



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY288379

INSPECTION DETAILS

Inspection Date 17/01/2005
Inspector Name Anne Jacqueline Nicholson

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Drayton House School Nursery
Setting Address 35 Austen Road
Guildford
Surrey
GU1 3NP

REGISTERED PROVIDER DETAILS

Name Mrs Jennifer Tyson-Jones

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Drayton House School Nursery is a long established provision that was taken over in 1984 by the current proprietor. It operates from a Victorian House in Guildford, Surrey. It has classrooms on all levels and has an several dedicated outside play areas for the different ages. It serves families from the local community and surrounding villages.

There are currently 59 children, aged from 6 months to seven years, on roll. This includes funded three year olds and four years olds. Children attend for a variety of sessions. The nursery supports children with special needs and children who speak English as an additional language.

The nursery opens five days a week, 51 weeks a year excluding Christmas and Bank Holidays between the hours of 08:00 and 18:00.

Fifteen members of staff work with the children. Twelve members of staff have a recognised early years qualification or are qualified teachers. Twelve members of staff hold a current first aid certificate. The setting receives support from the Early Years Development and Childcare Partnership (EYDCP).

How good is the Day Care?

Drayton House School Nursery provides a good standard of care for children. The nursery is effectively managed, the team of staff are aware of their roles and responsibilities and are deployed to support the children, which allows the nursery day to run smoothly. Most staff hold recognised childcare or teaching qualifications. The internal environment is made welcoming to children and adults; rooms are light, brightly decorated with posters and displays of children's work and ceiling decorations. Outside the play areas have appropriate equipment and painted murals. The nursery have sole use of the building. all equipment is age appropriate. Policies and documentation are generally in place to support the daily operation of the nursery.

Staff demonstrated a good awareness of health and safety issues and consistently implement the Health and Safety policy. Children were actively encouraged to wash their hands, hold hand rails on stairs and use equipment appropriately. Regular risk assessments are carried out. All medication administered and accidents are recorded. Drinks, snacks and meals take children's individual dietary needs into

account and are sociable times where personal independence, manners and positive behaviour is encouraged. Resources and staff practice supports both equality of opportunity and children with special needs. Staff have an awareness of child protection and ensure that the child's welfare comes first.

Staff interact well as a team and also directly relate to and communicate positively with the children. A wide variety of tactile and visual resources are available to children and they respond enthusiastically to these. Good behaviour is encouraged and positive praise is given. Children's individual needs are proactively met.

Partnership with parents is positively promoted through newsletters, verbal communication and documentation. Staff share information about the children and are aware of the need to maintain confidentiality.

What has improved since the last inspection?

n/a

What is being done well?

- The nursery is a very well managed and organised provision. The nursery has a comprehensive operational plan supported by policies and documentation that are generally complete. Staff implement these policies consistently.
- There is an effective settling in procedure that enables the children to feel confident and secure. Staff build up good relationships with the children and this enables them to meet their individual needs. The children enjoy attending the nursery and behave well; this is encouraged through staff giving consistent messages about acceptable behaviour and positive praise.
- Children are offered a wide variety of activities and resources in well set out, light and welcoming environments. Staff were attentive to the needs of the children, they were active participants, encouraging communication and responding to what the children said and did.
- Staff give high priority to children's safety, health and hygiene inside and outside of the nursery by undertaking daily risk assessments and promoting good practices with them.
- Children with special needs, English as an additional language or on individual education plans are proactively supported and encouraged to progress. Staff have a positive attitude to the inclusion of children in all activities and daily routines by offering appropriate equipment and activities to meet their needs.
- Children are offered a variety of freshly prepared meals and snacks, that takes their dietary requirements into consideration.

What needs to be improved?

- the complaints procedure to show name, address and contact number of regulatory body.
- registration arrangements to show when staff and visitors are present

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

A visit was made to the Nursery about an incident relating to standard 4.12 and standard 14. The incident was investigated and on reviewing policies the following actions were agreed.

1. Standard 4.12 Ensure supervision of children whilst attending the toilet.
2. Standard 14: Ensure that your procedures following an accident/injury to a child in your care are updated.

These actions were complied with promptly and the policies meet the National Standards

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	ensure registration arrangements show when staff and visitors are present.
12	Ensure that the written complaints procedure also includes the name, address and contact number of the regulatory body.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.