



Office for Standards  
in Education

## COMBINED INSPECTION REPORT

URN 311393

DfES Number: 522371

### INSPECTION DETAILS

Inspection Date 18/10/2004  
Inspector Name Janet Skippins

### SETTING DETAILS

Day Care Type Full Day Care  
Setting Name Lanefields Day Nursery  
Setting Address 28 Smithy Lane  
Skelmanthorpe  
Huddersfield  
West Yorkshire  
HD8 9DE

### REGISTERED PROVIDER DETAILS

Name Jitterbugs Nurseries Ltd 4867795

### ORGANISATION DETAILS

Name Jitterbugs Nurseries Ltd  
Address 33 George Street  
Wakefield  
West Yorkshire  
WF1 1LX

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care in accordance with the National Standards for Under Eights Day Care and Childminding; and that the nursery education for funded three and four year old children is of an acceptable quality. Inspection of nursery education also identifies strengths and weaknesses so that providers can improve the quality of educational provision and help children to achieve the early learning goals (elgs) by the end of the Foundation Stage. This inspection report must be made available to all parents.

If the setting has been inspected previously, an action plan will have been drawn up to tackle issues identified. This inspection, therefore, must also assess what progress has been made in the implementation of this plan.

### Information about the setting

Lanefields Day Nursery has been registered since 1996 and is privately owned along with another as part of a limited company. It is located Skelmanthorpe, Huddersfield and serves the local community and surrounding area. It operates in a converted bungalow. There are three playrooms, a kitchen, office/staff room and toilets for children and adults. There are also two outdoor play areas. It is open from Monday to Friday all year round from 08:00 to 18:00.

The nursery is registered for 36 children. There are currently 77 children on roll. Of these 16 are in receipt of funding for nursery education. Children attend for a variety of sessions. The nursery also provides wrap around care for children who attend local nursery schools and reception classes. Children with special needs are supported and there are systems in place to support those with English as an additional language.

The nursery employs 14 staff. The majority of staff hold a childcare qualification.

### How good is the Day Care?

Lanefields Day Nursery provides good care for children. The setting is attractively decorated with displays of children's artwork and has a welcoming atmosphere. There are also displays to reflect some of the range of people in our society. Space is well used with clearly defined areas for play, quiet time and meals. Children independently access a very good range of toys and equipment. There is a comprehensive range of very clear policies and procedures, which support the high standards of care. All required documentation is in place and confidentiality is maintained. All the staff in the nursery are well qualified and some are working towards further qualifications.

The managers and staff ensure that the environment is safe for children. They relate very well to the children, having a good awareness of their individual care and dietary needs. They are experienced in caring for children with special needs. The nursery is a clean healthy and hygienic environment where children are encouraged

to develop good hygiene practice.

Children benefit from consistent routines for playing and at break times. Staff provide a very good range of play and learning activities including those to help children learn about other cultures. Staff work well as a team to provide a positive approach to managing children's behaviour and children are very well behaved.

Staff have very good relationships with parents. They share information regularly and receive good written information on their children's progress and development. Parents have access to the well organised policies and procedures.

#### **What has improved since the last inspection?**

not applicable

#### **What is being done well?**

- A high emphasis is placed on making the nursery a welcoming environment both inside and outdoors. Space and resources are used imaginatively to create a very stimulating orderly environment for the children. Children's work is displayed and toys and equipment are easily available. Children have easy access to two separate, safely enclosed outdoor areas which are very well equipped to meet their differing stages of development.
- Staff have a high level of awareness of all risks to children's health and safety. They take all reasonable steps to ensure the physical environment is safe and secure. The doors in the nursery are fitted with a device to ensure children can not trap their fingers.
- Provision for babies and children under two is very good. The management and staff give excellent attention to meeting babies' individual needs for eating and sleeping and to exchanging information with parents. They plan and evaluate activities well to give babies and toddlers interesting sensory experiences.
- A high emphasis is given to equal opportunities. The equal opportunities policy is well written, covers all aspects of the nursery's work and is understood by all staff. The nursery plans activities to help children learn about other countries and cultures, for example, children engage in role play at the "travel agents". The older children also take part in weekly French lessons. Good care is provided for children with special needs.
- The managers and staff are very good role models with high expectations for children's behaviour. They are consistent in their approach, using positive behaviour strategies. Children behave very well, are caring and show respect to each other.

#### **What needs to be improved?**

- the display of materials to cover the full range of positive images.

**Outcome of the inspection**

Good

**CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

**WHAT NEEDS TO BE DONE NEXT?****The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
9	Further develop the displays of materials in the nursery to cover a wider range of positive images to reflect non-stereotypical roles, racial, cultural and religious diversity and disability.

## INSPECTION OF THE NURSERY EDUCATION PROVISION FOR FUNDED THREE AND FOUR YEAR OLDS.

### How effective is the nursery education?

Lanefields Day Nursery provides high quality nursery education where children make very good progress towards the early learning goals in all areas of learning. Good use is made of space enabling children to be grouped so that they are able to learn effectively. The presentation of resources encourages children to explore and investigate a wide range of activities.

