



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY289385

INSPECTION DETAILS

Inspection Date 22/03/2005
Inspector Name Kimberly Negravi

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Princess Christian Day Nursery
Setting Address Hunts Ground Road
Stoke Gifford
Bristol
South Gloucestershire
BS34 8HN

REGISTERED PROVIDER DETAILS

Name Princess Christian 861615

ORGANISATION DETAILS

Name Princess Christian
Address Central Office
Second Avenue, Centrum 100
Burton Upon Trent
STAFFS
DE14 2WF

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

The Princess Christian Nursery, Hunts Ground Road, Stoke Gifford, is one of many nurseries operated by the Leap Frog chain. All children have shared access to a secure enclosed outdoor play area.

It operates from a purpose built single storey day nursery in South Gloucestershire and serves the local area.

It is open all year round, Monday to Friday, from 07:30 - 18:00 excluding bank holidays.

The nursery is registered to care for a maximum of 126 children under five years of age, of whom there may be no more than 75 children under two years. There are currently 119 children on roll. This includes 35 children who receive funding for nursery education. The nursery can support children who have special needs and English as an additional language.

The nursery employs 24 staff. Thirteen of the staff, including the manager, hold appropriate early years qualifications. Two staff are working towards a qualification. The nursery receives support from the Early Years Development and Child Care Partnership. (EYDCCP)

How good is the Day Care?

Princess Christian Day Nursery provides satisfactory care for children.

The displays of children's work and child friendly posters makes the nursery feel warm and welcoming. The premises is safe and secure and access is monitored. The nursery has a wide selection of resources available for children. Where appropriate resources are available for children's independent access. Systems in place effectively ensure that resources are checked and cleaned on a regular basis. All of the required documentation is in place. Staff do not always ensure that children's records are stored confidentially.

Staff interaction with the children is supportive and caring. They use every opportunity to engage children in conversation and extend their learning opportunities. Children's independence skills are promoted and encouraged. Older children wash their hands, hang up their coat and help themselves to water. Staff deployment and staffing ratio's are generally good in meeting children's needs

except during baby mealtimes. Staff plan activities to increase children's understanding of equal opportunities. Staff support children with special needs well which enables them to participate in all the activities on offer.

Most staff are first aid trained and appropriate procedures are in place to administer medication. There are clear systems in place to protect children who have allergies. Children are offered nutritious meals and snacks and food intake is monitored. Staff use appropriate and consistent methods to encourage good behaviour in children. Staff training in child protection is planned in the near future. This will support staff's basic knowledge of child protection issues.

Parents are provided with detailed information about their child's day. Key workers effectively liaise with parents to ensure they are well informed. All parents approached during the inspection had only positive comments and feel that staff are approachable.

What has improved since the last inspection?

Not applicable as this is the first inspection.

What is being done well?

- Staff interaction with the children is appropriate, caring and supportive.
- Children are engaged in meaningful play for reasonable periods.
- Support for children with special educational needs is effective in meeting children's individual needs.

What needs to be improved?

- children's confidentiality when storing records
- ratio's and staff deployment during mealtimes.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Maintain adult to child ratio during mealtimes to ensure children's needs are being met.
12	Ensure children's confidentiality is always maintained when storing records.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.