



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY263204

### INSPECTION DETAILS

Inspection Date 14/04/2004  
Inspector Name Elizabeth Culley

### SETTING DETAILS

Day Care Type Out of School Day Care  
Setting Name Woodland View After School Club  
Setting Address School Lane  
Grange Park  
Northampton  
Northamptonshire  
NN4 5FZ

### REGISTERED PROVIDER DETAILS

Name Mrs Sharron Jellis

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Woodland View Out of School Club registered in 2003. It operates from the Grange Park community centre in Northampton. The club serves children who attend Woodland View Primary School and Collingtree Primary School. Children from Woodland View are collected from the school and a minibus service is provided by the Local Authority to transfer children from Collingtree, to the club in term time.

The club uses two rooms in the community centre, plus the kitchen and toilets.

The club opens five days a week during term time from 07:30 to 08:55 and 15:15 to 18:00. During the school holidays the club opens from 08:00 to 18:00 hours.

The Out of School Club employs seven members of staff, one of whom holds an NVQ level 3 in childcare. Three staff members are currently working towards childcare qualifications.

### How good is the Day Care?

The Woodland View Out of School Club provides satisfactory care for children. All records, policies and procedures are in place to ensure the needs of children are met. The club provides a welcoming, safe and secure environment in which children can relax.

Staff encourage children to learn about safety by encouraging them to listen and follow simple instructions regarding safety throughout their play. Children are encouraged to wash their hands regularly to prevent cross infection. Individual members of staff demonstrate their sensitivity to individual children's needs when they are feeling unwell. Children's individual dietary needs are met by offering them a choice of foods.

Children's development needs are met through the provision of a variety of activities and play opportunities, however the range of books and outdoor equipment for children in the six to eight year age group is limited. The staff encourages children to be creative and allow them to use their imagination in play. Opportunities for children to develop their knowledge of the world, is limited by the lack of resources that reflect positive images of society. Staff act as good role models for managing behaviour, encouraging children to learn what is right and wrong and to respect others.

The staff work in partnership with parents. They regularly share information through newsletters, weekly diaries and parent evenings. They have access to all policies and procedures and copies are always available on the signing out table.

#### **What has improved since the last inspection?**

not applicable

#### **What is being done well?**

- Documentation is well organised and clearly presented. Particular attention is given to ensure all parents can access this information, regardless of their personal needs.
- The Out of School Club pays good attention to safety issues. The ongoing system of risk assessment helps to ensure that a safe environment is maintained and that potential risks are minimised.
- The staff are sensitive to the individual needs of children and take steps to ensure that they are supported if they are over tired, unwell or have an individual dietary need.

#### **What needs to be improved?**

- The resources for children aged six to eight years and those which promote positive images of society
- Staff training to improve knowledge and understanding of equality of opportunity

#### **Outcome of the inspection**

Satisfactory

#### **CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

#### **WHAT NEEDS TO BE DONE NEXT?**

**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
5	Provide a suitable range of toys and activities, in order to meet the developmental needs of children aged 6 to under 8 years
9	Ensure that children have an appropriate range of activities and resources that promote equality of opportunity and anti-discriminatory practice.
9	Develop staff's knowledge and understanding of equal opportunities issues.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*