



Office for Standards
in Education

NURSERY INSPECTION REPORT

URN EY265688

DfES Number:

INSPECTION DETAILS

Inspection Date	01/03/2005
Inspector Name	Judith Rayner

SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Forget Me Not Day Nursery
Setting Address	9 Parkdale Road Bakersfield Nottingham NG3 7GL

REGISTERED PROVIDER DETAILS

Name	The partnership of Forget Me Not Partnership
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ORGANISATION DETAILS

Name	Forget Me Not Partnership
Address	9 Parkdale Road Nottingham Nottinghamshire NG3 7GL

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public that the nursery education for funded three and four year old children is of an acceptable quality. Inspection of nursery education also identifies strengths and weaknesses so that providers can improve the quality of educational provision and help children to achieve the early learning goals (elgs) by the end of the Foundation Stage. This inspection report must be made available to all parents.

If the setting has been inspected previously, an action plan will have been drawn up to tackle issues identified. This inspection, therefore, must also assess what progress has been made in the implementation of this plan.

Information about the setting

Forget Me Not Day Nursery was registered in 2003. It operates from a converted house in the residential district of Bakersfield, close to the city centre of Nottingham. There is easy access to local shops, a park and library. Children are cared for in rooms according to their age and stage of development and each area has access to a range of play facilities. Children have access to a secure, enclosed outdoor play area which is situated to the rear of the property. The nursery opens Monday to Friday between the hours of 07:30 to 18:00 for 51 weeks of the year. It is closed on all Bank holidays.

There are currently 36 children under 8 years on roll. Of these, 8 children receive funding for nursery education. Children come from a wide catchment area, as most parents travel into work to Nottingham City and surrounding areas.

The nursery employs 11 staff. Five of the staff, including the manager hold appropriate early years qualifications. Three staff are working towards a qualification.

INSPECTION OF THE NURSERY EDUCATION PROVISION FOR FUNDED THREE AND FOUR YEAR OLDS.

How effective is the nursery education?

Forget Me Not Day Nursery provides good quality nursery education overall which enables children to make generally good progress towards the early learning goals. Provision for their personal, social and emotional, communication, language and literacy, maths and knowledge and understanding of the world development, is particularly well planned and they make very good progress in these areas.

The quality of teaching is generally good. Staff manage the children very well and have good relationships with them. They have a sound knowledge of the early learning goals. They assess each child's learning against the stepping stones and plan a good variety of practical activities to support what children should do next. This is less effective when developing and challenging children's free expression in art work and health and bodily awareness.

Staff are very skilled in creating a very positive and stimulating environment where children have fun whilst learning. They organise resources well and are very effective and skilful in developing children's language through stimulating and thought provoking questions.

Leadership and management is generally good. Managers are very effective in fostering a committed team approach. They are good role models and ensure staff are clear on their roles and responsibilities. Managers are positive in methods used to continually assess their service delivery although the implementation of supporting and developing some staff skills are less effective.

Partnership with parents and carers is generally good. The setting have worked hard to establish good working relationships. Information is displayed throughout the setting providing opportunities for parents to become familiar with the curriculum and their child's learning. Parents are encouraged to be involved in their children's learning and opportunities are available for them to discuss their child's progress.

What is being done well?

- Staff create a bright and cheerful environment for children with a strong emphasis on having fun whilst learning. Staff are very skilled in being spontaneous and encouraging children to feel confident to change and adapt activities and take the lead in practical tasks. They develop children's language by effective questioning which encourages children to think and talk about what they are doing.
- Children are learning about the world around them. They engage in a good variety of activities and opportunities that encourage them to ask questions and become familiar with differing cultures and beliefs. They are excited and curious to understand how and why things work. They particularly enjoy using magnifying glasses to explore their immediate surroundings.

- Managers are effective in fostering a positive and committed staff team. They are good role models and use good methods to ensure staff are clear about their roles and responsibilities. Managers give staff opportunities to discuss and share good practice.

What needs to be improved?

- staff skills to enable children to have more opportunities to be challenged in free expression in art work and to develop further their understanding of health and bodily awareness.
- the implementation of methods used to support staff in developing their teaching skills.

What has improved since the last inspection?

Not applicable.

SUMMARY OF JUDGEMENTS

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Judgement:	Very Good
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Children are confident. They enjoy adult company and have formed very good friendships with them and their peers. Children are interested, enthusiastic and motivated to learn. They willingly take the lead and share ideas. The boundaries and expectations promoted by the staff encourage children to be very well behaved. Children select activities and resources and can work co-operatively as well as independently. They particularly enjoy group activities and willingly take turns.

COMMUNICATION, LANGUAGE AND LITERACY

Judgement:	Very Good
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Children have good listening skills and particularly enjoy singing and group story times. They participate during story time and have a good understanding of the elements of their favourite stories. Children are using a good range of vocabulary and respond appropriately to instructions. Staff provide children with good opportunities to develop their writing skills through activities such as 'mark making' in role play. Children confidently share thoughts and ideas with adults and peers.

MATHEMATICAL DEVELOPMENT

Judgement:	Very Good
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Children can count confidently to beyond 10. They recognise and write numbers, some children can write up to 16. They are beginning to develop an understanding of numbers and use these through practical and daily activities. For example, counting how many cups are required for the number of children at lunch time. Children use language well to compare size and shape. They attempt to problem solve during spontaneous mathematical activities such as 'hop scotch' and 'skittles'.

KNOWLEDGE AND UNDERSTANDING OF THE WORLD

Judgement:	Very Good
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Children are given good opportunities to experience different cultures and beliefs. They enjoy regular trips within their local community, such as going to the park and library. Children ask many questions and are excited and curious to understand how things work. They particularly enjoy using magnifying glasses to explore their immediate surroundings. Children enjoy designing and making models, such as banjos. They use programmable toys appropriately such as the computer and telephone.

PHYSICAL DEVELOPMENT

Judgement:	Generally Good
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Children move confidently around each other and objects within the setting. They have good spatial awareness and rarely bump in to each other when dancing and participating in action games. Children are encouraged to use all their body parts and are developing good fine motor skills when using scissors and large motor skills when climbing and balancing on large apparatus. There is less emphasis on raising children's awareness to changes to their bodies when they are active and staying healthy.

CREATIVE DEVELOPMENT

Judgement:	Generally Good
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Children are given a good range of materials and media to freely explore, although some children are insufficiently challenged during free expression in art work. Children particularly enjoy music activities. They are able to play a good range of instruments and recognise and repeat sound patterns confidently. Children are developing very good imaginative skills and are provided with excellent opportunities to express themselves through dance and role play. They particularly enjoy ballet.

Children's spiritual, moral, social, and cultural development is fostered appropriately.

OUTCOME OF THE INSPECTION

The provision is acceptable and is of good quality overall. Children are making generally good progress towards the early learning goals. The next inspection will take place in three to four years time.

WHAT THE SETTING NEEDS TO DO NEXT: THE KEY ISSUES

- key issue
- Evaluate the provision to ensure that staff have the appropriate skills to enable children to be more challenged in free expression in art work and to develop further, their understanding of health and bodily awareness.

The provider must draw up an action plan within 40 working days of receipt of this report showing how the key issues detailed above will be addressed. The action plan must be made available to all parents and to the Local Authority if required. An evaluation of the action taken will form part of the next inspection of funded nursery education.