



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 116723

INSPECTION DETAILS

Inspection Date 15/01/2004
Inspector Name Jane Plested

SETTING DETAILS

Day Care Type Full Day Care
Setting Name House that Jack Built (Day Nursery) (The)
Setting Address 12 Chestnut Lane
Hazlemere
High Wycombe
Buckinghamshire
HP15 7BZ

REGISTERED PROVIDER DETAILS

Name Mrs Margaret Joan Whelan

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

The House that Jack Built has been open since October 2000. It operates from a house in a residential cul-de-sac in Hazlemere. The premises comprise four nursery rooms, a kitchen and toilets on the ground floor and an office, staff room and toilet on the first floor. There is an enclosed garden area.

There are currently 35 children on the roll. This includes four funded three-year-olds. Children attend a variety of full day sessions. The setting currently is not supporting any children who speak English as an additional language and none have designated special needs.

The day nursery opens five days a week 52 weeks a year from 07:30 until 18:30.

There are 13 staff who work with the children. The leader and one other staff member hold relevant early years qualifications to level three or above and three others hold a level two qualification. Three staff are currently working towards a level three, and four towards a level two qualification. The day nursery is a member of the Pre-School Learning Alliance (PSLA) and receives support from the Early Years Development and Childcare Partnership (EYDCP).

How good is the Day Care?

The House that Jack Built Day Nursery provides good quality care for children. The owner and staff enjoy and value training and updating their skills. Roles are well defined, so that staff are able to support the children's play and to assist in their care. There are clear policies and procedures in place that ensure staff have a consistent approach to their work and parents understand how the nursery operates. However, some of these do not contain all the necessary detail. The nursery offers a caring and warm environment for children. There is a range of toys and equipment, but resources that provide positive images of differences are limited and children are not always able to make their own choices.

The nursery places a high priority on children's security. The staff have a clear understanding of safety issue and the majority of hazards have been identified. However, several of the radiators are very hot. All areas for promoting the children's good health have been addressed well. The nursery provides good and nutritious meals and effectively promotes healthy diets. The staff are confident in their role in the protection of children.

The nursery plan their daily activities and have a clear routine that is known by the children and staff. The activities provide a varied range of experiences, both indoors and outside. The staff develop good relationships with the children; they take account of individual needs and there are systems in place to support special needs. The children are confident and enjoy many of the activities provided. There are good strategies and procedures in place for managing children's behaviour.

There is a good partnership with parents and carers. Parents are kept well informed about their child's care and the service provided and are happy with the care offered. All required records are kept; these are well organised and stored with confidentiality in mind.

What has improved since the last inspection?

At the last inspection the nursery agreed to review hand drying procedures and provide children with individual towels. They also agreed to provide an incident record that allows every entry to be confidential and to produce copies of documentation to include the insurance policy, vehicle log book and the owner's driving license.

The nursery has now fitted a paper towel dispenser in the toilet so that children follow good practice in hand drying. A incident record book is now in place with single page entries being made so that each incident is recorded confidentially. All the necessary documentation supporting the use of a vehicle is now kept on site and available for inspection.

What is being done well?

- The nursery offers a varied curriculum including a variety of messy and creative play and there are daily opportunities for children to go outside in the garden or for local walks. French is included in the curriculum weekly with simple conversation, play and learning activities being offered in French. The staff get on well with the children when supporting their care and play.
- The staff ensure that the setting is clean and tables are wiped before and after meals. There are procedures to ensure equipment used by children is clean. Staff encourage children in good personal hygiene, for example washing their hands before and after meal times. The records show good detail on children's health and there are clear procedures for the administration of medicine.
- The meals offered are appetising and nutritious. The children enjoy a good range of freshly cooked lunches such as roast chicken, spaghetti bolognese and fresh vegetables. Fresh fruit is provided for the children and they are encouraged to drink water.
- The nursery has a detailed behaviour management policy. Children are managed in appropriate ways. The person in charge takes responsibility for overseeing this, supporting staff and for parental liaison. Incidents are recorded and shared with parents. The nursery works with parents so that

there is an agreed approach when concerns arise.

- The staff ensure that parents are kept informed about their child's day; verbal feedback is given by the key worker or person in charge. In addition daily diaries are completed on the babies and toddlers. These provide detail about the child's day and care. Parents are given plenty of written information about the setting via the prospectus, policies and procedures, weekly newsletter and the notice board.
- The staff are familiar with the child protection procedures and are aware of the signs that cause concern. The staff are vigilant in their observations on children and share these appropriately with parents.

What needs to be improved?

- safety, so that more attention is paid to the temperature of radiators
- toys, resources and access, so that more toys and resources positively reflect differences such as disabilities and different lifestyle choices and more opportunities are taken for children to select from the resources
- procedures and documentation, so there is a more detailed procedure to be followed in the event of an allegation being made against a member of staff or volunteer and for the management of a serious accident in the nursery.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
4	Ensure radiators are made inaccessible or do not pose a risk to children.
14	Develop further child protection procedures and those for the management of a serious accident.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.