



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY283352

INSPECTION DETAILS

Inspection Date 04/02/2005
Inspector Name Moreen Johnson

SETTING DETAILS

Day Care Type Full Day Care, Sessional Day Care, Creche Day Care, Out of School Day Care
Setting Name The Lloyd Park Centre
Setting Address Winns Avenue Entrance
Lloyd Park, Walthamstow
London
E17 5JW

REGISTERED PROVIDER DETAILS

Name The Lloyd Park Centre"Building For a Brighter Futu 4802332

ORGANISATION DETAILS

Name The Lloyd Park Centre"Building For a Brighter Futu
Address Winns Avenue Entrance
Lloyd Park
Walthamstow
E17 5JW

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

The Lloyd Park Centre opened in March 2004. The group provides day care, sessional and out of school care. They operates from three play areas in a purpose-built premises which is situated within a park in a residential area of Walthamstow in the London borough of Waltham Forest. The group open each weekday from 08:00 to 17:50 for 50 weeks of the year.

There are currently 125 children from 7 months to under 8 years on roll. Of these 47 children receive funding for nursery education. The group currently support a number of children with special educational needs and a number of children who speak English as an additional language.

There are 24 staff who work with the children, most of whom hold an Early Years qualification. The management team are supernumery and hold relevant qualifications in Early Years and management. There are 6 staff members working towards additional qualifications. The centre have a number of support, catering and administrative staff.

The centre is part of the Early Years Development and Childcare Partnership.

How good is the Day Care?

The Lloyd Park Centre offers good quality care for children. Most staff are qualified and experienced. There is a wide range of resources and activities, which are organised well to allow children to choose freely. Staff use the indoor and outdoor areas effectively to enable children to have good levels of interaction with all groups of children. All records, policies and procedures are in place. The children's attendance register and fire drill records do not contain the necessary details. Accident and medication records are not always signed by parents.

The premise is secure and staff monitor the arrival and departure of visitors. All areas of the premises meet with safety requirements and staff carry out regular risk assessments to ensure that standards are maintained. There are effective health and hygiene procedures in place to ensure that staff implement procedures and to encourage children to wash their hands. Staff have a comprehensive understanding of equalities issues and provide good support to children with special educational needs and speak English as an additional language. Staff are aware of how to put child protection procedures into practice.

Staff have excellent relationships with children, they encourage them to be confident and independent, value their contributions and support them in their play. Staff work well together as a team and are deployed well to provide appropriate supervision for children. Management of behaviour is good, staff intervene appropriately to resolve disputes and encourage children to develop an understanding of right and wrong.

Staff have good relationships with parents. Parents are given useful information about the setting, policies, procedures and routine. There are good informal systems in place to share information with parents about their children's attainment and progress although formal information is provided infrequently.

What has improved since the last inspection?

Not applicable

What is being done well?

- Staff provide children with a wide range of stimulating resources and activities to enable progress in all areas of their development
- Staff have excellent relationships with children and promote their confidence and self-esteem well
- Staff organise the space well to allow all children to develop good relationships with each other
- Staff provide good support to children with special educational needs and children who speak English as an additional language.

What needs to be improved?

- the maintenance and detail of the written documentation of the; daily registers, to include children's hours of attendance; accident and medication records to include parental signatures; fire drill recording to include the necessary details.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

Not applicable.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
7	Improve the systems for recording accidents and medication given to children and include parent and staff signatures where required.
14	Keep records of children's arrival and departure times and details of fire drills.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.