



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 300784

### INSPECTION DETAILS

Inspection Date	09/02/2005
Inspector Name	Sharron Hall

### SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Wizz Kids Pre-School
Setting Address	Sunnyvale Road Sheffield South Yorkshire S17 4FB

### REGISTERED PROVIDER DETAILS

Name	The Committee of Wizz Kids Pre-School
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### ORGANISATION DETAILS

Name	Wizz Kids Pre-School
Address	Sunnyvale Road Sheffield South Yorkshire S17 4FB

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Wiz Kids Pre-school have been registered since June 2001. They operate from a porta cabin, which is situated in the grounds of Totley Primary school, in the Totley area of Sheffield.

The porta cabin has two main play rooms, office/staff room, toilets, kitchen and a fully secured outdoor play area, which is also shared with the reception class in school.

They are presently registered to care for 24 children aged two to eight years. They offer full day care, a breakfast club, after school and holiday play care. There are currently 35 children on role, this includes 12 three year olds and 10 four year olds who are funded. There are no children with special needs or English as a second language attending at present.

There are seven staff working at different times throughout the week, five of whom hold relevant childcare qualifications and two who are working towards.

Currently the pre school do not have input from the EYDCP, but they are currently undertaking module four on the Kite mark scheme.

### How good is the Day Care?

Wizz Kids Pre school provide good care for children. Staff create a secure atmosphere where children can develop good attitudes and dispositions to learning. Staff work well as a team and ensure that children have access to a varied range of easily accessible toys and resources which are used effectively to support the planning of stimulating activities, some activities however are sometimes too adult directed.

Good information sharing processes help to assist staff to meet the individual needs of the children. Staff give high priority to nurturing their personal, social and emotional development. Behaviour within the group is very good. All policies and procedures are in place and readily available to parents.

High emphasis is given to safety issues at all times and good health and hygiene practise is encouraged. Children are independent, confident and have regard for each other. Relationships between all are well established and children are encouraged to express their individuality freely.

Staff are committed and consistently seeking ways to improve the service. Relationships with parents are good and effective, well informed documentation is kept and stored in a confidential manner

#### **What has improved since the last inspection?**

Staff continue to assess and address the children's individual needs.

They have good relationships with school and parents.

#### **What is being done well?**

- Children's personal, social and emotional development is very good, they are confident and eager to participate on their own or as part of group. Behaviour is very good.
- Parental partnerships are developed, encouraged and valued which has a direct impact on children's learning. Children are encouraged to express themselves and use their imagination through art and design, role-play and music.
- Opportunities are provided for children to explore how and why things work with support from enthusiastic staff, they ask open ended questions which stimulate the child's thought process.
- Ample opportunity is given for children to develop physical skills including some outdoor activities. Staff consider the intended purpose of an activity to ensure the needs of all children are addressed and evaluate accordingly.

#### **What needs to be improved?**

- Children's art work requires less adult direction.

**PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)**

There are no complaints to report.

#### **Outcome of the inspection**

Good

### **CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

### **WHAT NEEDS TO BE DONE NEXT?**

#### **The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
3	Allow children freedom to cut/use scissors for their own choice of materials during creative sessions.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*