



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 139119

INSPECTION DETAILS

Inspection Date	18/06/2003
Inspector Name	Jeanette Susan Brooks

SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Tara Kindergarden Uxbridge
Setting Address	Lawn Road Uxbridge UB8 2TJ

REGISTERED PROVIDER DETAILS

Name	Mr R Nagendran
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ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Tara Kindergarten operates from 2 premises, 1 for children under two years and the other for children over two years. The buildings are a few yards from each other and are located in a residential area, close to the town centre. The nursery serves the local area.

The nursery is registered for 60 children under five years. There are currently 50 children from four months to four years on roll. This includes eight funded three year olds and three funded four year olds. Children attend for a variety of sessions.

The nursery opens five days a week, from 07:30 to 18.00, all year round.

Fourteen full time staff work with the children. Eleven have early years qualifications. Three staff are currently on training programmes. The nursery has a qualified teacher who works with the children aged three years and over.

How good is the Day Care?

personThe nursery provides satisfactory care for the children.

The children are well grouped and benefit from the effective deployment of staff. However it is not always apparent how the appropriate staffing and space ratios are maintained when children transfer early from the baby unit to the nursery. The routine for the day ensures that change over of activities are carried out safely and there is a clear policy for outings. The children are warmly welcomed and are relaxed in their surroundings. Their work is attractively displayed.

Staff implement good hygiene practices and follow an effective accident recording procedure. Some members of staff are aware of the Area Child Protection Procedure Committee (ACPC) policy, however all staff are not familiar with this and the nursery needs to devise a procedure which is in line with ACPC guidance.

Parents complete a child information form and the details from this are used effectively to ensure dietary needs are met and children's differences are valued. Staff do need to ensure that all safety procedures are followed and written parent permission is sought from the parent for any medication.

The manager and staff produce detailed plans for activities. They are suitable for each age group and make good use of outside play areas. Consideration should be

given on how the planning can also make equally good use of all space inside.

Staff encourage children to make choices and to develop a sense of responsibility. They support children by giving praise, encouragement and using consistent behaviour management procedures. There is no procedure in place to record any incidents. In the baby unit not all opportunities are taken by staff to talk and play with the babies.

Staff and parents regularly exchange information about the children. Occasionally where there are specific issues discussed a written record is not always maintained.

What has improved since the last inspection?

At the last inspection, the nursery agreed to rectify some safety hazards. A leaking overflow pipe, a damp wall in the kitchen, to keep the outside play areas hazard free, to ensure heating is safe and adequate and to ensure the temperature in the bathroom is monitored.

The overflow pipe has been repaired. The kitchen has been renovated. Staff now follow a procedure to check outside areas. Heaters have been replaced or repaired.

The nursery also agreed to write an action plan which outlines the possibility of providing separate laundry facilities, include a procedure in child protection policy, that covers what to do in the event of an allegation being made against a member of staff, ensure the height of the nappy changing table does not affect the health of the staff, ensure the use of kitchen equipment supports the individual dietary requirements, review the use and storage of creams.

They have found there is no space to have the laundry separate consequently they have put in new vents in these areas. The child protection policy has been updated. Staff are comfortable with the height of changing table, but have agreed that to lift a child over a certain size is difficult. Therefore they have introduced a procedure to change a heavy child on the floor, with appropriate equipment. This will now be written into the policy. The kitchen now follows a procedure of separate equipment for different diets. Individual creams now used for each child are recorded in children's records and policy has been changed.

What is being done well?

- The nursery have good planning of activities for each age group and make good use of outdoor areas. (standard 3)
- The children are warmly welcomed by staff and relaxed in their environment. The routine ensures that change overs are carried out well. (standard 4)
- The children have free choice of the toys and activities and their work is attractively displayed. (standard 5)
- Staff implement good hygiene practices. (standard 7)

- The nursery procedures ensure children's differences are valued and they are treated as individuals. (standard 9)

What needs to be improved?

- staff caring for babies under two years should ensure that all opportunities are taken to talk and play with the babies; (Standard 3)
- the planning should ensure that all available space is used to it's full potential; (standard 4)
- fire exits must be kept clear of obstruction at all times; (standard 6)
- the written record of all visitors to the nursery; (standard 6)
- the procedure for obtaining parent's written permission before any medication is given; (standard 7)
- the procedure for recording all incidents; (standard 11)
- the routine recording of discussions held with parents in respect of specific matters; (standard 12)
- staff's knowledge and understanding of local ACPC procedures. (standard 13)

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
14	ensure all the required records relating to day care activities are readily accessible on the premises and available for inspection at all times. (Standard 14)
2	provide an action plan to show how staff ratios and space standards are met, for children who are transferred before their second birthday, from the baby unit to the main nursery. (standard 2)

3	ensure staff who care for babies under two years are aware that all opportunities to talk and play with babies should be effectively used. (Standard 3)
4	ensure that all available space is used to its full potential. (standard 4)
6	ensure that all fire exits are always kept clear of obstruction. (standard 6)
13	ensure that a child protection procedure for the nursery which complies with local Area Child Protection Committee procedures is in place. (Standard 13)
13	ensure that there is a trained member of staff who has responsibility for child protection issues. (Standard 13)

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.