



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY281807

INSPECTION DETAILS

Inspection Date 02/12/2004
Inspector Name Jackie Phillips

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Dunnington Children
Setting Address Dunnington C of E Primary School
Church Lane, Dunnington
York
North Yorkshire
YO19 5QG

REGISTERED PROVIDER DETAILS

Name The Committee of Dunnington Children 4448939 1093097

ORGANISATION DETAILS

Name Dunnington Children
Address Dunnington C of E Primary School
Church Lane, Dunnington
York
North Yorkshire
YO19 5QG

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Dunnington Children is an established group and has been registered at the present setting since March 2004. It is committee run and located on the site of the village primary school in Dunnington on the outskirts of York. Full day care is provided on ground floor level, and areas comprise of a main play room, a reception area, an office, toilets and hand washing facilities including a disabled toilet area with laundry facilities, and a kitchen used by staff but not accessed by children. An enclosed area for outside play is also available. There are no pets on site.

The group is open from Monday to Friday, throughout the year closing for one week at Christmas. Times of opening are between the hours of 08.00 - 18.00. Wrap around care is provided for a maximum of 40 children and includes pre school children from the age of 3 to 5 years, holiday care, and before and after school care for children up to 11 years of age. There are currently 194 children on roll, including 47 children who are in receipt of nursery education funding. There are 102 children aged under eight and 44 children aged over eight years of age. Children may attend for full or part time sessions. There is support for children that attend with a special need or for those who may use English as an additional language.

There are fourteen members of staff including the groups manager and deputy manager. Many hold a relevant childcare qualification or are working towards achieving qualified status. There is a bank of relief staff to cover for holidays and periods of sickness. The group receives support from the Local Authority, and staff attend regular training events to update their skills and knowledge. The group is a member of the Pre School Learning Alliance and 4 Children.

How good is the Day Care?

Dunnington Children provides good quality care for young children, and is meeting the 14 National Standards very well. A purpose built, stimulating and interesting environment is provided. There are appropriate areas for specific play and learning opportunities, and staff are well deployed within the setting to provide effective levels of interaction and supervision. The routine of the session is well planned and meets the development and educational needs of the children.

A safe and healthy environment is evident, although the system to record medicines administered to children lacks sufficient detail, and a suitable outings procedure is yet to be established. The setting provides a café bar/self selection style system at

snack time that is very well organised and encourages children to eat healthily. Good support and inclusion is available for children with special needs, and staff promote positive behaviour management very well. The team have an understanding of child protection procedures, and meet children's individual needs effectively.

There is an excellent range of good quality toys, books and equipment provided, including materials to promote an understanding of diversity and disability. A range of resources, for example those for climbing, encourages children's physical skills and are provided both inside and out. Activities are well prepared and presented to children, and encourage choice and decision making. There are sufficient opportunities for children to learn and practice a range of skills that fully support their pre school education.

An effective partnership with parents is promoted, through verbal feedback, written records and clear information relating to the operation of the setting. Regular newsletters and children's development books are also provided to keep parents fully informed and support a positive relationship. Documentation is very well presented and organised to a high standard and is easily accessed by parents and staff.

What has improved since the last inspection?

not applicable

What is being done well?

- The established team support each other very well and provide effective deployment around the setting to maintain high levels of supervision and interaction for children. They engage in quality conversations with children and plan a range of interesting activities that offer choice and decision making, encourage independence and allow opportunities for children to learn and practice a range of skills, many of which support their pre school education.
- The snack bar system which children access is organised very well. Children are familiar with the operation and know they can take a turn when a space becomes available. Children are observed to make a choice of snack from a range of foods that promote healthy eating. Special requests, such as for additional fruit, can be accommodated and children who require special diets are acknowledge by staff members. At lunchtime the routine again promotes a social occasion where adults and children gather together to enjoy a meal in small family groups.
- A positive partnership with parents is fostered by effective lines of communication and by adults of the setting and parents regularly exchanging information relating to the care and well being of the children. Parents have access to the settings range of policies and procedures and are supplied with information that is in written record form or is well displayed on the parents notice board.

What needs to be improved?

- the attention to devise and implement a procedure to follow for the safe conduct of outings
- the gaining of parents signatures to acknowledge the entry of medicines administered to children in the record book.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
6	Devise and implement a procedure to follow for the safe conduct of outings.
7	Gain a signature from parents to acknowledge the entry of medicines administered to children in the record book.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.