



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 303847

INSPECTION DETAILS

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| Inspection Date | 30/11/2004 |
| Inspector Name | Cathleen Howarth |

SETTING DETAILS

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| Day Care Type | Full Day Care |
| Setting Name | Toybox Preschool (Rishworth) |
| Setting Address | St John's School Godly Lane, Rishworth Sowerby Bridge West Yorkshire HX6 4QR |

REGISTERED PROVIDER DETAILS

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| Name | Jill Greenwood |
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ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Toybox Pre School was established in 1972. It provides full day care for children from a portacabin in the grounds of St John's Church of England Primary School, Godly Lane, Rishworth. Pre School is managed by a voluntary management committee and is a non profit making organisation. Most of the children attend from the semi rural village of Rishworth and surrounding areas. A maximum of twenty children may attend Pre School at any one time. It is open weekdays during term time from 9:00 - 14:50. All children share access to an enclosed play area and school playing field.

There are currently 20 children on roll, of these 12 children receive funding for nursery education.

The Pre School employs three staff. The person in charge holds an appropriate early years qualification. One member of staff is working towards a qualification.

How good is the Day Care?

Toybox Pre School provides good quality care for children. There are comprehensive selection and recruitment procedures in place to ensure staff working with children are suitable to do so. Accessible toys and resources are set out before each session to help make a welcoming environment for children to learn through play. Clearly defined areas and accessible resources encourage children to self select their toys and activities to promote independence. All children's records are well maintained, up to date and available to view.

There are routines in place to promote children's health and safety. However, not all risks to children have been included in risk assessments. Staff promote healthy eating by providing nutritious snacks prepared fresh each day at the setting. There are missed opportunities at snack/meal time to further develop children's self help skills and independence. Appropriate procedures in place to provide for children with special needs and all children are treated with equal concern. Staff have sufficient knowledge and understanding of child protection procedures.

Children enjoy their time at the setting. They play well together and are interested in what is available. They are encouraged to use what they know and to learn more. Staff plan and evaluate a wide range of stimulating activities to support children's overall development. The individual care needs of all children are not fully met.

Children are settled and confident with their carers. Effective, age appropriate strategies are used to manage children's behaviour.

There are generally good routines in place to keep parents informed about the setting and their children's progress. Parents are kept informed, in an informal way, about the care their children receive. There is an ongoing promotion to include parents on the management committee.

What has improved since the last inspection?

At the last inspection several actions relating to the premises, outdoor play area, access to drinking water, and to keep Ofsted informed of changes. All actions have been addressed to further promote children's welfare at the setting.

What is being done well?

- Staff are well organised; make the best use of their time, and use space and resources imaginatively to create a stimulating, orderly and supportive environment for children to learn through play.
- Staff plan and provide a broad range of practical activities which develop children's knowledge and understanding; activities are presented in an interesting and thoughtful way.
- The setting is well resourced for inside and outside play. Quality toys, books, equipment and play materials are used to support children's overall development. Resources are rotated regularly throughout the day to ensure children make full use of what is available and to provide variety.
- Policies and procedures are reviewed, updated and available for parents to read. A progress report for each child is available at the end of term to help keep parents informed about their children's learning progress.

What needs to be improved?

- arrangements with parents to agree individual care plans
- existing risk assessments to include all risks to children
- snack/meal time to further promote children's self help skills and independence.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

| Outcome of the inspection |
|----------------------------------|
| Good |

| CONDITIONS OF REGISTRATION |
|---|
| <i>All registered persons must comply with all conditions of registration included on his/her certificate of registration.</i> |
| <i>As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.</i> |

WHAT NEEDS TO BE DONE NEXT?

| The Registered Person should have regard to the following recommendations by the time of the next inspection | |
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| Std | Recommendation |
| 3 | Develop the existing recording system and include a care plan, agreed by parents, to meet the individual care needs of children. |
| 6 | Include the temperature of the radiator covers, and glass in windows, in the existing risk assessments. |
| 8 | Develop existing arrangements for snack/meal time to further promote children's independence and self help skills. |

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.