



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 251594

### INSPECTION DETAILS

Inspection Date	16/01/2004
Inspector Name	Lynda Jean Bullock

### SETTING DETAILS

Day Care Type	Sessional Day Care
Setting Name	Little Stars Pre School
Setting Address	Kirkley Sports & Social Club Recreation Ground, Walmer Road Lowestoft Suffolk NR33 7LE

### REGISTERED PROVIDER DETAILS

Name	Miss Allison Jane Bayfield
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## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Little Stars Pre-school is a privately owned sessional group, it has been registered for over twenty years and meets in the Kirkley Sports and Social Club in Pakefield, to the south of Lowestoft. The Group serves the immediate community and surrounding areas.

The group is registered to provide care for 26 children from two to five years old. Funding is received for three and four year olds. Children attend for a variety of sessions.

The Pre-school is open Monday to Friday during school term times and sessions are from 09:15 to 12:15.

The group are able to provide care for children with special needs and who speak english as an additional language.

The group currently employ five staff, four of which have early years qualifications.

The setting receives support from a mentor from the Early Years Development and Childcare Partnership.

### How good is the Day Care?

Little Stars Pre-school provides good quality care for children.

The group provide a high adult to child ratio ensuring that children receive lots of individual attention, the group are committed to training and gaining further knowledge to add to the staff's skill base. The staff are welcoming to children and parents, space is well organised and laid out ready for when children arrive. The group's record keeping is well ordered ensuring the efficient management of the provision, some further details need to be included to fully meet the National Standards.

The premises are secure and staff have put in place systems for the safe arrival and departure of children. Health and safety procedures are in place and staff take positive steps to prevent accidents to children. Staff encourage children to learn about hygiene through the group's daily routines. A range of healthy snacks are provided for children to meet their dietary needs.

Staff listen to and value what children say, they talk to them about what they are doing and encourage them to be confident, independent and develop their self esteem. The staff ensure every child is included in all the groups activities. Staff encourage and value children's good behaviour which helps children behave well. The staff have made good use of the space, activities are well planned and laid out to meet children's needs effectively.

Parents are welcomed into the group, kept well informed about the groups activities, staff provided regular feedback to parents and work in partnership with them to meet the needs of the children.

#### **What has improved since the last inspection?**

The group have worked hard and made many improvements since their last inspection, these include putting in place systems for the appointment, vetting and development of staff. Ensuring parents and staff have access to a range of policies and procedures which will help to ensure the safe management and efficient running of the provision. Children are now protected from hazards and are unable to access areas which may be dangerous. Staff now observe and record children's development, which the group use to plan future activities to ensure children's needs are met.

#### **What is being done well?**

- Staff have attended a wide range of training courses, which ensures that staff are up to date on new developments in early years. Children benefit from being cared for by an experienced and qualified staff team.
- Children with special needs are welcomed and are actively involved within the group. Good communication between the staff and parents means that the children's individual needs are met.
- Staff are able to provide learning and play opportunities for the children through a range of activities. Themes and activities are planned which help children to make progress towards the early learning goals.
- The high adult to child ratio ensures that children are well supervised and supported, this provides children with lots of individual attention and enables them to be happy and settled at the group.
- The owner and staff have developed good relationships with parents, they gather information from parents about their child which they record in each child's file. Staff give feedback to parents about their child's development and ask parents to contribute to their child's development file on a regular basis. Staff are available each session to welcome parents and to exchange information ensuring children are cared for according to parents wishes.

#### **What needs to be improved?**

- the premises to make them welcoming and ensure that an adequate

temperature is maintained

- written procedures for risk assessment and if a child is lost

### Outcome of the inspection

Good

### CONDITIONS OF REGISTRATION

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

### WHAT NEEDS TO BE DONE NEXT?

#### The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	develop written procedures to be followed if a child is lost
4	develop procedures to make the premises welcoming to children and parents
4	monitor the heating and ensure an adequate temperature is maintained
6	develop written risk assessment procedures

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*