

DAY CARE INSPECTION REPORT

URN EY287655

INSPECTION DETAILS

Inspection Date 14/01/2005

Inspector Name Elaine Steedman

SETTING DETAILS

Day Care Type Full Day Care

Setting Name Southfield Day Nursery
Setting Address 1 Sandersons Terrace

Cramlington Northumberland NE23 6XD

REGISTERED PROVIDER DETAILS

Name Southfield Day Nursery Limited 5055123

ORGANISATION DETAILS

Name Southfield Day Nursery Limited

Address 1 Sandersons Terrace

Cramlington
Northumberland

NE23 6XD

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Southfield Day Nursery has been established since 2001 and registered under new ownership as Southfield Day Nursery Limited since 2004.

It is situated in a two storey building in Cramlington, Northumberland.

The nursery is open Monday to Friday 08.00 - 18.00 all year round except Christmas, New Year and Bank holidays.

Full and part-time places are available for a maximum of 31 children aged under five years from the local and wider community. There are currently 48 children on the register of whom 7 receive funding for nursery education. The nursery currently supports children with special needs.

There are eleven staff members supported by the manager, a cook and a cleaner. The manager and ten of the staff have appropriate early years qualifications.

The nursery is registered to provide the Foundation Curriculum and receives support from the Local Authority.

The nursery is a is a member of the National Day Nursery Association (NDNA) and is currently participating in the NDNA Investors In Children Scheme.

How good is the Day Care?

Southfield Day Nursery provides good care for children.

The nursery organises space, staff, record keeping, resources, activities and children's routines well, although some improvement is needed to documentation. Regular staff meetings enable the staff to work well as a team. The nursery offers a welcoming environment and friendly atmosphere which effectively encourages children to feel comfortable and relaxed. Staff build warm, caring relationships with children enabling them to feel happy and settled.

The nursery has effective supervision and security procedures and takes appropriate safety measures in most areas. The nursery has effective procedures to promote hygiene and protect children's health and well-being. Positive steps are taken to promote equality of opportunity and meet children's individual needs.

The nursery offers children a wide range of appropriate play and learning opportunities. A stimulating environment and a variety of play resources and activities are provided which support the children's interests and promote their development. Staff actively involve themselves in the children's activities and provide appropriate routines to enable the children to feel confident and secure. Staff effectively encourage positive behaviour through the use of appropriate behaviour management strategies.

Staff build positive relationships with parents and communicate with them regularly to keep them informed about their children's well-being and development. Parents have access to the nursery policies and procedures and are kept informed about the nursery.

What has improved since the last inspection?

not applicable

What is being done well?

- Staff build positive relationships with parents and effective record keeping and regular information sharing, enables them to keep parents well informed and work with them in meeting their children's needs.
- Staff develop friendly, caring relationships with the children and take an
 active role in their play, enabling them to provide a relaxed, welcoming
 atmosphere and help children feel happy and settled. They organise
 resources and the children's routines well to support children's developing
 independence and ensure children receive an appropriate level of care and
 attention.
- A wide range of stimulating activities and play resources are provided which effectively support children's developmental needs, ensure their interest is maintained and contribute to their progress and learning.
- The nursery provides a secure, well maintained, comfortable environment and effective measures are taken to ensure a good level of hygiene is maintained.
- Staff effectively model positive behaviour and employ effective, consistent behaviour management strategies which take children's developmental stages into account and value and encourage good behaviour.
- Staff are well qualified and are encouraged to access additional training to enhance their childcare skills further.
- The nursery actively promotes equality of opportunity by encouraging a positive attitude and providing a of a wide range of appropriate resources.
- The nursery liaises with parents and other professionals in order understand the special needs of children and provide an environment which encourages their participation and supports their development.

What needs to be improved?

- the documentation so as to review the outings policy and the child protection policy and procedures and ensure they are in line with the requirements of the National Standards
- the safety procedures so as to ensure blind cords are inaccessible to children.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection	
Std	Recommendation
6	Ensure the outings policy is in line with the requirements of the National Standards.
6	Make sure that blind cords are inaccessible to children.
13	Ensure the child protection policies and procedures are in line with the requirements of the National Standards.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.