



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 218607

INSPECTION DETAILS

Inspection Date 09/08/2004
Inspector Name Diane Trout

SETTING DETAILS

Day Care Type Creche Day Care
Setting Name Branston Creche
Setting Address Branston Golf & Country Club
Burton Road, Branston
Burton-on-Trent
Staffordshire
DE14 3DP

REGISTERED PROVIDER DETAILS

Name BRANSTON GOLF AND COUNTRY CLUB

ORGANISATION DETAILS

Name BRANSTON GOLF AND COUNTRY CLUB
Address BURTON ROAD
BRANSTON
BURTON ON TRENT
STAFFORDSHIRE
DE14 3DP

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Branston Crèche opened in 1994. It operates from a playroom within Branston Golf and Country Club in Burton-upon-Trent. The crèche serves club members.

There are currently 290 children from 0 to 5 years on roll. Children attend for a variety of sessions. There are arrangements in place to support children with special needs and who speak English as an additional language.

The crèche opens 7 days a week all year round. The crèche is open at differing times each day between 09:30 and 17:30. Children may attend for up to 2 hours during any day.

There are 7 part and full time staff who work with the children. Over three quarters of the staff have early years qualifications to NVQ level 2 and 3. The setting receives support from the Early Years Development and Childcare Partnership(EYDCP).

How good is the Day Care?

Branston Crèche provides a good standard of care for children. They provide a warm, friendly and welcoming environment for children and parents. Space and resources are well organised to create a stimulating, interesting and supportive environment for children. Policies and procedures are understood, implemented by staff, shared with parents and have a positive impact on the children. Records and documentation are readily available and kept in line with current legislation and guidance. Not all parental consents have been sought. Staff take appropriate steps to ensure the physical environment is safe and secure. They implement and promote good hygiene practices and healthy eating. Children's differing needs are recognised, responded to and appropriately supported.

A wide, balanced range of activities are planned daily which promote children's development in all areas of learning. Staff question and challenge children to develop their imagination, increase independence and encourage decision making. The quality of the interactions significantly enhances the children's development. Children respond well to the high expectations of staff and behave well.

Staff develop a trusting, friendly relationships with parents. Parents are listened to and kept fully informed about the nursery and their children's progress. Staff work in partnership with parents to meet the children's individual needs. Information is

shared with parents and their views and concerns are respected and valued.
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What has improved since the last inspection?

not applicable.

What is being done well?

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| <ul style="list-style-type: none">● Staff implement policies and procedures which are fully understood, shared with parents, and have a positive impact on the children.● The children's development is significantly enhanced by the quality of the interactions with staff. Staff build on children's interests and they encourage them to select resources to develop their own ideas and imagination.● A wide range of activities are planned each day to meet the needs of the children attending each session. Activities are imaginative, interesting and provide challenge.● Staff take appropriate steps to keep children safe and healthy by minimising risks and limiting the spread of infection.● Parents are kept fully informed about the nursery and their children's progress. |
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What needs to be improved?

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| <ul style="list-style-type: none">● the obtaining of written parental permission to seek emergency medical treatment. |
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Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

<i>All registered persons must comply with all conditions of registration included on his/her certificate of registration.</i>
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<i>As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.</i>

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
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7	Ensure written permission is obtained to seek emergency medical treatment.
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SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.