



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 113393

### INSPECTION DETAILS

Inspection Date 29/11/2004  
Inspector Name Diane Ryan

### SETTING DETAILS

Day Care Type Sessional Day Care  
Setting Name Buckingham Playgroup  
Setting Address Scout Hut  
Eastern Avenue  
Shoreham-By-Sea  
West Sussex  
BN43 6PH

### REGISTERED PROVIDER DETAILS

Name The Committee of Buckingham Playgroup 271434

### ORGANISATION DETAILS

Name Buckingham Playgroup  
Address Scout Hall  
Eastern Avenue  
Shoreham-by-Sea  
West Sussex  
BN43 6PD

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Buckingham Pre-school is a community run group. It opened in 1968 and operates from the Scouts Hall in Shoreham, West Sussex. A maximum of thirty children may attend the pre-school at one time. The pre-school is open each weekday from 09:15 - 12:00 term time only. There is an enclosed outdoor play area.

There are currently 45 children aged from two years to five years on roll. Of these 24 children receive funding for nursery education. Children come from a wide catchment area. The pre-school currently supports two children with special educational needs and four children with English as an additional language. The pre-school employs nine staff. The supervisor and five staff hold an appropriate qualification. There are two members of staff working towards a further qualification.

The setting receives support from a mentor from the Early Years Development and Childcare Partnership (EYDCP).

### How good is the Day Care?

Buckingham Pre-School provides good quality care.

An experienced staff team work well together to ensure consistent care for children. The hall used by the group is spacious and bright and well laid out to ensure children can easily move from one activity to another. There is a good range of toys and materials and many resources reflect our diverse society. All records are in place and well maintained. Policies and procedures are clear and well known by the staff, although there is one minor improvement needed.

Regular risk assessments enable staff to identify potential hazards and minimise accidents. Good routines for hand washing help children understand the need for good personal hygiene. Snacks and drinks are nutritious and help children develop good eating habits. Staff have a good understanding of their role in child protection and know how to proceed if they have concerns. Children are valued as individuals and their differences acknowledged. The provision for children with special needs is good and those who speak English as an additional language are supported.

Children are happy and confident and develop good relationships with staff and peers. Children enjoy a broad range of well-planned activities that help develop independence and cater for all tastes. There is a secure outdoor area and children

can move between both areas freely when weather is warm. Staff listen to children and join in child- initiated games. Behaviour management is good and children respond to well deserved praise.

Parents receive a prospectus that gives good information about the provision. Regular newsletters and a notice board inform parents of play themes. Parents find staff friendly and approachable.

#### **What has improved since the last inspection?**

Not Applicable.

#### **What is being done well?**

- Staff provide a well-balanced range of activities that allow children to be involved in quiet and active play both indoors and outside. The planning is good and ensures the educational and developmental needs of all children are met. Children are involved in a broad range of activities that support their learning in all areas. There are good relationships between staff and children.
- There is a good range of toys, furniture and equipment that provide stimulating opportunities for children. Resources are used skilfully by staff to meet the needs of the children including an area for children to relax and read in comfort.
- The pre-school provides regular drinks for the children and promotes healthy eating when supplying snacks. They sometimes use a café system where children choose their own food and a drink, which they pour out themselves.
- Staff are aware of children's dietary needs and all relevant information to ensure children are appropriately cared for is obtained
- The staff have a clear understanding of equal opportunities. They know the children well and provide resources and activities, which, reflect positive images of all aspects of society. Staff treat all children and adults with equal respect and all children have access to all resources and activities.
- The staff establish good relationships with parents and are friendly and approachable. Parents receive good information about the provision through the prospectus, parents' notice board, newsletters and displays. All policies and procedures are available for parents to see and staff make themselves available to talk with parents to give informal feedback.

#### **What needs to be improved?**

- the complaints policy to include Ofsted's address and telephone number

**PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last**

**inspection or 1st April 2004 whichever is later.)**

Since the last inspection Ofsted have not received any complaints about this provider.

**Outcome of the inspection**

Good

**CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

**WHAT NEEDS TO BE DONE NEXT?****The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
12	Ensure Ofsted's address and telephone number are included in complaints policy.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*