



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 254024

### INSPECTION DETAILS

Inspection Date 15/05/2003  
Inspector Name Margaret Elizabeth Roberts

### SETTING DETAILS

Setting Name Clenchwarton Playgroup  
Setting Address Memorial Hall  
KING'S LYNN  
Norfolk  
PE34 4DN

### REGISTERED PROVIDER DETAILS

Name The Committee of U/A

## **ABOUT THE INSPECTION**

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### **Information about the setting**

Clenchwarton Pre-School operates for five mornings a week during term time. They also open on a Tuesday and Wednesday afternoon for part of the year. They meet in a community hall in the centre of the village of Clenchwarton. Equipment is stored in two large sheds to the side of the building and there is a small enclosed outside area. The group is registered to provide places for 26 children aged 2 - 5 years. Some children are in receipt of funded places. Five members of staff work with the children each session. In addition the group operates a parents rota with two parents assisting at each session.

### **How good is the Day Care?**

Clenchwarton pre school provides good quality day care for all the children attending. Most staff are qualified and on going training is offered. The staff team work well together and are deployed effectively within the group ensuring children are well supported in their play and learning. A comprehensive operational plan is in place which works well in practice. Efficient record keeping, well planned activities and good use of space add to a well run provision. Staff have a good awareness of safety issues and give attention to developing children's understanding of hygiene practices. Children's individual needs are met through excellent adult support and record keeping. A good range of practical activities promotes children's development. Staff support children at all times in their play and learning, they are good role models and children know the routine of the group and what is expected of them. Children benefit from a happy relaxed atmosphere, where resources are accessible, staff value children and work together to provide a stimulating environment. Partnership with parents and carers is good due to the very informative brochure and up to date record keeping.

### **What has improved since the last inspection?**

At the last inspection actions were requested which have now all been put into place. Incident recording forms are now used, all staff have completed relevant OFSTED forms and been cleared, permission for the seeking of emergency treatment consent forms are in place and carpets are now taped down or edged.

### **What is being done well?**

Staff are deployed well throughout the setting. The group employ enough staff to ensure high staff/child ratios are in place. This enables children to be supported well in their play and learning. (Standard 2) A good range of practical activities are well planned to meet children's needs and promote their welfare. (Standard 3) Systems are in place for the up dating of records and the operational plan to ensure the smooth running of the setting. (Standard 14) The group have a commitment to training staff so that regulations are met. Staff attend refresher courses to update their knowledge of childcare practice. (Standard 2)

**An aspect of outstanding practice:**

Staff are deployed well throughout the session and are well briefed as to what area of learning they will be responsible for. High ratios allow for staff to be in all areas of the hall, giving support to children in their play and learning at all times.

**What needs to be improved?**

No areas of improvement were identified.

**Outcome of the inspection**

Good

**WHAT NEEDS TO BE DONE NEXT?**

**The Registered Person must take the following actions by the date shown**

Std	Action	Date
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**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
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## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

**STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

**STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

**STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

**STANDARD 14: DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*