



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 253774

INSPECTION DETAILS

Inspection Date 07/02/2005
Inspector Name Christine Bond

SETTING DETAILS

Day Care Type Out of School Day Care
Setting Name Madcaps Out of School Club
Setting Address Market Deeping CP School
Willoughby Avenue, Market Deeping
Peterborough
Cambridgeshire
PE6 8JE

REGISTERED PROVIDER DETAILS

Name Mrs Susan Bell

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Madcaps Out of School Club opened in 1995. It is a privately owned group offering out of school care and a summer holiday playscheme. The club is based in a mobile unit within the grounds of Market Deeping Primary School. The premises consist of a playroom and an open plan kitchen area. Toilet facilities for staff and children are situated in the main school building. The club have developed their own garden area adjacent to the mobile and the school grounds are used for outdoor activities.

A maximum of 32 children may attend the club at any one time. During term time it is open from Monday to Friday from 08:00 to 09:00 and from 15:20 to 18:00. During school holidays the club is open from 08.00 to 18:00 excluding Bank holidays. All of the children who attend the group before and after school go to Market Deeping Primary School, however, children from other schools in the area may use the club during the holidays. The club also operates a morning playscheme for two weeks in August each year for up to 120 children on behalf of the local council.

There are currently 57 children on roll for the out of school club. The club supports children with special educational needs.

The provision is affiliated to 4Children and has achieved a level 2 in their Quality Assurance scheme.

The club is managed on a day to day basis by the owner and a team of play workers, half of whom hold relevant qualifications.

How good is the Day Care?

Madcaps Out of School Club provides good quality care for children. The club provides a welcoming and relaxed environment where children can access a good range of resources and play opportunities. The staff are well organised and work closely as a team to plan for the needs of all the children. Staff are deployed effectively and have a clear understanding of their roles and responsibilities. They are committed to developing their knowledge and skills in working with children and although very experienced, the manager has yet to complete the required level 3 qualification. A comprehensive range of policies, procedures and written records are in place to support the care of the children, however not all policies reflect the current practice within the group.

Staff have a good awareness of safety and supervise children appropriately within the club and the outdoor play areas. Staff are active in promoting health and hygiene routines with the children and effective arrangements are in place to meet children's individual health, care and dietary needs. Breakfast, snacks and an evening meal are available for children. Staff have a clear understanding of their role in protecting children and supporting those with additional needs.

Staff are responsive to children's interest and plan a wide range of activities which help children enjoy their time at the club. Children have the opportunity to play outside on a daily basis enjoying energetic and imaginative play. Adults and children relate well to each other showing respect and consideration. Clear guidelines and high expectations help children behave well.

There is an effective partnership with parents. Staff welcome parents and carers into the club and share information regularly about children's care and activities.

What has improved since the last inspection?

At the last inspection the group agreed to carry out risk assessments of the premises. These are now completed on a regular basis thereby further ensuring the safety of the children.

What is being done well?

- Staff have a consistent and positive approach to managing children's behaviour and act as effective role models. Children behave very well and show consideration towards each other.
- Children's growing independence and confidence is well supported by staff. Children are encouraged to take part in the operation of the club for example by planning meals and organising activities.
- A good range of activities are made available to the children. Staff actively encourage children to contribute ideas, develop their own interests and try new activities. As a result children are involved, interested and enjoy their time in the club.
- Good relationships are developed and maintained with parents. Useful written information is provided and parents are encouraged to express their views and contribute ideas.

What needs to be improved?

- the qualification of the supervisor in order to meet requirements
- the policies, to ensure they reflect current practice.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last

inspection or 1st April 2004 whichever is later.)

There are no complaints to report

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
2	Develop and implement an action plan that sets out how the supervisor will complete a level 3 qualification
14	Review written policies required for the efficient and safe management of the provision to make sure they are up to date, reflect current practice and promote the welfare, care and learning of children.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.