



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 109851

INSPECTION DETAILS

Inspection Date	29/01/2004
Inspector Name	Diane Ryan

SETTING DETAILS

Day Care Type	Sessional Day Care
Setting Name	Clanfield Nursery School
Setting Address	St. James Church Hall South Lane Waterlooville Hampshire PO8 0RA

REGISTERED PROVIDER DETAILS

Name

ORGANISATION DETAILS

Name	Julie Moore and Anne Turner
Address	Cranfield Nursery School, St. James Church Hall 12 South Lane Waterlooville Hampshire PO8 0RA

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Clanfield Nursery School opened in 1972. It operates from one room in St James' church hall in the village of Clanfield, south of Petersfield. Clanfield Nursery School serves the local area.

There are currently 77 children from two years to five years on role. This includes 29 funded 3-year-olds and 13 funded 4-year-olds. Children attend for a variety of sessions. The setting currently supports a number of children with special needs.

The group opens five days a week during school term times. Sessions are from 09:00 until 11:45 and 12:45 until 15:30.

Six part-time staff work with the children. Over half the staff have early years qualifications to NVQ Level 2 or 3. One member of staff is currently working towards a recognised early years qualification. The setting receives support from a mentor from the Early Years Development and Childcare Partnership (EYDCP).

How good is the Day Care?

Clanfield Nursery School provides good quality care.

The group has effective procedures for the recruitment of suitably qualified or experienced staff.

Children have the use of one room and staff use the space well, offering a range of activities and resources to meet the needs of all children. Most documentation is in place.

The group provides a safe environment for children, with regular risk assessments being undertaken. Staff, are active in promoting good health and hygiene practices, as well as promoting healthy eating.

Staff develop good relationships with the children. They get to know them well and have a good range of toys promoting positive images. Activities are planned to provide variety for children and to give them all the chance to access the same experiences, regardless of ability. The group work together to help children reach their potential. The staff give praise and encouragement continuously and encourage children to share, take turns and learn to co-operate with one another.

The group work in partnership with parents to ensure there is a regular exchange of information, so that the individual needs of all children are met.

What has improved since the last inspection?

Not applicable

What is being done well?

- The group provides a balanced range of activities and experiences suitable for the ages of the children attending. The staff are interested in what children say and do and they use play opportunities effectively to promote children's development. Staff provide praise and encouragement and the children develop good relationships with their peers and staff.
- Children have access to a wide range of resources. They participate in creative activities that link in to the group's weekly theme. They enjoy exciting role play activities, including wearing policemen's hats and pretending to be snowmen.
- The group are active in promoting good health and hygiene practices and staff act as positive role models. Children are encouraged to have an awareness of their own hygiene needs. Parents are advised of the group's plans and policies regarding safeguarding children from infection. The group promotes healthy eating by offering nutritious snacks and providing children with access to drinks at all times.
- The group promotes effective relationships with parents. Staff are welcoming and are available to talk to parents at each session. New parents receive a prospectus with information about policies and activities. Any additional information is placed on the notice board.

What needs to be improved?

- the visitors book
- the record of existing injuries.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Ensure a visitors book is in place and maintained.
13	Ensure all existing injuries are recorded and signed by parents.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.