

## DAY CARE INSPECTION REPORT

## **URN** 160175

## **INSPECTION DETAILS**

Inspection Date 15/08/2003

Inspector Name Daphne Prescott

## **SETTING DETAILS**

Day Care Type Out of School Day Care, Full Day Care

Setting Name Jumpers! Day Nursery

Setting Address 25 St. Marys Road

Ealing London W5 5RE

## **REGISTERED PROVIDER DETAILS**

Name West London YMCA 03244611 1058593

## **ORGANISATION DETAILS**

Name West London YMCA Address 25 St. Marys Road

> London W5 5RE

#### **ABOUT THE INSPECTION**

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

## Information about the setting

Jumpers! Day Nursery is run by West London Young Men's Christian Association (YMCA). The nursery is a purpose built building and is situated in the premises of the YMCA in a residential area in Ealing.

The nursery is opened from 8:00 to 18:00. Monday to Friday to accommodate 28 children aged 6 months to 5 years. The premises consist of two playrooms, kitchen/laundry room, office and there are separate toilets for staff and children. There is access to an enclosed outside garden area. The nursery also has access to a communal outside play area within the grounds of the YMCA.

The provider employ's 14 care staff which includes the manager and deputy manager. More than half of the care staff hold a recognised child care qualification. These include; National Nursery Examination Board (NNEB), Diploma in Pre-School Practice and NVQ level 2 and 3 in child care.

The YMCA also run the West London YMCA Holiday Play Scheme which is also situated in the premises of the Ealing YMCA. The children have access to two large playrooms, communal toilets and a communal outside play area.

The holiday play scheme is open from 08:45 to 18:00pm, monday to friday, holiday time only. It accommodates 52 children aged 4 years to 11 years old. The provider employs eight care staff which includes the manager and deputy manager. Five staff hold a recognised child care qualification, these include; Diploma in Pre-school Practice, NNEB and NVQ level 3.

The nursery and holiday play scheme serve the local community.

The provider is not registered for over night care.

## How good is the Day Care?

Jumpers! Day Nursery and Holiday Play Scheme offers good quality care for children.

The staff work very well in providing a wide range of balanced and stimulating activities. The activities provided are appropriate to the age and development of children attending. The activities support and enhance the children's learning and development through play. The staff encourage the children to have fun and enjoy

their activities.

Staff complete observations on the children's development, however this area could be extended to include plans to develop the next stage in children's play and learning.

The staff have a sound knowledge of each child's individual needs and interests. They support and encourage the children in their every day activities to develop children's social, emotional, physical, intellectual and emotional development.

The children are very well cared for by the staff, they ensure the children are well supervised at all times. The staff are very aware of health and safety issues and potential hazards both inside and outdoors and complete risk assessments on the areas used by the children to ensure the children's safety at all times.

There is a strong commitment by the provider to staff training, which develops staff's knowledge and understanding of working with children.

The staff have developed very positive relationships with the parents and children. Staff have a friendly, caring and approachable manner with the children and parents. Parents receive good information about the setting and regular information about their child activities. Staff are available to talk to the parents on a daily basis.

## What has improved since the last inspection?

At the last inspection, the provider agreed to ensure sufficient, suitable toys and play materials are available for the children in the under 2's room; ensure the play area is secured; maintain records of fire drills and visitors; gain knowledge and comply with local Area Child Protection Committee (ACPC) procedure.

There are sufficient and suitable toys and play materials in the under 2's play room. The play area is secured. All the required documentation is in place and staff have attended child protection training and gained knowledge of ACPC.

## What is being done well?

- The staff work very well to provided a wide range of activities that are appropriate to the age and development of children attending. The activities provided enhances and supports the children's development and learning (Standard 3).
- The staff spend time with the children and are interested in what children have to say, they listened and talked together and respond to children's interests. The staff are very attentive to the individual needs of the children. Children are given lots of attention, praise and encouragement to their activities (Standard 3).
- The staff have developed very good relations with the children. Staff are friendly and approachable and have a very caring manner towards the children (Standard 3).

- The environment is very warm and welcoming and child focused, staff greet parents and children with warmth and affection. There is a wide selection of resources. Space is organised well to make full use of the resources and to allow children the opportunity to make choices and access different play activities for themselves (Standards 4 and 5).
- The staff are aware of safety issues and potential hazards both inside and outdoors and complete risk assessments on the areas used by the children to ensure the children's safety at all times (Standard 6).
- The staff are aware of promoting and encouraging good hygiene practices with the children (Standard 7).
- There is an effective policy for behaviour management, which is successful in practice. Staff praise good behaviour and encourage the children in their every day activities. Staff spoke calmly towards the children in a caring manner. All children are treated with respect and their individual needs acknowledged (Standards 9 and 11).
- The staff provide parents with very good information about the setting. The staff have very good relationships with parents; daily information is exchanged with parents on their child's activities (Standard 12).

## What needs to be improved?

• the use of observations made to devise plans for the next steps for children's play, learning and development.

## Outcome of the inspection

Good

## **CONDITIONS OF REGISTRATION**

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

#### WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection	
Std	Recommendation
	use observations made to devise plans for the next steps for children's play, learning and development.

## **SUMMARY OF NATIONAL STANDARDS**

#### STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

#### **STANDARD 2 - ORGANISATION**

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

## STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

#### STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

#### **STANDARD 5 - EQUIPMENT**

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

#### **STANDARD 6 - SAFETY**

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

#### **STANDARD 7 - HEALTH**

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

## **STANDARD 8 - FOOD AND DRINK**

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

#### **STANDARD 9 - EQUAL OPPORTUNITIES**

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

# STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

## **STANDARD 11 - BEHAVIOUR**

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

## STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

#### **STANDARD 13 - CHILD PROTECTION**

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

## **STANDARD 14 - DOCUMENTATION**

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.