

Office for Standards in Education

# DAY CARE INSPECTION REPORT

**URN** 224082

#### **INSPECTION DETAILS**

Inspection Date	15/07/2003
Inspector Name	Gill Pollard

#### SETTING DETAILS

Day Care Type	Sessional Day Care
Setting Name	Craven Arms Playgroup
Setting Address	Craven Arms Community Centre Shrewsbury Road Craven Arms Shropshire SY7 9QQ

# **REGISTERED PROVIDER DETAILS**

Name

Ms K Bradley

# **ABOUT THE INSPECTION**

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

#### Information about the setting

Craven Arms Play Group operates in the Community Centre in Craven Arms, which is a small town in South Shropshire. The Playgroup operates from one room in the community centre. The playgroup serves the local area.

There are currently 29 children from 2 to 5 years on roll. This includes 10 funded three year olds. Children attend for a variety of sessions. The group supports children with special needs, there are no children at present who speak English as an additional language.

The group opens five days a week during term times. Sessions are from 09:15 until 12:00.

Four full-time staff work with the children. 50% have early years qualifications and 50% of staff are currently on training programmes. The setting receives support from a foundation stage mentor from the Early Years Development and Childcare Partnership.

#### How good is the Day Care?

Craven Arms Playgroup provides good care for children aged two to five years. There is an exciting range of activities which challenge and excite the children. There are many toys and resources in the group which reflect diversity.

Comprehensive recording of what the children do enables the activities to be appropriate for each child's stage of development. The children's behaviour is managed well, they sit and listen and they share and take turns.

The administration is well managed, but the certificate of insurance needs to be displayed.

There is good partnership with parents who are encouraged to take part in the day to day running of the group.

#### What has improved since the last inspection?

There is a new person in charge who has produced new curriculum plans and a consistent method of recording what the children can do.

The group has purchased a considerable amount of new toys and equipment during the past few months.

#### What is being done well?

- A wide variety of play and activities are offered to ensure that the children progress. (Standard 3)
- Good use is made of available space both indoors and out. The group make good use of the secure garden and local facilities to enable children to explore and enjoy physical play regularly. (Standard 4)
- The children's behaviour is managed very well, children sit and listen, they share and take turns. (Standard 11)

#### What needs to be improved?

• display public liability insurance in a prominent position.(Standard 6)

#### Outcome of the inspection

Good

#### CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

# WHAT NEEDS TO BE DONE NEXT?

# The Registered Person should have regard to the following recommendations by the time of the next inspection

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Std	Recommendation
6	Ensure certificate of insurance is displayed.

# SUMMARY OF NATIONAL STANDARDS

#### **STANDARD 1 - SUITABLE PERSON**

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

# **STANDARD 2 - ORGANISATION**

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

# **STANDARD 3 - CARE, LEARNING AND PLAY**

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

# **STANDARD 4 - PHYSICAL ENVIRONMENT**

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

#### **STANDARD 5 - EQUIPMENT**

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

#### **STANDARD 6 - SAFETY**

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

#### **STANDARD 7 - HEALTH**

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

#### **STANDARD 8 - FOOD AND DRINK**

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

#### **STANDARD 9 - EQUAL OPPORTUNITIES**

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

# STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

# **STANDARD 11 - BEHAVIOUR**

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

# **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

# **STANDARD 13 - CHILD PROTECTION**

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

# **STANDARD 14 - DOCUMENTATION**

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.