



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 131605

INSPECTION DETAILS

Inspection Date 21/01/2004
Inspector Name Loraine Wardlaw

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Paintpots Nursery and Pre-School
Setting Address 20 Waterloo Road
Southampton
Hampshire
SO15 3AR

REGISTERED PROVIDER DETAILS

Name Mrs Anna-Maria Wright

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Paintpots Nursery opened in 1993, but moved to its present building in 2000. It operates from a detached, converted house in Shirley, Southampton and serves the local community. There are currently 94 children from 3 months to 5 years on roll. This includes funded 3 and 4 year olds. Paintpots Nursery supports children with special needs and children who speak English as an additional language.

The nursery opens throughout the year, 5 days a week. Sessions run from 08.00 to 18.00, with children attending full-time, part-time or for a school day.

Eleven full time and four part-time staff work with the children. Eleven staff members have early years qualifications and two staff members are working towards early years qualifications. The nursery is a member of the Pre-School Learning Alliance and has achieved National Day Nursery Association accreditation.

How good is the Day Care?

The nursery provides a good standard of care for children. The nursery is well managed, and offers a homely atmosphere to children where they can explore and play happily in a rich environment. Records are up to date and policies and procedures are put into practice effectively by the staff.

Staff put a high emphasis on ensuring that children are safe and well-cared. Although consideration is given to children's health, closer attention needs to be made to children's hygiene practices. Staff value children's individuality and have a professional approach to meeting their needs. This now includes a hot, nutritious meal at midday. Child protection procedures are in place, but staff should increase their knowledge further.

The nursery offers a good range of toys for babies and children and plan exciting activities to aid their development. Staff interact positively with children and form very good relationships with them.

The nursery are successful in promoting a good partnership with parents and carers. Staff involve parents in the children's learning and keep them fully informed of their child's care.

What has improved since the last inspection?

Not applicable

What is being done well?

- All age groups experience a stimulating range of well planned age-appropriate activities. Older children can freely access the outdoor play area. The care of babies is flexible; staff meet their needs well by fitting in with their individual sleep and feeding routines. Staff relate very well to children who are happy and contented. For example a two year old, who had just finished her dinner, sang three nursery rhymes to herself.
- Staff create a warm, clean and attractive environment for children. A themed downstairs bathroom of 'the sea' includes portholes with painted sea pictures, shells and boats. The excellent garden environment is inviting to children with shaded and sunny area, lawn area with concrete paths leading to a tree with seating.
- Staff give high priority to children's safety. Staff know the fire procedures. Daily checks are carried out to ensure that the building and garden are safe to receive children, and sleeping babies are regularly monitored.
- The nursery offer healthy, nutritious, home made meals for children. They have consulted with parents over their menu and adhere to parental wishes. Children with special dietary requirements are well catered for.
- Staff put much emphasis on meeting the individual needs of babies and children. They understand the equal opportunities policy and put it into practice well by ensuring that all children feel included and valued. The manager ensures that she is fully inclusive when recruiting students.
- The setting has very good partnership with parents and carers. Parents assist in creating the vibrant environment and are involved in the children's learning. Staff communicate regularly with parents about the care and development of their child. Social events and 'Peter Paintpot' teddy initiatives, contribute to these strong links.

What needs to be improved?

- the children's hygiene practices
- the staff's knowledge and understanding of child protection.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
7	Ensure that children wash their hands before eating.
13	Develop staff's knowledge and understanding of child protection issues.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.