



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY254596

INSPECTION DETAILS

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| Inspection Date | 22/09/2003 |
| Inspector Name | Shirley Ann Jackson |

SETTING DETAILS

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|-----------------|---|
| Day Care Type | Full Day Care |
| Setting Name | Kites Corner |
| Setting Address | Jordans Brook House, North Upton Lane Barnwood Gloucester Gloucestershire GL4 3TL |

REGISTERED PROVIDER DETAILS

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| Name | Kites Corner (James Hopkins Trust) 1000870 |
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ORGANISATION DETAILS

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| Name | Kites Corner (James Hopkins Trust) |
| Address | North Upton Lane Barnwood Gloucester Gloucestershire GL4 3TR |

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Kites Corner opened in March 2003. It operates from five rooms within a purpose built building. It is situated in a cul-de-sac in Barnwood, on the outskirts of Gloucester. Kites Corner serves the whole of the county.

There are currently 68 children from birth to six years on roll. Kites Corner offers free respite care to children under six years who are severely disabled, life limited or life threatened. A holiday club for children up to eight years is offered in school holidays.

Kites Corner opens five days a week all year round. Sessions are from 09:00 until 17:00.

Thirty-four full and part-time staff work with the children. Of these, twenty-nine are qualified nurses and one has an early years qualification.

How good is the Day Care?

The quality and standard of day care is good.

The staff team is well deployed. Supportive, experienced and trained adults work directly with children to support their play. They work well together as a team. Children are cared for in premises which are bright, welcoming and well managed by staff. Displays on walls show and value the children's work. Good use is made of a broad range of resources which are good quality and are well maintained. Children have access to a range of specialist rooms.

Staff are well deployed during the session to ensure children's safety at all times. Premises are kept secure by a swipe card entry system. Clear procedures are in place for dealing with first aid and administering medication. Children are encouraged to participate in activities at their own level. All adults are aware of each child's individual needs and offer the appropriate care. Clear procedures are in place for the protection of children, though these need to be extended to include allegations against staff.

Children are offered a range of stimulating and interesting activities. These are aimed at the individual child's level of development. Staff are aware of children's individual needs, routines, likes and dislikes and offer the appropriate care and activities. Staff have good relationships with the children. Children are settled, secure and comfortable with staff. Staff are positive role models for children. They

have a calm, quiet and relaxed approach and treat children and each other with respect and kindness.

Staff have a good working relationships with parents. They make parents and children feel welcome and value their home life. Information about the children is shared in a variety of ways. Parents are happy with the care given to their child. The complaints procedure needs to include the regulators details.

What has improved since the last inspection?

This is the settings first inspection.

What is being done well?

- Supportive, experienced and trained staff work directly with the children to support their play. They offer a range of stimulating and interesting activities. These are aimed at the individual child's level of development.
- Staff have good relationships with the children. Children are settled, secure and comfortable with staff.
- Staff are aware of children's individual needs, routines, likes and dislikes and offer the appropriate care and activities.
- Premises are bright, welcoming and well managed by staff. Children have access to specialist rooms. Displays on walls show and value the children's work.
- Staff are well deployed during the sessions to ensure children's safety at all times. Premises secured via an entry card swipe system. Only those with a certain clearance level have access to areas used by children.
- Staff are positive role models for children. They have a calm, quiet and relaxed approach and treat children and each other with respect and kindness.
- Staff have a good working relationships with parents. They make parents and children feel welcome and value their home life.

What needs to be improved?

- the procedures for ensuring the complaints policy has details of the regulator;
- the policy for dealing with an allegation made against a staff member.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

| Std | Recommendation |
|-----|---|
| 12 | ensure details of the regulator are included in the complaints policy; |
| 13 | ensure procedures are in place to deal with an allegation against a staff member. |

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.