



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 400352

INSPECTION DETAILS

Inspection Date 16/09/2004
Inspector Name Linda Cook

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name Kirkby Malzeard Pre-School
Setting Address Church Street
Kirkby Malzeard
Ripon
North Yorkshire
HG4 3RT

REGISTERED PROVIDER DETAILS

Name The Committee of Kirkby Malzeard Pre-School 1049965

ORGANISATION DETAILS

Name Kirkby Malzeard Pre-School
Address School House, Church Street
Kirkby Malzeard
Ripon
North Yorkshire
HG4 3RT

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Kirkby Malzeard Pre-School has been registered since 1992 and is managed by a voluntary committee of parents. They are registered to care for a maximum of 24 children from 2 years to under 5 years. They admit children from 2 years 6 months who live in Kirkby Malzeard, Grewelthorpe and the surrounding area, and provide funded places for 3 & 4 year olds. They offer 7 sessions a week in term time only, Monday to Friday 09:05 to 11:35 and Tuesday and Thursday afternoons 13:00 to 15:30.

There are currently 26 children on role and 15 - 3 year olds and 6 - 4 year olds have funded places. The group welcomes children with special needs but are not currently supporting any children with special needs.

There are 3 staff members employed who are experienced and appropriately qualified and the group receives the support of the Local Authority.

How good is the Day Care?

Kirkby Malzeard Pre-School provides good quality care for children. The premises are warm and welcoming and provide a homely environment, where children are relaxed and settled. There are some very pleasing visual displays and children's craft work decorates the walls.

There is a wide range of activities and resources which are interesting and fun. The children develop independence as they select and choose what to do.

The staff work well together, they form excellent relationships with the children and know them well. They spend time playing with the children and the interaction is good.

Behaviour is managed effectively, there are clear and consistent boundaries which children are made aware of. The staff provide positive role models and offer the children praise and encouragement.

Safety is given high priority, safety checks are undertaken and fire evacuation procedures are displayed, practised and recorded. The premises and food preparation areas are clean and staff follow good hygiene routines, they also encourage the children to develop appropriate routines, children are reminded to wash their hands before eating.

The children are provided with snacks which are nutritious, they take account of individual preferences and specific dietary needs. A list of children's special dietary requirements is available for staff.

Documentation is in place and stored to maintain confidentiality, however some documents require more details. There are effective policies and procedures which are included in an operational plan and made available to parents.

Professional and friendly relationships with parents are developed and valued. Verbal information is exchanged daily when children are collected and a welcome booklet and regular news letters are available for parents.

What has improved since the last inspection?

At the last inspection the pre-school was asked to provide drinking water for children to access at all times, to make a range of craft materials available to the children to access for themselves and provide positive images to raise children's awareness of cultural diversity.

Drinking water is available at all times, craft materials are available on a low level storage unit, allowing the children to develop independence. A good range of toys and resources have been provided to increase children's awareness of cultural diversity.

What is being done well?

- The environment is very welcoming with bright colourful displays and is well organised to meet the needs of the children. Activities are planned which are varied and interesting ensuring the children are actively engaged and enjoy their play. A wide range of equipment and resources are provided and used effectively to support children's learning enabling them to build on what they know and can do and also increases their awareness of cultural diversity.
- High regard to matters of health and safety ensures children follow good hygiene routines and are cared for in a safe environment. Risk assessments are undertaken ensuring any hazards are recognised and kept to a minimum.
- Relationships with the children are excellent, staff are responsive to their needs and spend their time with the children enabling them to play together well. The children are relaxed, happy and approach the adults with confidence.
- Behaviour is managed positively, consistent boundaries along with the use of praise and encouragement allow the children to develop a sense of right and wrong, to show respect for each other and their immediate surroundings. The children are well behaved and have good manners.
- Relationships with parents are positive, parents views are sought and respected. The play leader or another member of staff speak to all parents when they collect their child. An on-going dialogue with parents ensures the children's individual needs are recognised and met and parents are kept fully

informed of their children's achievements.

What needs to be improved?

- Documentation, to ensure all necessary detail is included.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
14	Keep a more detailed record of visitors, ensure all policies are dated and accidents are recorded individually.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.