



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY271645

### INSPECTION DETAILS

Inspection Date	14/02/2005
Inspector Name	Susan Cox

### SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Little Peoples Montessori Nursery
Setting Address	St Pauls Hall Magdalen Road Norwich Norfolk NR3 4LN

### REGISTERED PROVIDER DETAILS

Name	Mrs Emma Clough and Miss Wanjiko Kitchener
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### ORGANISATION DETAILS

Name	Little Peoples Montessori Nursery
Address	LilyVale Chequers Lane, Saham Toney Thetford Norfolk IP25 7HQ

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Little Peoples Montessori Nursery is privately registered. It opened in September 2003 and operates from a converted church hall. It is situated in the suburbs of Norwich. A maximum of 30 children may attend the nursery at any one time. The nursery is open each weekday from 08:00 to 18:00hrs for 50 weeks of the year. All children share access to a secure outside play area.

There are currently 26 children aged from 2 to under school age on roll. Of these 14 children receive funding for nursery education. Children come from a wide catchment area, with several travelling, to attend the nursery. The nursery supports children with special educational needs, and also supports children who speak English as an additional language.

The nursery employs four staff. All of the staff, including the managers, hold appropriate early years qualifications. The managers are Montessori trained and the two members of staff are working towards a Montessori qualification.

### How good is the Day Care?

Little Peoples Montessori Nursery provides satisfactory care for children.

Staff follow Montessori principles in a calm and relaxed manner. They work well as a team and are organised, and ready, to warmly welcome children and parents on arrival. Suitable person checks have been completed on all staff and tutors who visit to provide French, ballet and music lessons also undergo these checks. An operational plan is not available to parents. A bright and attractive child-centred environment is created with much Montessori equipment readily available to the children. There is easy access to the enclosed garden for play in the fresh air; this is frequently used.

Staff are vigilant about safety; risk assessments are conducted and the outside area is checked prior to use. Fire drills are conducted but a written record has not been kept. Information is gathered to ensure children's medical, and dietary needs, may be provided for. Children enjoy a range of attractive meals to promote healthy eating. There is an inclusive approach that values individuals and promotes confidence and self-esteem. Children with special educational needs, or English as an additional language, are supported. Staff have a clear understanding of child protection issues, however, the policy lacks some of the required detail.

Children are happy and settled. They are making friends and learning to work confidently with a range of adults. Staff are attentive, and sensitive, working well with the children. However, there is a lack of planning and assessment to ensure children receiving funded nursery education places are covering the full curriculum. Children's behaviour is very good with staff helping them learn right from wrong in a supportive manner.

There is a secure partnership with parents but the lack of assessment, and records of development, does not enable them to play a full part in their children's learning.

#### **What has improved since the last inspection?**

Not applicable.

#### **What is being done well?**

- Children are encouraged to become independent and develop self-esteem. They are learning to manage their personal hygiene appropriately and confidently select and organise activities.
- The premises are bright, attractive and well-maintained. Equipment is stored on low shelves, and in trolleys, so children can access it easily and make their own choices.
- Staff talk, and listen, to the children. They know them well, and ask effective questions to make them think, developing many spontaneous learning opportunities.
- Parents receive a warm welcome and there is a relaxed, and friendly, exchange of information with staff. They are encouraged to visit to see the nursery, and a flexible settling-in procedure allows them to stay until they are happy, and their child is settled.

#### **What needs to be improved?**

- the availability of the operational plan
- planning and assessment
- the record for fire drills
- the child protection policy.

#### **PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)**

There are no complaints to report.

<b>Outcome of the inspection</b>
Satisfactory

<b>CONDITIONS OF REGISTRATION</b>
<i>All registered persons must comply with all conditions of registration included on his/her certificate of registration.</i>
<i>As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.</i>

## **WHAT NEEDS TO BE DONE NEXT?**

<b>The Registered Person must take the following actions by the date shown</b>		
Std	Action	Date
3	Submit an action plan showing how a system for planning and assessment, to aid and monitor children's progress and development, will be established.	31/03/2005

<b>The Registered Person should have regard to the following recommendations by the time of the next inspection</b>	
Std	Recommendation
6	Maintain a record of fire drills.
13	Update the child protection policy to include the action to be taken regarding allegations against a member of staff or volunteer and informing Ofsted.
2	Make the operational plan available to parents.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*