



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 144646

INSPECTION DETAILS

Inspection Date 29/06/2004
Inspector Name Liz Corr

SETTING DETAILS

Day Care Type Full Day Care, Out of School Day Care
Setting Name The Bath House Children's Community Centre
Setting Address 76 Shacklewell Lane
London
E8 2EY

REGISTERED PROVIDER DETAILS

Name The Bath House Children's Community Centre 4132378
1089829

ORGANISATION DETAILS

Name The Bath House Children's Community Centre
Address 76 Shacklewell Lane
London
E8 2EY

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

The Bath House Children Community Centre is situated in the heart of North London within the London Borough of Hackney.

Premises consist of a purpose built building with 4 group rooms and there is a safe and secure outdoor area.

The centre provides full day care, after school care and a holiday play scheme. The nursery operates Monday to Friday 09.15 to 15:00 term time only, catering for children 18 months to 5 years. The after school club operates from 15:30 to 18:00.00 term time only providing care for for children aged 3 to 11 years. The 3 year olds are children that attend the nursery.

During the school holidays the centre operates a playscheme for children aged 4-11 years.

How good is the Day Care?

Bath Street Community Nursery provides good care for children aged 18 months to 5years.

The staff show a good commitment to develop their practices through training.

The nursery is creatively organised ensuring that all children benefit from the facilities. Good deployment of staff ensures that appropriate ratios are maintained. Children are provided with well planned and imaginative activities. Good use is made of both inside and outdoors. The garden has recently been refurbished as part of their Neighbourhood Nursery initiative and provides a challenging and stimulating environment.

There is a good selection of play equipment, books and natural materials. Planned themes extend the children's learning and keep the children involved and interested in their play.

Staff identify potential health and safety issues and have procedures in place to minimise risks. Regular fire drills are carried out and these are well documented. Most documentation is in place but the complaints policy does not give parents Ofsted's details should they wish to complain, and child protection procedure does not yet include details of what action will be taken in the event of an allegation made

against a member of staff.

Parents and children are warmly welcomed and parental involvement is encouraged. The nursery has good policies in place for working with children with special needs. A very positive response was received from most parental questionnaires and staff have developed an action plan to develop more regular formal information sessions with parents. Parents stated that they value the creative, caring and happy atmosphere created by staff. Children's records includes good photographic evidence of their progress.

Staff take positive steps to encourage children to behave well, they encourage children to understand the effects of their behaviour on others and their feelings are respected.

What has improved since the last inspection?

Good policies developed for working with children with special needs.

What is being done well?

- The nursery is well organised and forward thinking. Major refurbishments have taken place to maximise space and expand the availability of places on offer.
- Well planned activities take place, children are involved, interested and enjoy their play and learning. Staff are interested in what children say and respond positively to children's questions and comments.
- The nursery is bright and welcoming, children's work is attractively displayed. The garden is included in the planning with children benefiting from various activities including planting. Children are provided with a large and varied range of toys and natural play materials.
- There is a good operational plan in place, staff meet regularly to monitor and develop their practices. Staff training is actively encouraged and supported. The positive relationship between staff and children create a warm, comfortable environment for children to experiment and explore.

What needs to be improved?

- Updating policies regarding complaints and child protection

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
12	Ensure there is a written complaints procedure which includes the name and address of ofsted.
13	Ensure that Child Protection Policy includes details of what action will be taken in the event of an allegation made against a member of staff.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.