



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 109172

INSPECTION DETAILS

Inspection Date	09/03/2004
Inspector Name	Denise Rosemary Olsson-Hildick

SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Greenacres
Setting Address	68 Priory Road Hampton Middlesex TW12 2PN

REGISTERED PROVIDER DETAILS

Name	Greenacres Day Nursery School (Hampton) Limited 03805260
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ORGANISATION DETAILS

Name	Greenacres Day Nursery School (Hampton) Limited
Address	143b High Street Hampton Hill Hampton Middlesex TW12 1NJ

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Greenacres Nursery opened in 1999 and is based in a large house in a residential area of Hampton and which is adapted for full day care provision. It is one of two nurseries owned by Miss Susan Green. The group is registered for forty children and operates from Monday to Friday throughout the year, from 8am until 6pm. Children attend from the age of 3 months up to 5 years old.

The group receive support from a teacher/mentor from the Early Years Development and Partnership.

How good is the Day Care?

Greenacres provides a good standard of care.

The group has a high staff : child ratio. Recruitment and training issues are efficiently addressed and organised. Policies and records relating to all standards are in place and in general are complete.

All staff have a warm relationship with children. They talk to children with understanding, pride and affection, taking into account individual need, temperament, ability and interests. The routine allows children opportunities for play, rest, meals and outings, though some group activities for older children reduces opportunities for active learning and to practice skills in a realistic manner. Children have access to a very wide range and quantity of equipment, tools and materials suitable for the differing ages, interests and abilities of children. Children often go on outings to stimulate their interest in and knowledge of the wider world. All children are made welcome, their differences valued and their needs met regardless of gender, ethnic origin, background, ability, religion or language. Materials present a positive image of people from minority groups.

Meals are varied and nutritious, accommodating children's individual dietary needs. Care is taken to comply with parent's wishes. Children are given drinks regularly and those who are unable to ask have a non-spill cup readily available. Snacks are healthy and nutritious. The environment is spacious, clean, warm, well-maintained, appropriately furnished and organised to allow children access to the entire area and outside play space. Staff ensure that the environment is safe, that children are safe on outings and that policy reflects good practice. Children understand and practice good hygiene and staff are vigilant in addressing matters relating to health and

hygiene.

Relationships with parents are warm and mutually respectful. Staff work in harmony and partnership, making sustained efforts to support and engage them in an open, honest manner.

What has improved since the last inspection?

Contact details for OFSTED are included in documentation.

What is being done well?

- Staff members are responsive to and understanding of individual children's temperament, characteristics, interests and needs. This ensures warm relationships are maintained and nurtured. Play equipment is varied, safe and easily accessible which ensures children are eager to explore materials suitable for their ages, interests and abilities.
- Play materials reflect a positive image of race, culture and disability and efforts are made to welcome all children regardless of background. This philosophy and approach encourages children to develop respect and tolerance for others.
- The environment is spacious, clean, warm, well-maintained, appropriately furnished and organised to allow children access to the entire area and outside play space. Care is taken to ensure all aspects relating to good hygiene are in place and these are promoted in a conscientious manner to ensure children's health.
- Parents take an active role in the group, are supportive and approving of the nursery philosophy and work in harmony and partnership with staff. This ensures children feel welcome and secure.

What needs to be improved?

- the organisation of the routine for older children in order to promote independence, choice and realistic, active learning opportunities
- the inclusion of essential information relating to the Child Protection policy
- the information regarding OFSTED as a regulator in the Complaints Policy and procedure.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
3	Ensure routines accommodate and foster choice, independence and realistic learning opportunities for older children.
12	Ensure parents have easy access to information about OFSTED in relation to complaints.
13	Ensure the Child Protection policy includes essential details.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.