



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 134989

INSPECTION DETAILS

Inspection Date 19/01/2004
Inspector Name Charlene Howlett

SETTING DETAILS

Day Care Type Full Day Care, Out of School Day Care
Setting Name Grandpont Daycare
Setting Address The Mulberry Room, Grandpont Nursery School
Whitehouse Road
Oxford
Oxfordshire
OX1 4QH

REGISTERED PROVIDER DETAILS

Name The Committee of Grandpont Daycare

ORGANISATION DETAILS

Name Grandpont Daycare
Address The Mulberry Room, Grandpont Nursery School
Whitehouse Road
Oxford
Oxfordshire
OX1 4QH

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Grandpont Daycare (The Mulberry Room) opened in 2001. It operates from a purpose-built unit in the grounds of Grandpont Nursery School in the Grandpont area of Oxford. The setting serves parents of children attending the nursery school and is also open to parents in the Oxford area.

There are currently 125 children from 3 to under 8 years on roll. Children attend for a variety of sessions. The setting currently supports a number of children who speak English as an additional language.

The setting opens five days a week all year round and provides wrap-around care in the form of a breakfast club, after-school club and full or sessional day care for parents of children attending Grandpont Nursery School as well as other users. Sessions are from 08:00 to 17:30 in term time and 09:00 to 17:00 during the holidays.

Five part-time and one full time staff work with the children. Over half the staff have early years qualifications to NVQ level two or three.

How good is the Day Care?

Grandpont Daycare (The Mulberry Room) provides good quality care for children. The staff team works well together and continues to make good use of training opportunities to develop their child care skills which enhances the care the children receive. They offer a safe and stimulating child-oriented environment where children feel valued and secure. The management of the setting is very good and a set of written policies and procedures sets out how things are done. However, three policies lack sufficient detail.

A comprehensive health and safety policy, supported by regular checks and maintenance of the premises, support staff in keeping children safe. Good hygiene practices built into the daily routine protect children from the risk of infection. Children enjoy a range of nutritious snacks and meals and good attention is given to healthy eating. Meal times are well organised and children have access to fresh drinking water throughout the day.

An interesting range of activities is on offer each day and children can make choices and develop their own ideas as well as being able to take part in adult-led activities.

Staff's interaction with children is very good and they give clear guidance and support to children in group work and individually. As a result, children's behaviour is good and they are happy and play with confidence. Children are making good progress and children with special needs are given appropriate support. Although staff plan a suitable range of activities each day, there is no system in place to record what children do and how this information is used to plan the next steps for children's development.

A policy of partnership between parents and the setting is well developed. Parents are offered a variety of ways to support and become involved in the setting. They are provided with detailed written information and access to policies. Daily conversations with staff ensure information about their child's day and progress is shared.

What has improved since the last inspection?

Not applicable.

What is being done well?

- The Mulberry Room shares a vibrant, well-equipped outdoor space with the adjoining nursery. Children gain confidence with climbing, balancing, pedalling, hopping, etc and daily use of this area has a positive benefit for children to be healthy and active.
- The organisation and provision of food within the setting is very good. Staff involved in food preparation and handling are competent and knowledgeable about food hygiene and the daily menu is nutritious and appetising. Children and adults eat together which promotes their social and emotional development.
- The setting is very well resourced. The organisation of the room and its resources have a positive impact on the children's well-being, behaviour and relationships and encourages spontaneous play and co-operation.

What needs to be improved?

- the procedures for recording children's progress and using this information to inform the planning for children's individual development
- the setting's complaints policy to include details about the Regulator
- the child protection policy to include the notification to Ofsted of any allegation of serious harm or abuse against a child whilst the child is in their care.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
3	Implement a system to observe and record what children do and use these observations to plan the next steps for children's play, learning and development.
13	Ensure the child protection procedure includes details about informing Ofsted of allegations of serious harm or abuse against a child while the child is in your care.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.