



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 119489

### INSPECTION DETAILS

Inspection Date 02/12/2003  
Inspector Name Anne Daly

### SETTING DETAILS

Day Care Type Full Day Care  
Setting Name Keymed Day Nursery  
Setting Address Keymed House, Stock Road  
Southend-on-Sea  
Essex  
SS2 5QH

### REGISTERED PROVIDER DETAILS

Name Keymed (Medical & Industrial Equipment) Ltd 966736

### ORGANISATION DETAILS

Name Keymed (Medical & Industrial Equipment) Ltd  
Address Keymed House  
Stock Road  
Southend-on-Sea  
Essex  
SS2 5QH

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

KeyMed Day Nursery opened in 1994. It operates from a purposefully designed, workplace nursery on the ground floor of the KeyMed complex, comprising of two baby rooms, two toddler rooms and a pre-school room. The nursery is exclusively for the children of staff working for KeyMed (Medical and Industrial Equipment) Ltd.

There are currently 58 children from 4 months to under 5 years on roll. This includes 17 funded 3 year olds and 2 funded 4 year olds. Children attend for a variety of sessions. The setting currently supports a number of children with special needs.

The group opens five days a week all year round. Sessions are from 07:45 to 18:15.

Twenty full time and three part time staff work with the children. Over half the staff have early years qualifications to NVQ levels 2 or 3. Two staff are currently working towards a recognised early years qualification. The setting receives support from the Early Years Development and Childcare Partnership. The Nursery utilises a Key Worker system to offer the High Scope and Montessori curriculum.

### How good is the Day Care?

KeyMed Day Nursery provides good quality care for children.

Staff welcome children and parents to a warm, safe and secure environment. Effective use is made of staff and space. The well maintained furniture and equipment meet children's individual needs. Staff have identified and attended training courses to ensure that they have the relevant knowledge and skills. The setting maintains records, policies and procedures, although some require updating.

Staff give priority to ensuring that children are safe, both inside and outside. Children are offered healthy and nutritious meals by staff well informed about their food allergies. Staff actively promote good hygiene practices and act in children's best interests in the case of illness or an emergency. Varied ranges of experiences are used to help children learn about people's differences. Children with special needs are valued and staff meet their individual needs. Staff are aware of their responsibilities regarding child protection issues, although the procedures require review.

Staff organise an interesting programme of activities and encourage the children to

make their own choices about play and learning. Children have opportunities to be active in the safe, enclosed outside play areas and are taken on outings. Staff show children respect, listening to their requests and responding positively. Children are given clear guidelines for good behaviour and benefit from staff's consistent approach. Staff value children and make them feel good about themselves, although only limited equipment reflecting people's differences is available on a daily basis.

Staff work in partnership with parents, gaining as much information as possible about their child to ensure that their individual needs are met.

#### **What has improved since the last inspection?**

At the last inspection, the registered providers agreed to ensure that the registers show arrival and departure times of children and staff, to ensure that Ofsted's address and telephone number are included in the written complaints procedure, to ensure that any identified hazardous plants in the outdoor area are inaccessible to children and to provide a written Child Protection statement to be shared with parents.

The poisonous ivy has been removed from the outdoor area, Ofsted's address and telephone number are included in the complaints procedure and the written child protection statement is shared with parents, although it requires review following recent changes. Parents sign their children in and out of the nursery and now include times. Staff also sign in and out, although there is not a complete record of their deployment.

#### **What is being done well?**

- Children are grouped appropriately to enable them to feel secure and confident with the adults caring for them. The staff make good use of space and resources to ensure that children are well cared for and supported throughout the day.
- Children are involved in a broad range of activities to support their language, mathematical thinking and imagination, such as a shoe shop for children aged between 18 months and 2 years and woodwork for pre-school children.
- The children's safety is paramount, with staff applying appropriate safety measures. Babies' cots are fitted with pads to monitor their heart beats, these would sound an alarm in the baby areas and the main office. The temperature in each room is fully adjustable to meet the needs of individual activities, such as sleeping babies or babies having water play in a large paddling pool.
- The staff have a good understanding of the children's dietary requirements, meeting them appropriately to promote their healthy growth and development. Free access to drinks encourages older children's independence while babies are regularly offered a drink of water.
- Children benefit from a trusting and mutually supportive partnership between their parents and the nursery staff. Staff welcome parents into the setting at

any time and there is a two-way flow of information through daily record sheets, e-mails, individual meetings, newsletters, notice boards and a comprehensive library of information on a variety of topics.

#### **What needs to be improved?**

- the Operational Plan
- the toys books and materials reflecting people's differences
- the child protection statement.

#### **Outcome of the inspection**

Good

#### **CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

#### **WHAT NEEDS TO BE DONE NEXT?**

#### **The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
2	Review the operational plan to ensure that it includes all elements of both the National Standards and the Guidance Notes.
5	Review the toys, books and materials used to make sure that they promote equality of opportunity.
13	Ensure that the child protection statement includes contact names and telephone numbers for the local Police and Social Services and the procedures to be followed in the event of an allegation made against a member of staff or volunteer.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*