



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY290423

INSPECTION DETAILS

Inspection Date	08/12/2004
Inspector Name	Sandra Elizabeth Williams

SETTING DETAILS

Day Care Type	Sessional Day Care
Setting Name	Moorside Pre-School
Setting Address	Moorside County Primary School Bowerham Road Lancaster Lancashire LA1 4HT

REGISTERED PROVIDER DETAILS

Name	The Committee of Hala Pre-School Committee 1082417
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ORGANISATION DETAILS

Name	Hala Pre-School Committee
Address	25 Somerset Avenue Lancaster Lancashire LA1 4BW

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Moorside Pre-School opened in September 2004. It operates from the Moorside Primary School and has use of 3 play rooms, toilets, kitchen and the group also has use of the outdoor play area. It serves children from the local area.

There are currently 39 children from 2 to 5 years on roll. This includes 22 funded 3 and 4 year olds. Children attend for a variety of sessions. The setting supports children with special needs.

The group opens 5 days a week during school term times only.

Sessions are from 9:00 until 11:30 and 12:30 until 15:00.

2 full time and 2 part time staff work with the children. The manager has an NVQ level 4 qualification in early years childcare. 2 members of staff have NVQ level 3 and 1 is working toward NVQ level 3.

How good is the Day Care?

Moorside Pre-School provides good quality care for children. The group provides a warm, welcoming and stimulating environment for children and parents. Appropriate facilities are available for the children, however, the facilities for changing children's nappies are limited. A very good selection of play equipment is available for children of all ages which provides them with sufficient challenges. The staff are well qualified and experienced and work well as a team to provide high standards of care. The group is organised well and staff are deployed effectively to ensure children receive appropriate individual attention and support. Documentation is well organised and accessible.

The children's health and safety needs are a high priority to the staff and areas for promoting children's safety are good. The children's health requirements are well met and all related records are up to date. Staff demonstrate an understanding of child protection issues and a detailed policy is available for staff and parents to read.

A very good range of well planned activities are available which the children find interesting, stimulating and fun. The children play an active part in choosing the activities and their requests are accommodated. The group promotes equal opportunities well and this is supported by the range of play equipment that provides positive images of different cultures and disability. The group supports children with

special needs. Staff relate well to the children and encourage positive behaviour and good manners.

Staff have good relationships with parents and share information by encouraging discussion in a relaxed environment, displaying information and providing a range of policies.

What has improved since the last inspection?

Not applicable.

What is being done well?

- The staff attend numerous child care courses and are motivated and enthusiastic to keep up to date with current practice which results in good quality childcare.
- The children are offered a varied and imaginative range of activities that are well planned and are designed to help children make progress in all areas of their development. Each child has a key worker who keeps records of the children's individual achievements based upon observations of the children undertaking various activities. The children enjoy the structured activities, and also have the opportunity to engage in free and imaginative play.
- The facility has a very good range of play equipment which is well maintained and regularly rotated to ensure that the children continue to be interested and stimulated in their environment.
- Staff have good procedures in place to ensure the children's health and safety requirements are well met. Risk assessments are displayed in each room and daily safety checks are made by the staff. Entries in the accident book are periodically reviewed by the manager to identify any emerging patterns and thus reducing the risks to children.
- Staff relate well to the children and encourage positive behaviour and good manners. The children are clear about what is expected of them and their good behaviour is praised and recognised by staff.
- Parents are provided with a very good range of information including a prospectus and regular newsletters which are informative and help to keep parents updated. A suggestion box is available for parents to make any suggestions to the staff regarding the care and education provided.

What needs to be improved?

- the facilities for nappy changing.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last

inspection or 1st April 2004 whichever is later.)
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There are no complaints to report.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

<i>All registered persons must comply with all conditions of registration included on his/her certificate of registration.</i>
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<i>As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.</i>

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
4	ensure that the nappy changing facilities meet environmental health standards.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.