



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 953899

### INSPECTION DETAILS

Inspection Date 25/02/2004  
Inspector Name Helene Anne Terry

### SETTING DETAILS

Day Care Type Out of School Day Care  
Setting Name Fell Lane After School  
Setting Address Fell Lane Care Club, 1st Keighley Scout Hut  
Holme Mill Lane, Fell Lane  
Keighley  
BD22 6BL

### REGISTERED PROVIDER DETAILS

Name Keighley Kiddicare 3277750 1061942

### ORGANISATION DETAILS

Name Keighley Kiddicare  
Address 33 Barlow Road  
Keighley  
West Yorkshire  
BD21 2EU

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Fell Lane After School Club opened in 2001. It operates from one large hall in the 1st Keighley Scout Hut, in the Fell Lane area of Keighley. The club serves parents and children in the main at Nessfield Primary School.

There are currently 30 children from four to thirteen years on roll. Children attend for various sessions throughout the week.

The club opens five days a week during term time only. Sessions are 15:00 to 17:45.

There are three members of staff employed to work with the children, all of whom have a relevant early years/play work qualification. The setting is part of Keighley Kiddicare.

### How good is the Day Care?

Fell Lane After School provides satisfactory care for children with some good aspects. There are good comprehensive policies and procedures in place which effectively underpin the setting and contribute to staff having a good awareness of their roles and responsibilities. Space and resources are used very well to meet the needs of the children attending.

Health safety and hygiene within the setting is effectively addressed in most areas, however the procedures for checking the safety of the fire equipment and the administration of medication does need to be refined. Children's individual needs are fully considered, including dietary requirements and staff have a satisfactory awareness of child protection issues.

A good range of activities and resources are available to the children. These are not planned as children choose what they wish to do from the cupboards and staff supplement activities from ideas children have put forward at their children's meetings which are held to involve children in most aspects of the setting. The range of resources which represents positive images of diversity in society is lacking, although children do activities around these issues. Staff are fully involved in children's activities and they listen to what children do and say, which impacts on the good behaviour of the children and the warm relationships evident in the group.

Partnerships with parents are sound. Parents are informed verbally about their child's well being and regular discussions take place to ensure continuity of care.

Parents receive good information about the setting in the form of newsletters and are encouraged to attend the organisations general meetings.

#### **What has improved since the last inspection?**

Not applicable

#### **What is being done well?**

- Staff develop good, warm trusting relationships with the children and effectively address individual needs. Staff listen to the children and involve themselves in the activities. This impacts on the children's interests in the activities and promotes the good behaviour of the children which was evident.
- Staff make good use of the premises ensuring that the children have appropriate space for a range of different activities such as a quiet area for them to relax and a clear space for physical play.
- Children are fully involved in most aspects of the setting, they are involved in regular children's meetings, make decisions about what activities they wish to do and have some say in equipment purchased which impacts on their interest in the activities and boosts self esteem and confidence.
- There is a good range of activities and resources available for the children covering all areas of their development.

#### **What needs to be improved?**

- the resources representing positive images of diversity in society
- the fire safety
- the procedures for completing medication records.

#### **Outcome of the inspection**

Satisfactory

#### **CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

#### **WHAT NEEDS TO BE DONE NEXT?**

<b>The Registered Person must take the following actions by the date shown</b>		
Std	Action	Date
6	Ensure that fire safety equipment is checked to the frequency specified by the manufacturer and is kept in working order.	16/03/2004
7	Ensure that parents sign medication records to confirm that they are aware of when the last dose of medication was administered.	16/03/2004

<b>The Registered Person should have regard to the following recommendations by the time of the next inspection</b>	
Std	Recommendation
5	Extend resources which positively represent diversity in society.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*