning.

Children's spiritual, moral, social, and cultural development is fostered appropriately.

OUTCOME OF THE INSPECTION

The provision is acceptable and is of good quality overall. Children are making generally good progress towards the early learning goals. The next inspection will take place in three to four years time.

WHAT THE SETTING NEEDS TO DO NEXT: THE KEY ISSUES

- Evaluate accommodation to support children's individual skills and their continued learning in creative development.
- Improve resources to develop and extend children's learning in physical development and knowledge and understanding of the world.
- Involve parents in their children's learning and obtain feedback from parents to ensure the quality of the provision is maintained

The provider must draw up an action plan within 40 working days of receipt of this report showing how the key issues detailed above will be addressed. The action plan must be made available to all parents and to the Local Authority if required. An evaluation of the action taken will form part of the next inspection of funded nursery education.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.