



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 110634

INSPECTION DETAILS

Inspection Date	08/12/2003
Inspector Name	Sheila Collins

SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Tigers Day Nursery
Setting Address	Henwick Court Turnpike Road Thatcham Berkshire RG18 3QY

REGISTERED PROVIDER DETAILS

Name	Mrs Alison Joy Blunt
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ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Tigers Day Nursery was established in 1994. It is situated in a rural location between Newbury and Thatcham. Children attending come not only from the local area but from farther afield, as it is easily accessible from the A4. The nursery is open every weekday between 8:00 and 18:00 with the exception of Bank Holidays and a week around the Christmas holiday.

The children are cared for in separate areas of the nursery. The youngest children are accommodated in two adjoining rooms downstairs and children from the age of about two years upwards use the two adjoining rooms upstairs. All children have access to outdoor play. The garden solely for the use of the younger children is immediately outside their room, with the play area for the older children to the side of the nursery building and accessed via a secure walkway.

Registered for 46 children aged up to five years, children can attend on a full time or sessional basis. At the present time there are 94 children on roll, of whom there are 34 three and four year olds. The nursery supports children with English as an additional language and special educational needs. The nursery has support from specialist teachers from the West Berkshire Early Years Development and Childcare Partnership and other professionals.

There are sixteen members of staff working directly with the children. Of these six have a qualification equivalent to NVQ 3 or above; four are working towards NVQ 3 and three are working towards attaining level 2. Other staff members are the manager, who is supernumerary, the cook and a peripatetic French teacher.

How good is the Day Care?

Tigers Nursery provides satisfactory care for children. The premises are clean, well maintained and welcoming. The staff work well together as a team to ensure that effective use is made of the space available both in and out of doors. Children are happy and settled within the environment. The nursery offers children a wide range of activities which promote all areas of development. It is well resourced with age and stage appropriate toys and equipment, in the different childcare areas.

Staff are vigilant to ensure the safety of children at all times. The premises are secure and staff have a good understanding of the safety requirements in each area, including evacuation procedures. Temperatures within the nursery do however

fluctuate. Staff encourage children to be aware of personal hygiene and are good role models. Staff know the individual children well, however staff are not deployed effectively at lunchtimes to meet the needs of the older children. Where possible babies own routines are followed.

There are staff with first aid qualifications in attendance at every session. All the documentation and policies needed to meet the national standards are in place, however some lack necessary detail. The staff are friendly and approachable and offer a high level of support to the children. The children are generally well behaved and respect the needs and feelings of others.

The policies and procedures for the nursery, which the staff work to, are available to parents. Staff welcome parents into the nursery and have good relationships with them. Parents receive comprehensive information about the nursery and are consulted about their child's care and development. Staff work closely with them to ensure that children receive continuity of care. Parents are able to contribute to their child's development records and learning.

What has improved since the last inspection?

Not applicable as last inspection was transition.

What is being done well?

- The nursery makes good use of the space available to meet the needs of the children attending.
- The staff are aware of routes of referral if they have concerns about a child's development or welfare.
- There is a wide variety of toys and equipment which covers all areas of learning and development.
- Staff are vigilant to ensure the children's safety at all times.
- Staff are aware of children's individual needs .
- Staff ensure that both children and parents are welcome in the nursery.

What needs to be improved?

- the deployment of staff at lunch times
- the maintenance of an adequate temperature in all areas of the nursery
- the obtaining of parent's signatures to acknowledge that medication has been given to their child
- the details of policies concerning complaints and child protection.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

<i>All registered persons must comply with all conditions of registration included on his/her certificate of registration.</i>
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<i>As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.</i>

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Review the deployment of staff during children's lunch time to ensure that correct staff ratios are maintained.
4	Ensure that all areas of the nursery are maintained at an adequate temperature.
7	Keep a written record, signed by parents, of medicines given to children
12	Make available to parents a written statement that provides details of the procedure to be followed if they have a complaint, which includes the address and telephone number of Ofsted.
13	Ensure that the child protection procedure for the nursery complies with local Area Child Protection Committee (ACPC) procedures and includes the procedure to be followed if an allegation is made against a member of staff.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.