



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY271670

### INSPECTION DETAILS

Inspection Date	08/02/2005
Inspector Name	Patricia Mary Champion

### SETTING DETAILS

Day Care Type	Creche Day Care
Setting Name	Briscoe Community Centre Creche
Setting Address	Felmores End Pitsea Basildon Essex SS13 1PN

### REGISTERED PROVIDER DETAILS

Name	Basildon Adult Community College
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### ORGANISATION DETAILS

Name	Basildon Adult Community College
Address	Ely Way Basildon Essex SS14 2EQ

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Briscoe Community Centre Crèche is one of two crèches run by Basildon Adult Community College. It opened in 2004 and operates from one room at Briscoe Community Centre, located in a residential area close to schools and shops. A maximum of eight children may attend the crèche at any one time. The setting opens five days a week during school term times. Session times are Monday to Friday from 09:15 until 12:15 and 12:15 until 15:15, according to demand.

There are currently nine children aged under five years on roll. Children attend for a variety of sessions. The crèche serves the tutors or students attending courses at the community centre.

The crèche employs 17 staff. Ten of the staff, including the manager hold early years qualifications to NVQ level 2 or 3. Three staff are currently working towards a recognised early years qualification. The setting receives support from the Early Years Development and Childcare Partnership (EYDCP) and the Pre School Learning Alliance (PSLA).

### How good is the Day Care?

Briscoe Community Centre Crèche provides satisfactory care for children.

There are very effective procedures for staff recruitment and all staff have been vetted through the Criminal Records Bureau (CRB). Extremely good adult: child ratios ensure that children are secure and well supported. To meet demand the setting has asked to increase the age range of children that attend the crèche. This has been agreed. Thoughtful use is made of space and resources and children are happy and enjoy the activities on offer. There are positive plans to develop use of the outdoor play area. Documentation is extremely well organised and is regularly reviewed. Small details are to be added to written policies and procedures to ensure that they meet the revised National Standards.

A very high regard is given to the children's welfare and safety. All fire safety requirements are met and there are clear routines and procedures to promote children's health and safety. Parents provide snacks and drinks and staff are well aware of any allergies or special diets. There are appropriate systems in place to deal with child protection issues.

There is a range of accessible, fun activities to promote children's development and to help them enjoy their time in the crèche. The creative projects planned for each day are linked to a well-planned timetable of topics and themes. Children's enjoy celebrating festivals from around the world such as the Chinese New Year and resources reflect positive images of culture and gender. Positive strategies are used regarding behaviour management. Children are well supported by adults who are calm role models and give plenty of praise and encouragement.

The crèche offers a friendly and welcoming service to parents who attend college classes. The staff work hard to ensure that information is shared so that they can sensitively meet the individual needs of each child attending.

#### **What has improved since the last inspection?**

Not applicable.

#### **What is being done well?**

- There are extremely effective staffing levels and the staff have put a great deal of time and thought into devising the documentation required for the efficient and safe management of the crèche.
- The staff are motivated and enthusiastic and spend their time working directly with the children. They are interested in what children do or say and are skilled at asking questions that make children think and give interesting answers.
- Children's welfare and safety is a paramount consideration and staff undertake comprehensive risk assessment inside the premises. The staff are vigilant about security and access to the provision is monitored to keep children safe.
- There are effective routines and procedures in place to promote the good health of children and staff maintain a high standard of hygiene. All members of staff hold first aid certificates.
- Partnership with parents is good. Parents receive verbal feedback and detailed written diary sheets are completed for all children. A wealth of information is displayed in the entrance hall to the crèche. Parents make very positive comments about the care and attention their children receive.

#### **What needs to be improved?**

- policies and procedures

**PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)**

There are no complaints to report.
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<b>Outcome of the inspection</b>
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Satisfactory
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<b>CONDITIONS OF REGISTRATION</b>
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<i>All registered persons must comply with all conditions of registration included on his/her certificate of registration.</i>
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<i>As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.</i>
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<b>WHAT NEEDS TO BE DONE NEXT?</b>
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<b>The Registered Person should have regard to the following recommendations by the time of the next inspection</b>
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Std	Recommendation
14	Continue to review and update written policies and procedures to meet the revised National Standards (this refers to Standards 12 and 13.)

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*