



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 303242

### INSPECTION DETAILS

Inspection Date 15/07/2003  
Inspector Name Lynn Masterman

### SETTING DETAILS

Day Care Type Sessional Day Care  
Setting Name KILNHURST St.THOMAS PRE-SCHOOL  
Setting Address St.Thomas Community Base  
St.Thomas School,Meadow View Road,Kilnhurst  
Rotherham  
South Yorkshire  
S62 2HA

### REGISTERED PROVIDER DETAILS

Name Mrs P. Cole

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Kilnhurst St Thomas Pre- School has been operational since 1996 is situated in the residential area of Kilnhurst near Rotherham. The premises are a purpose built single storey community building which is located in the grounds of St Thomas School at Kilnhurst.

The pre-school mainly serves the local community and has established positive relationship with Saint Thomas Church of England Infant and Junior School.

The pre-school provides care for children aged from two to five years old. Children are offered a place sometime after their second birthday. The group operates on a sessional basis and care is available; Monday 12.15pm-245pm, Tuesday 9.00am-1130am, Wednesdays 9.00am -11.30am and 12.15pm-245pm, Thursdays 9.00am-11.30am and

Friday 9.00am-1130am and 12.15pm-2.45pm. The provision operates during term-time only.

Staff are suitably qualified or are working towards a childcare qualification. They have relevant experience in providing care for young children. The group is able to take funded children and receives support from a teacher and the Early Years Development and Childcare Partnership.

### How good is the Day Care?

St Thomas Pre-School provides satisfactory care for children.

The staff work well as a team. They are deployed well around the setting and time is spent playing, talking and listening to the children.

Staff know the children well and takes steps to ensure their individual needs are met. Most policies and procedures are in place to ensure children are safe and well cared for.

Activities are planned. Children have the opportunity to access a range of well balanced activities which promote their global development. The pre-school has a good range of play resources and equipment which children are able to easily access. Children with special needs are fully included in all activities. Staff have a

consistent approach in managing children's behaviour and develop their confidence and independence. They receive praise and encouragement.

The pre-school has a positive relationship with parents. Parents are kept informed and made to feel welcome. The pre-school works in partnership with the local school to ensure children experience a smooth transition and they are familiar with environment and staff.

Most documentation is in place, although some minor additions are necessary.

#### **What has improved since the last inspection?**

At the last inspection Mrs Cole agreed to record children's arrival and departure and to restrict children's access to the main corridor and other areas of the building.

The sessions commence and end at specific times. Children's attendance to the group is recorded however children arriving and departing five minutes after the stated sessional times are recorded specifically (see recommendation for standard 2).

A safety gate is now in place and restricts children's access to the hall way and other parts of building.

#### **What is being done well?**

- The pre-school provides a good and well balanced range of activities with a good range of toys and equipment for both in and outdoors. Children are encouraged to have free choice of play and can access all equipment. The pre-school has developed a good relationship with the local school. The children have the opportunity to experience a smooth transition into school and familiarise themselves with environment and staff. (standard 3 and 5).
- The pre-school responds to children's individual needs and works in partnership with parents and other outside agencies. Children with special needs have additional support to help them take part in every day activities (9 and 10).
- Staff have a consistent approach to the management of children's behaviour. Children receive praise and encouragement (standard 11).

#### **What needs to be improved?**

- the procedures for the recruitment of new staff (standard 1);
- the procedures for the induction of staff (standard 2);
- the guidelines for students on placement (standard 2);
- the procedure for recording children's arrival and departure (standard 2);
- the procedures for completing risk assessments (standard 6);

- the procedures for the handling of pets (standard 7);
- the procedures for allegations made against staff (13).

### **Outcome of the inspection**

Satisfactory

### **CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

### **WHAT NEEDS TO BE DONE NEXT?**

#### **The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
2	Ensure that there are effective procedures in place for the management of student placements.
2	Record the specific arrival and departure for all children.
1	Ensure that there are effective procedures are in place for the recruitment of new staff .
2	Develop an induction package for new staff.
6	Keep a written record of all risk assessments.
7	Obtain written permission for the handling of pets.
13	Ensure the child protection policy states the procedures for allegations made against staff.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*