



Office for Standards
in Education

COMBINED INSPECTION REPORT

URN 311252

DfES Number: 512957

INSPECTION DETAILS

Inspection Date 23/06/2003
Inspector Name Janet Skippins

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Les Enfants Private Day Nursery
Setting Address 486-490 Wakefield Road
Huddersfield
West Yorkshire
HD5 8PU

REGISTERED PROVIDER DETAILS

Name Les Enfants Private Day Nurseries Ltd

ORGANISATION DETAILS

Name Les Enfants Private Day Nurseries Ltd
Address 486-490 Wakefield Road
Huddersfield
HD5 8PU

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care in accordance with the National Standards for Under Eights Day Care and Childminding; and that the nursery education for funded three and four year old children is of an acceptable quality. Inspection of nursery education also identifies strengths and weaknesses so that providers can improve the quality of educational provision and help children to achieve the early learning goals (elgs) by the end of the Foundation Stage. This inspection report must be made available to all parents.

If the setting has been inspected previously, an action plan will have been drawn up to tackle issues identified. This inspection, therefore, must also assess what progress has been made in the implementation of this plan.

Information about the setting

Les Enfants Private Day Nursery opened in 1995. It operates from four rooms on the ground and first floor of converted cottages on the main road, in Waterloo, outside Huddersfield. The nursery serves the local area.

There are currently 68 children on roll. This includes 11 funded 3 year olds and 1 funded 4 year old. Children attend for a variety of sessions. No children who have special needs, or speak English as an additional language presently attend the nursery.

The nursery opens five days a week all year round. Sessions are from 07:30 to 18:00.

Six full time, and five part time staff work with the children. All staff hold, or are working towards Early Years qualifications.

The setting receives support from the Early Years Development and Childcare Partnership. (EYDCP)

The nursery provides French lessons for the older children on a weekly basis. The nursery holds the Investor's in People award and the proprietors own and manage two other nurseries locally.

How good is the Day Care?

Les Enfants Private Nursery provides good care for children from nought to five years.

Staff provide a very welcoming atmosphere, making good use of space and having clear routines which help the children to feel safe and secure. The staff attend meetings and training courses regularly in order to keep their knowledge up to date. The nursery runs smoothly using good systems, policies and procedures which are understood by staff. However, some paperwork requires attention.

The management and staff ensure that the environment, both inside and outdoors, is safe for children. Staff have a good awareness of individual children's needs, including their dietary needs. The nursery is a healthy, clean and hygienic environment.

Children benefit from consistent routines for playing and break times. Staff provide children with a very good range of stimulating play and learning activities. Children use a very well equipped outdoor area. Staff work well as a team to provide a consistent and positive approach to managing children's behaviour.

Parents and carers are made to feel very welcome in the nursery. Information regarding their child's development and learning is exchanged on a regular basis.

What has improved since the last inspection?

The last inspection highlighted the need for staff to routinely wear disposable gloves when changing nappies. During this inspection it was observed that staff always used disposable gloves when nappy changing.

What is being done well?

- Staff attend up to date training and have a very good understanding of the individual children in their care.
- Children are grouped appropriately, enabling them to concentrate on activities, making good use of space.(Standard 2)
- The staff team very work well together to provide a welcoming, stimulating environment in which the children feel confident. There are many large digitised photos of the nursery children, displayed at their height, throughout the nursery and outdoors.(Standard 2)
- Children's physical development and play, particularly outdoors, is given high priority. One staff member has the responsibility to coordinate this ensuring all children participate. (Standard 3)
- There is a strong emphasis on health and hygiene throughout the nursery. Staff ensure children learn about personal hygiene, particularly with regard to hand washing before meals. Photographs with captions which take children through the hand washing procedure are displayed in their bathroom.(Standard 7)
- The nursery cook works very closely with parents to ensure that children's individual dietary needs are acknowledged and taken in to account.(Standard 8)
- The setting displays a wide range of positive images to reflect non-stereotypical images, racial, cultural and religious diversity and disability.(Standard 9)
- Owners, managers and staff have high regard for children's individual needs, they welcome children with special needs to the nursery and have good systems in place to meet their needs. Owing more than one nursery means

that children are offered places in the premises which are most suited to their needs.(Standard 10)

- A good policy on behaviour is in place, which is understood by staff. Staff are good role models and children are well behaved.(Standard 11)
- Staff and parent relationships are very good, parents are kept up to date with relevant information about their child's learning and development.(Standard 12)

What needs to be improved?

- the administrative arrangements to ensure that valid public liability insurance certificate is displayed on the notice board for parents (Standard 6)
- the administrative arrangements for obtaining written permission from all parents for seeking emergency medical advice or treatment (Standard 7)
- the system to ensure that staff ensure written records of medicines given to children include the surname of each child (Standard 7)
- the equal opportunities statement to include information about the support the nursery provides for children who have English as an additional language. (Standard 9)

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
7	obtain written permission from all parents for seeking emergency medical advice or treatment;
7	ensure written records of medicines given to children include the surname of each child;
9	include information about the support the nursery provides for children

	who have English as an additional language in the equal opportunities statement.
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INSPECTION OF THE NURSERY EDUCATION PROVISION FOR FUNDED THREE AND FOUR YEAR OLDS.

How effective is the nursery education?

Les Enfants Nursery provides a welcoming atmosphere where children settle well so that they make very good progress towards the early learning goals in all areas of learning.

