



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 321508

### INSPECTION DETAILS

Inspection Date 14/10/2004  
Inspector Name Diane Lynn Turner

### SETTING DETAILS

Day Care Type Full Day Care  
Setting Name Bright Beginnings Nursery (York) Ltd  
Setting Address 47 Rawcliffe Drive  
York  
North Yorkshire  
YO30 6PD

### REGISTERED PROVIDER DETAILS

Name The partnership of Christine Henderson & Catherine Nicholson

### ORGANISATION DETAILS

Name Christine Henderson & Catherine Nicholson  
Address 47 Rawcliffe Drive  
York  
North Yorkshire  
YO30 6PD

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Bright Beginnings Day Nursery is a private nursery situated in a residential area of York. It operates from a two storey detached house that is situated close to two schools and a park. Care is provided for the three and four-year old children on the ground floor and the younger children are cared for upstairs. Toilet and nappy changing facilities are available on both floors and there is an enclosed area for outdoor play that has different surfaces and equipment for outdoor use. Kitchen, office and staff facilities are also available.

The nursery is registered to provide full day care for 32 children, four of whom may be under two years. There are currently 83 children on roll including 27 three-year-olds and seven four-year-olds who are in receipt of nursery education funding. Their attendance is a mixture of both full and part time. The nursery welcomes and supports children with special educational needs and those whose first language is not English.

Opening hours are from 07.30 to 18.00 Monday to Friday all year round, with the exception of Bank Holidays.

There are five full time, two part time and five supply staff, all but one are qualified in childcare and education, including qualified teacher status. The unqualified member of staff is working towards a teaching qualification. They receive support from the development workers at the local Early Years Development and Childcare Partnership (EYDCP). The nursery is a member of the National Day Nursery Association (NDNA) and the Pre School Learning Alliance (PLA) and they are currently working towards a recognised quality assurance award.

### How good is the Day Care?

Bright Beginnings Day Nursery provides good quality care for children. The environment is warm, welcoming and well organised with a good range of well maintained toys and play equipment. The staff are well led and managed and there are effective systems in place to monitor their development and identify any training needs. They work well together and have a clear understanding of their role and responsibilities which ensures the nursery operates smoothly and effectively in all areas

Staff have a high level of awareness of all risks to children's health and safety. The

children are safe and well protected by effective procedures to identify and minimise hazards, ensure good hygiene practices and protect them from possible abuse. Varied and nutritious snacks are provided that take into account the children's dietary needs and preferences.

The children's individual needs are known, understood and met by staff who have a commitment to ensuring that all children have equal opportunities and access to activities. A good range of interesting and well planned practical activities are provided. Staff support children well, extending their development and learning in all areas. Clear boundaries for behaviour are maintained in age appropriate ways and a caring, supportive and consistent manner is evident.

Parents are made very welcome. Information they receive is clear, of good quality and well presented. There are very effective systems in place to share information and they are kept well informed about their child's progress. All documentation is in place and used consistently. It is well organised and stored securely, but very occasionally lacks detail.

#### **What has improved since the last inspection?**

Since the last inspection the nursery has taken action to improve the staff's qualifications, documentation, safety, the hand drying facilities and resources.

One of the managers has successfully completed a level four qualification in childcare. The registration system now clearly shows the arrival and departure times of the children. The child protection policy has been reviewed and updated, a book is now available to record any incidents of physical restraint and the system for recording fire drills has been improved. The self closers on all doors have been adjusted to ensure these do not pose a hazard to the children, drinking water is made readily available at all times and a paper towel dispenser has been installed in the staff toilet to improve the hand drying facilities. The resources to raise children's awareness of diversity have been extended. The action taken has added to the safe and efficient running of the service.

#### **What is being done well?**

- The nursery owners have a strong commitment to developing and improving practices. Their aims are very clear and the staff are skilfully guided in helping them to achieve these. This is particularly evident through their participation in the local authority Quality Assurance scheme.
- Staff are attentive and maintain clear boundaries of behaviour using methods that effectively reflect the stage of development of each group of children. Their polite, calm manner sets a very good example for the children to follow.
- High priority is given to developing a strong partnership with the parents. They are made very welcome and staff give excellent attention to gaining and exchanging information about the children and their care.
- Staff have excellent relationships with the children. They know them very well and are sensitive to their needs and feelings.

- There is an effective staff team. They work very well together, carry out their responsibilities efficiently and clearly enjoy their work.
- A very colourful and stimulating environment is provided. Displays throughout the nursery are well presented and include the children's work which shows this is valued.

#### What needs to be improved?

- the documentation in relation to the accident and medication records.

#### Outcome of the inspection

Good

#### CONDITIONS OF REGISTRATION

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

#### WHAT NEEDS TO BE DONE NEXT?

#### The Registered Person should have regard to the following recommendations by the time of the next inspection

| Std | Recommendation  |
|-----|---|
| 14  | Ensure the records of medicine administered to the children are acknowledged and signed by parents. |
| 14  | Ensure all accident records are signed by parents.  |

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*