



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 128415

INSPECTION DETAILS

Inspection Date 30/04/2004
Inspector Name Jane Davenport

SETTING DETAILS

Day Care Type Out of School Day Care, Creche Day Care
Setting Name Redbridge Sports Centre Holiday Playscheme & Creche
Setting Address Forest Road
Barkingside
Ilford
Essex
IG6 3HD

REGISTERED PROVIDER DETAILS

Name Redbridge Sports Centre Trust Ltd 01000490

ORGANISATION DETAILS

Name Redbridge Sports Centre Trust Ltd
Address Forest Road
Ilford
Essex
IG6 3HD

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Redbridge Sports Centre Holiday Play scheme and Crèche has been open since 1999. The group offers crèche provision for children aged nought to five years whose parents use the sports centre and a holiday play scheme for children aged five to eight years. It is situated in a large sports centre in Barkingside, and is close to local amenities.

The crèche is open Monday to Friday between 09:15 a.m. - 12:15 p.m. all year round and the play scheme is open between 08:00 a.m. and 18:00 p.m. during school holidays.

Currently the crèche has 55 children on roll. Several children speak English as an additional language. There are currently no children with special needs.

Six staff work in the crèche, with a minimum of four present at each session. At least fifty per cent of staff hold a recognised level 2 or level 3 childcare qualification.

The play scheme was not inspected. It has separate staff and children and will be inspected separately when it is operating.

How good is the Day Care?

Redbridge Sports Centre Holiday Play scheme and Crèche provides satisfactory care for children. The environment is warm and welcoming. Staff are experienced and qualified in childcare and work well together as a team. However, OFSTED are not always kept informed of staff changes at the crèche. The routines which are in place help children feel secure and individual needs, including dietary needs, are well met.

Safety is emphasised well and good attention is given to developing children's understanding of personal hygiene. Records are generally well kept. However, registration arrangements do not currently show when visitors are present and not all entries in the accident book have been countersigned by parents.

There is a good range of toys and resources at the crèche, staff interact warmly with the children and many developmentally appropriate activities are provided, but children do not generally have the opportunity to participate in creative activities.

There is an extensive range of policies and procedures at the crèche, which are

shared with parents. However, the child protection policy requires further development and the crèche does not currently have a procedure for lost or uncollected children.

The crèche has very good relationships with parents. Staff are friendly and professional and exchange information with parents about their children's progress on a daily basis.

What has improved since the last inspection?

Since the last inspection, a training plan has been developed for crèche staff and the person in charge has a level 3 qualification in childcare. Several of the crèche's policies and procedures have been developed and updated and the children's bathroom facilities have been adapted to improve children's privacy. These enhancements have resulted in an improved service for parents and children.

What is being done well?

- The environment within the crèche is warm and friendly. Staff are very welcoming and the premises are clean and well maintained. Interaction between the staff and children is warm and positive and excellent support is given to new parents during the settling in process at the crèche.
- Staff make children's safety a high priority at all times. Regular risk assessments identify and resolve potential hazards and the level of supervision is very good.
- There is a good range of age appropriate toys and resources which supports the children's learning in many areas of their development.
- Children's behaviour is managed well. The staff provide positive role models and children's achievements are praised, encouraged and valued.
- The crèche has very good relationships with parents. Children are looked after according to their parents' wishes and parents are kept well informed of their children's progress and participation in activities at the crèche.

What needs to be improved?

- the procedure for keeping Ofsted informed of changes
- the provision of activities to encourage children's creative development
- the policies and procedures for
- record keeping.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
1	Keep Ofsted informed of all relevant matters, including staff changes at the creche.
2	Devise and implement a procedure for lost or uncollected children.
2	Extend registration arrangements to show when visitors are present.
3	Plan a range of activities and play opportunities for children's creative development.
7	Ensure that each entry in the accident book is countersigned by the child's parent.
13	Develop the child protection procedure to include what to do if an allegation is made against a member of staff.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.