



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 207285

INSPECTION DETAILS

Inspection Date 08/07/2003
Inspector Name Jean Otter

SETTING DETAILS

Day Care Type Out of School Day Care
Setting Name Heage Out Of School Club
Setting Address School Lane
Heage
Belper
Derbyshire
DE56 2AL

REGISTERED PROVIDER DETAILS

Name Ms Janet Bryan

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Heage Out of School Club is situated in the rural village of Heage, in Derbyshire, and operates from the Heage school hall. The club is open at the beginning and end of each school day. It does not operate during the school holidays.

The group have sole use of the hall when in operation, with the added benefit of a large outdoor play area.

The group is privately owned by Janet Bryan who has a relevant NVQ level 3 qualification in playwork. Permanent staff are employed, with a number of relief staff available for emergency cover. Several have completed a recognised early years qualification and a further two staff are in the final stages of completing NVQ level 3.

The Out of School Club is a member of the Kids Club Network.

How good is the Day Care?

Heage Out of School Club offers good quality care for children. The main aim of the club is to allow children the opportunity to relax and have fun before and after school. The premises offer a safe, clean and well-maintained environment where children have ample space to play and resources are well organised to meet their needs.

The club has a very sociable atmosphere and group activities are pre-planned. Relationships between staff and children are excellent. Staff are able to engage their interest skilfully, and hold lively discussions which indirectly help them to progress. Staff manage children's behaviour consistently, observing the club rules agreed upon by the children themselves. Staff are aware of the regulations relating to child protection and are confident of putting the procedures into practice if necessary.

Children enjoy the social occasions of snack time, and are encouraged to choose and prepare their own snack.

The opportunity for children to learn and share information about racial, cultural, and religious diversity is excellent. Positive attitudes relating to equality are actively encouraged and developed.

Staff are committed towards working closely with parents and recognise the importance of sharing information about their child at each session.

Information is also available for parents about the provision with most of the required paperwork being in place.

What has improved since the last inspection?

Since the last inspection the Registered Person agreed to address a number of actions. A registration system is now in place that accurately shows the times of arrival and departure of the children. Several safety issues have been addressed. The front door is kept locked while children are present ensuring that children cannot leave the premises unescorted. An increase in the numbers of children was agreed during the last inspection, which meant that a further toilet was needed for the children. The third toilet is sited away from the toilet block and the Registered Person has agreed that children under eight years should be escorted by a member of staff when using this toilet. A written procedure is available to this effect. The hot water tap in the boys toilet has been repaired ensuring the floor does not become wet and slippery and the toilet seat in the girls toilet has also been replaced. A daily safety checklist and assessments for reducing risks and hazards is in place which has a direct impact on the ongoing safety of the children and staff.

Written records are kept of all medicines administered to children and parents sign the record book to acknowledge the entry. Accident records are completed in full and signed by the parent. Written parental permission is sought prior to the seeking of any necessary emergency medical advice or treatment.

Finally, paper towels have been provided in the kitchen to maintain good hygiene practices and to prevent the spread of infection.

What is being done well?

- There is ample space for the children to play. It is well organised to meet the needs of the children, provides a good range of toys and resources and offers a very sociable atmosphere where children can happily engage with each other in group activities.
- Staff have excellent relationships with the children resulting in
- staff being very aware of children's individual personalities and needs.
- Premises are safe, clean, and well maintained providing a conducive atmosphere for learning and play. Staff are pro-active in ensuring safety procedures are in place and observed
- Snack time was seen to be a social occasion where choices of food and drinks are offered and children are encouraged to be independent.
- The club actively promotes the inclusion of multi-cultural awareness by nurturing links made with a multi-ethnic school in Derby city, and by providing an excellent range of activities in this area.
- Staff are skilful at managing a wide range of children's behaviour and have a good understanding of child protection issues.

- Staff are committed to working in partnership with parents, their wishes are respected and information is available to keep them informed about the provision and their children.

An aspect of outstanding practice:

The club has won an award from Derbyshire County Council for promoting race equality. They have forged excellent links with a school in Derby city where children attending are mainly from multi-ethnic origins. Children from the Derby city school have trips to Heage and vice versa. They have arranged football matches, a Diwali play, a production of The Lion, the Witch and the wardrobe, African dance and music. The link provides both sets of children the exceptional opportunity to understand and respect racial, cultural and religious diversity. (Standard 9)

What needs to be improved?

- the procedure for making complaints which includes the address and telephone number of Ofsted.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
12	provide parents with the name, address and telephone number of Ofsted in relation to the complaints procedure.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.