



Office for Standards
in Education

NURSERY INSPECTION REPORT

URN 118134

DfES Number: 550925

INSPECTION DETAILS

Inspection Date 02/03/2005
Inspector Name Deborah Jane Orchard

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Cybertots Ltd.
Setting Address 1 Avenue Crescent
Acton
London
W3 8ES

REGISTERED PROVIDER DETAILS

Name Cybertots Limited 03799200

ORGANISATION DETAILS

Name Cybertots Limited
Address 1 Avenue Crescent
Acton
London
W3 8ES

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public that the nursery education for funded three and four year old children is of an acceptable quality. Inspection of nursery education also identifies strengths and weaknesses so that providers can improve the quality of educational provision and help children to achieve the early learning goals (elgs) by the end of the Foundation Stage. This inspection report must be made available to all parents.

If the setting has been inspected previously, an action plan will have been drawn up to tackle issues identified. This inspection, therefore, must also assess what progress has been made in the implementation of this plan.

Information about the setting

Cybertots Day Nursery is one of 2 nurseries run by Cybertots Ltd. It opened in 1999 and operates from 1 room in a purpose built low level building in the London Borough of Ealing. A maximum of 27 children may attend the nursery at any one time. The nursery is open each weekday from 08:00 to 18:00 for 51 weeks of the year. All children share access to a secure outdoor play area.

Cybertots Day Nursery is privately owned by Nina Ozols.

There are currently 26 children aged from 2 to under 5 years on roll. Of these 14 children receive funding for nursery education. Children come from the local community.

The nursery employs six staff. Three of the staff, including the manager hold appropriate early years qualifications. Two staff members are working towards a qualification.

The nursery is affiliated to the Pre-School Learning Alliance who awarded the nursery an Aiming for Quality Certificate in 2003.

The nursery receives support from the foundation stage Consultant from the Early Years Development and Childcare Partnership (EYDCP).

INSPECTION OF THE NURSERY EDUCATION PROVISION FOR FUNDED THREE AND FOUR YEAR OLDS.

How effective is the nursery education?

Cybertots Nursery offers high quality nursery education where children are making very good progress towards the early learning goals. Children make very good progress in all six areas of development, particularly personal, social and emotional, mathematical and creative. Children are well behaved, enthusiastic and eager to learn.

Teaching is very good, staff have a good understanding of the foundation stage and provide well planned, interesting and stimulating activities to encourage children to develop as independent learners. Staff work closely with the children giving support and encouragement to individuals during daily activities. Children are given many opportunities to express their creativity through a wide range of resources provided, including the use of natural materials.

Leadership and management is very good. The manager is a strong leader who is actively involved in the nursery and acts as a good role model to the staff. There is a strong commitment to staff development and training and to the development of the service provided.

Partnership with parents is very good. The staff and environment are warm and welcoming. Parents receive regular newsletters and are able to attend six monthly parent and staff sharing sessions to formally discuss their child's progress. Good information about the setting is provided and parents are kept informed and encouraged to be involved in events.

What is being done well?

- Staff have a very good understanding of the early learning goals and use very good teaching methods including open ended questioning with the children.
- Children have very good opportunities to develop as independent learners through very well planned activities and good resources, which they are able to access independently.
- Children behave well and staff are sensitive to their individual needs. Children are enthusiastic to learn.
- Leadership and management is very good and there is a strong commitment to development of staff and improving the service provided to children and their families.

What needs to be improved?

- There are no significant weaknesses to report, but consideration should be

given to improving the following:

- the recording of observations of what children know and can do to influence future learning objectives for individual children.

What has improved since the last inspection?

Not applicable.

SUMMARY OF JUDGEMENTS

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Judgement: Very Good

Children are confident, enthusiastic and eager to learn. They are forming good relationships with peers and staff. Behaviour is good and children are able to turn take and share. Children are learning independence and developing self help skills through selecting activities and in daily routines for example, putting on their own coats. Children are becoming aware of different beliefs and cultures through various topics and activities.

COMMUNICATION, LANGUAGE AND LITERACY

Judgement: Very Good

Children are able to access a wide range of books, including reference books and are able handle books correctly. They are aware that print and pictures carry meaning. Children enjoy stories and listen attentively. Children have the opportunity to write for a variety of purposes including letter writing and are able to recognise and write their own names. Children are confident speakers and use a wide range of vocabulary, which is extended by staff.

MATHEMATICAL DEVELOPMENT

Judgement: Very Good

Children are able to use and recognise numbers confidently through a wide range of well planned activities. They explore shape, colour, weight, numbers and size during planned activities and discussions. Children use mathematical language with confidence, such as full, empty, big and small in sand play. Children are able to count, add and subtract through small group activities and circle time discussions.

KNOWLEDGE AND UNDERSTANDING OF THE WORLD

Judgement: Very Good

Children have good opportunities to learn about different cultures such as celebrating different festivals and understanding about the differences between themselves. Children are able to gain an understanding about a sense of time through planned activities such as families and self portraits. Children have the opportunity to develop their understanding of technology, they are able to use the computer with confidence. Children build and construct using collage, wood and junk.

PHYSICAL DEVELOPMENT

Judgement: Very Good

Children have the opportunity to develop their understanding of staying healthy through daily routines and displays, for example a healthy eating pyramid. Children move with confidence and are demonstrating spatial awareness through music and movement and regular outdoor activities. They use tools and equipment to develop fine manipulative skills including scissors, pencils and brushes.

CREATIVE DEVELOPMENT

Judgement:	Very Good
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Children have very good opportunities to develop their imagined ideas using a wide range of resources including natural materials such as wood. The children are able to explore different colours and textures. The children use their imagination well in imaginary role play by using stories, puppets and the home corner which they have transformed into a jungle. Children have good opportunities to participate in action songs, movement and music making.

Children's spiritual, moral, social, and cultural development is fostered appropriately.

OUTCOME OF THE INSPECTION

The provision is acceptable and is of high quality. Children are making very good progress towards the early learning goals. The next inspection will take place in three to four years time.

WHAT THE SETTING NEEDS TO DO NEXT

There are no significant weaknesses to report, but considerations should be given to improving the following:

- continue to develop the recording of observations of what children know and can do to influence future learning objectives for individual children.

The provider must draw up an action plan within 40 working days of receipt of this report showing how the key issues detailed above will be addressed. The action plan must be made available to all parents and to the Local Authority if required. An evaluation of the action taken will form part of the next inspection of funded nursery education.