The quality of teaching is very good. Staff are very enthusiastic and work well together to plan an interesting, stimulating curriculum which is enriched by the organisation of regular outings. Staff are well motivated which has a positive impact on the children's learning. They are good role models and manage behaviour very well. Effective interaction with the children results in them being successful in developing their independence, imagination, early mark making skills, and understanding of numbers. Detailed assessments for all children are regularly completed by staff and used effectively to inform future planning. The nursery has very good support systems for children with special needs and those with English as an additional language.

The leadership and management of the nursery is very good. The owners of the nursery are committed to the continuous improvement of the nursery. They are highly involved in the every day running of the nursery and have very good relationships with their staff group. Staff are supported to attend relevant training.

Partnership with parents is very good. They have very good relationships with the staff and are welcomed in to the nursery. They are well informed about their child's progress and contribute to their child's observational and assessment records.

What is being done well?

- Staff and management work hard and are able to address their strengths and weaknesses to ensure that children are able to reach their full potential within the early learning goals before they leave the nursery.
- Staff give high priority to nurturing children's personal, social and emotional development. Relationships are very good and behaviour is of a high standard.
- Children are given regular opportunities to practice their writing skills and develop their knowledge of letter sounds.
- Practical everyday activities are used extremely well to help children use their developing knowledge of numbers to solve simple mathematical problems.
- Staff effectively help the children become more aware of the environment and the natural world by providing many first hand experiences such as walks in the community and inviting speakers in to the nursery.
- Physical play is well planned and managed ensuring that emphasis is on each child making very good use of all the resources and activities which are

provided.

What needs to be improved?

- the use of items such as hole punches and treasury tags to further develop children's experience and understanding of joining techniques;
- the construction area so that the more able four year children can learn to handle a wider variety of tools, such as those used for wood working.

What has improved since the last inspection?

The nursery has made very good progress since the last inspection. Three key issues were highlighted and the nursery has worked hard to improve them:-

Staff needed to develop effective ways of managing children's behaviour, particularly during the times when children were completing one type of activity then moving on to another.

During the inspection it was observed that staff were implementing strategies such as involving children in tidying their toys when activities were being changed, then encouraging them to help themselves to a book and look at it quietly. The children were observed to respond well to these methods, behaving well.

Staff were asked to be more involved in children's physical development, particularly in the outdoor area. The nursery has made a staff member responsible for the co-ordination of outdoor play. This has resulted in well planned outdoor play sessions. Children were observed to be actively supported by all staff, enthusiastically taking part in a varied range of activities to enhance their physical development.

Staff needed to continue to develop their awareness of the early learning goals and to ensure that these were included in the planning, particularly in the areas of children's mathematical and their communication language and literacy skills. The nursery staff have all attended training on the foundation stage of learning and have a good understanding of the early learning goals. They have worked hard to develop and refine their planning system.

SUMMARY OF JUDGEMENTS

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Judgement: Very Good

All children are extremely enthusiastic and eager to take part in the activities provided, working well independently and as part of a group. They respond positively to staff, respect each other and develop very good social skills. Children are able to confidently express their feelings and behave very well. They feel secure, happy and well motivated to learn. Children demonstrate their increasing personal independence, for example, by changing their own footwear when going outside to play.

COMMUNICATION, LANGUAGE AND LITERACY

Judgement: Very Good

Children interact very well with staff, developing good language and listening skills. They confidently use books to locate information, which helps them to understand that print carries meaning. They have regular opportunities to enjoy listening to stories both independently, for example using story tapes in conjunction with books, and in small groups. Children are developing very good writing skills, most are able to write their forenames and some are starting to write their surnames.

MATHEMATICAL DEVELOPMENT

Judgement: Very Good

Through a variety of practical activities children understand about shape, size and number. Very good use is made of planned and spontaneous events to ensure that children are regularly introduced to early mathematical language. Children are confident to use their developing knowledge of numbers to solve practical problems such as working out how many children are sitting at each table at break time then counting and distributing the correct number of plates.

KNOWLEDGE AND UNDERSTANDING OF THE WORLD

Judgement: Very Good

Children use a wide range of skills and equipment to investigate and learn about their families, neighbourhood and the wider world. They take part in many outings and meet visitors from the community. Children have a good interest in science, technology, construction and nature, solving problems through discussion and experimentation, as they participate in very well planned and spontaneous activities.

PHYSICAL DEVELOPMENT

Judgement: Very Good

Children move confidently and safely with increasing control and co-ordination. They develop their fine motor skills well by handling small tools such as scissors safely with increasing control. Children learn about the importance of staying healthy through everyday activities.

CREATIVE DEVELOPMENT

Judgement:	Very Good
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Children eagerly explore colour, texture, shape, form and space using a wide variety of materials. They have regular opportunities to make observational drawings by looking at three dimensional objects and using their imagination to create their own work. Children express themselves very enthusiastically through movement and music, for example, by creating their own dances while listening to a music tape.

Children's spiritual, moral, social, and cultural development is fostered appropriately.

OUTCOME OF THE INSPECTION

The provision is acceptable and is of high quality. Children are making very good progress towards the early learning goals. The next inspection will take place in three to four years time.

WHAT THE SETTING NEEDS TO DO NEXT

There are no significant weaknesses to report, but considerations should be given to improving the following:

- There are no significant weaknesses to report, but consideration should be given to improving the following:
- further extend the resources to develop children's understanding of joining techniques;
- further develop the construction area to extend children's experience of handling a wider range of tools.

The provider must draw up an action plan within 40 working days of receipt of this report showing how the key issues detailed above will be addressed. The action plan must be made available to all parents and to the Local Authority if required. An evaluation of the action taken will form part of the next inspection of funded nursery education.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.