



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 509899

INSPECTION DETAILS

Inspection Date 21/09/2004
Inspector Name Angela Margaret Ellis

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Birkenshaw Kindergarten Club
Setting Address 38 Old Lane
Birkenshaw
Bradford
West Yorkshire
BD11 2JX

REGISTERED PROVIDER DETAILS

Name The partnership of Mr and Mrs Bell

ORGANISATION DETAILS

Name Mr and Mrs Bell
Address 38 Old Lane
Birkenshaw
Bradford
West Yorkshire
BD11 2JX

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Birkenshaw Kindergarten has been operating for 10 years. It is privately owned by Mr and Mrs Bell. It is located in Birkenshaw and operates from specifically designed basement rooms of the owners home, looking out onto farm land.

There are currently 34 children on roll of which eight 3-year olds and one 4-year olds are in receipt of nursery education funding. Systems are in place to support children with special needs and English as an additional language. Full day care is offered and is open Monday to Friday 07:45 until 18:00.

Day to day running of the nursery is the responsibility of the manager and deputy in her absence. The majority of staff hold a relevant childcare qualification and some staff are working towards a recognised qualification.

The nursery receives support from the Local Authority.

How good is the Day Care?

Birkenshaw Kindergarten Club provides a satisfactory standard of care. The setting has a newly appointed manager and several new staff. It has been identified that access to training is key to developing and improving the service. A key worker system operates within each room, this offers children consistency and continuity of care. The premises are spacious, bright, clean and welcoming. The setting is well equipped with a good range of resources which are creatively organised into defined areas of play.

A stimulating, safe environment in which good hygiene routines are in place. Although risk assessments are not consistently implemented. A good range of activities are planned to cover all areas of learning. However, planning for children from birth to three years is less effective. Interaction is good with effective use of use of questioning to facilitate children's learning. Emphasis on equal opportunities is evident and there are good opportunities to learn about other cultures and beliefs through activities, books and posters.

Meals and snacks are varied and children respond well to the social element at this time. There is access to drinking water, however, the opportunities for children to access this independently are limited. All the documentation is in place, although all the elements required are not in place and not all staff are familiar with the policies.

Partnerships with parents is good with well presented information available to them. An interesting record of activities is maintained in which examples of children's art work and photographs are recorded and parents have an opportunity to share in this.

What has improved since the last inspection?

Satisfactory progress has been made since the last inspection. The required documentation and policies and procedures are in place. These are concise and available to staff and parents. Not all of the elements are in place in particular reference to current legislation. This means that staff and parents are not being kept informed effectively. Drinking water is available and offered throughout the day, however, it is not easily accessible to the children. Therefore children's independent decision making and the development of new skills, in particular hand eye co-ordination are not being fully developed.

What is being done well?

- The good range of toys, activities and equipment that covers all areas of learning. This is presented creatively making the most of a small space and provides a stimulating and welcoming environment.
- The teams' good interaction with the children, they work directly at the children's level talking, listening and asking questions as well as giving praise and encouragement for their achievements.
- The good hygiene routines in place with the children to prevent the spread of infection.
- The opportunities for children to access snacks and regular drinks in a relaxed social environment.
- The regard to equal opportunities throughout the setting which provides opportunities to learn about other cultures through a variety of resources including food.
- The partnership with parents which includes developing systems for sharing and exchanging information about the setting and their child.

What needs to be improved?

- the managements responsibility for ensuring that all staff are aware of all the settings policies and procedures and that they contain all the relevant elements including reference to current legislation in particular, equal opportunities, special educational needs, medication and child protection
- the training of staff in planning for children under three years, first aid, special educational needs and child protection
- the risk assessments carried out, in particular, hazards posed by obstructing access to fire extinguishing equipment

- the accessibility of drinking water throughout the day for children
- the documentation, in particular, the accurate recording of the arrival and departure times of staff and visitors, medication forms.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown

Std	Action	Date
6	Conduct a risk assessment on the premises identifying action to be taken to minimize identified risks in particularly to the accessibility of fire extinguishing equipment.	05/10/2004

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Develop an action plan that sets out how staff training will be met, in particular, the planning for children under three years, first aid, special educational needs and child protection.
8	Ensure children have access to fresh drinking water at all times.
13	Ensure that the child protection policy includes procedures for dealing with allegations of abuse made against a member of staff or others.
14	Ensure that all the elements within the policies, procedures, documentation are in place and that staff are knowledgeable of them in order that they can be implemented effectively.
14	Ensure that documentation is accurately recorded in particular, medication forms and the arrival and departure times of children, staff and visitors.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.