The quality of teaching is very good. Managers and staff are very enthusiastic and work well together to plan an interesting, stimulating curriculum. They are well motivated which has a positive impact on the children's learning. They are good role models and manage behaviour very well. Effective interaction with the children results in them successfully developing their independence, imagination, early mark making skills, understanding of numbers, technological and physical skills. Planning is well organised to cover all areas of learning successfully and ensures sessions run smoothly. Detailed observations and assessments for all children are regularly completed by staff and used to plan for individual children's learning needs.

The leadership and management is very good. The owner and managers are committed to improving the service offered. Systems are in place to monitor and evaluate the effectiveness of the nursery education. There are many opportunities for staff to attend training and this is supported well by management. There are good support systems for children with special needs and those who have English as an additional language, though none attend at present.

Partnership with parents is very good. They have access to well detailed policy documents containing information about the nursery and the Foundation Stage curriculum. However, though very clear observation and assessment records are freely available for parents these are not summarised so that parents can easily see their child's progression through the stepping stones towards the early learning goals.

### What is being done well?

- Staff use excellent strategies to promote good behaviour and consideration for others. They give children clear consistent boundaries and help them understand the impact of unacceptable behaviour on others. Their calm and polite manner sets a very good example for the children.
- Children are given regular opportunities to practice and develop their writing skills, for example they enjoy writing for a purpose when making tickets in the role play area which is set up as a travel agents.
- Practical everyday activities are used extremely well to help children use their developing knowledge of numbers to solve simple mathematical problems.

- Staff effectively help the children become more aware of the natural world. They provide many first hand experiences such as going on nature walks and planting beans.
- A good range of activities and resources in the well used outdoor area ensures that children make very good progress in their physical development.
- Children explore a range of creative materials and are encouraged to experiment with colours and textures.

#### **What needs to be improved?**

- the summary of the children's individual observation and assessment records, which are available to parents, to show clear progress through the stepping stones towards the early learning goals.

#### **What has improved since the last inspection?**

Very good progress has been made since the last inspection. Managers and staff have reviewed the way in which they record observations of the children so that these now clearly reflect the stepping stones which lead to the early learning goals.

## SUMMARY OF JUDGEMENTS

### PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Judgement: Very Good

Children have a positive attitude to learning and display high levels of involvement in the activities. They are able to maintain attention, concentrate and sit quietly both individually and in group situations. All children respond positively to staff, respect each other and develop very good social skills. They feel secure, happy and well motivated to learn. Children demonstrate their increasing independence, for example, by selecting resources for themselves and trying to put on their coats.

### COMMUNICATION, LANGUAGE AND LITERACY

Judgement: Very Good

Children's language is developing well, they speak with confidence to peers and adults. They respond very well to challenging questions from adults and build up their vocabulary. Children listen well and are able to follow simple instructions such as being asked to tidy up at certain times of the day. They eagerly participate in whole group stories and enjoy looking at books in small groups of children with an adult. Some three year olds can write their own names and those of their family.

### MATHEMATICAL DEVELOPMENT

Judgement: Very Good

Some children willingly demonstrate their knowledge of numbers by counting up to 10. Many children can count a small number of items accurately and with increasing confidence. Their understanding of numbers is reinforced as they take part in routine tasks such as setting the table for lunch. Most children can demonstrate that they understand simple addition and subtraction calculations, for example, when singing number rhymes such as 'Five Fat Sausages'.

### KNOWLEDGE AND UNDERSTANDING OF THE WORLD

Judgement: Very Good

Children develop a very good understanding of nature and the environment through well planned activities. They take part in outings and meet visitors to the nursery. They select and use tools with construction resources independently and can build models well. They learn about their own traditions and those of others, gaining positive attitudes towards other cultures and lifestyles. Their awareness of technology is developed through use of simple computer programmes for example to make pictures.

**PHYSICAL DEVELOPMENT**

Judgement:	Very Good
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A very good range of interesting and stimulating activities and experiences in the outdoor area offers children physical challenges. They move confidently and safely with increasing control and co-ordination. Most children can catch and throw balls well. Planned activities help children learn about the importance of staying healthy. Children are taught to handle and control small objects. For example they persevere when learning the skills they need to handle jugs of water to pour their drinks.

**CREATIVE DEVELOPMENT**

Judgement:	Very Good
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Children very eagerly explore colour, texture, shape, form and space using a wide variety of materials and tools which are provided at their level. They use their senses well, for example, by describing the taste and texture of different foods. They are able to explore sound using musical instruments and enjoy singing simple songs from memory. Children play cooperatively as part of a group to act out narratives, based on their own experiences, in the role play area.

**Children's spiritual, moral, social, and cultural development is fostered appropriately.**



## **OUTCOME OF THE INSPECTION**

The provision is acceptable and is of high quality. Children are making very good progress towards the early learning goals. The next inspection will take place in three to four years time.

## **WHAT THE SETTING NEEDS TO DO NEXT**

*There are no significant weaknesses to report, but considerations should be given to improving the following:*

- There are no significant weaknesses to report, but consideration should be given to improving the following:
- the summarising of children's individual observation and assessment records, which are available to parents, to show clear progression through the stepping stones towards the early learning goals.

*The provider must draw up an action plan within 40 working days of receipt of this report showing how the key issues detailed above will be addressed. The action plan must be made available to all parents and to the Local Authority if required. An evaluation of the action taken will form part of the next inspection of funded nursery education.*

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*