



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 123225

INSPECTION DETAILS

Inspection Date 30/07/2004
Inspector Name Tracy Maria Clarke

SETTING DETAILS

Day Care Type Full Day Care, Out of School Day Care
Setting Name Arty Party 2
Setting Address Romany Hut, Lyford Road
Wandsworth
Wandsworth
SW18 3LG

REGISTERED PROVIDER DETAILS

Name Arty Party Limited 04148589

ORGANISATION DETAILS

Name Arty Party Limited
Address 119 Battersea Business Centre
Lavender Hill
London
SW11 5QL

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Arty Party 2 has been registered since 2000. It operates from a scout hut and associated grounds close to Wandsworth Common. The area is well served by public transport.

The facility offers an arts and crafts based curriculum during school holidays, which runs from 09:00 to 15:30pm, Monday to Friday. A maximum of 34 children attend the group, aged from 4 years up to 12 years. Children participate in a range of planned art activities, and also take part in group games and free play within the outdoor play area.

Children have access to the large hall, toilets and outdoor area.

Children usually attend for one week at a time, with some children attending just for a few days. The majority of children return year after year, and most children at the setting live in the local community. Parents provide their children with a packed lunch.

Seven staff are available to work at the group, four of whom hold a teaching qualification. All staff have experience of working with children and most also hold Fine Arts degrees. The manager is currently working towards a National Vocational Qualification level 3 in Playwork.

How good is the Day Care?

Arty Party 2 provides good care for children.

The staff take effective action to create a welcoming environment, displaying children's art work and greeting parents and children on their arrival. They work closely with parents to identify any issues, and take appropriate action, such as linking new and less confident children with children who have attended before, so they are encouraged to make friends and are able to settle quickly. Documents are used effectively by staff to ensure that appropriate information about children's needs are shared with parents. Staff offer good support to children with differing abilities and there is a special educational needs policy, but current registration systems do not fully encourage parents to share information prior to their child starting.

Staff follow written procedures to encourage children's good hygiene, and they are

confident when caring for children who have known medical conditions. Effective risk assessments are undertaken daily and most aspects of safety on the premises are good.

Staff are very good at encouraging and supporting children to be creative within their art work. An inclusive environment means that resources and themes encourage children's awareness of cultures and countries around the world, and they use a wide range of resources, materials and techniques to recreate cultural art work and explore different ways of designing. Children are very well behaved, encouraged by staff to have respect for the boundaries of the setting, and to be kind and helpful to one another. Staff make effective use of the space available to encourage children's independence. In the garden children are encouraged to initiate their own free play, and they take part in group games and use tyres to build and explore.

Staff work closely with parents to encourage two way communication regarding children's individual needs and care. Parents questionnaires indicate that they are very happy with Arty Party 2.

What has improved since the last inspection?

Fifteen actions were made at the last inspection, of which fourteen have been met in full, and one which has been partially met.

Since the last inspection the registered person has taken effective action to improve a range of procedures and policies, in order to ensure that appropriate documentation is in place. Improved risk assessment procedures also now ensure that the garden and toilet areas are checked daily to minimise hazards. The manager has enrolled and is taking part in a relevant play work course, and is hoping to complete this by the end of the year.

What is being done well?

- An inclusive and welcoming environment means that children with special needs are given good levels of support and guidance. The staff team appreciate the positive impact that art can have upon children's self esteem, enabling children of differing levels to be able to express themselves creatively.
- Staff are excellent role models, speaking to children in a calm and caring manner and encouraging children to be kind and helpful to one another. Children are fully aware of the expectations of the group and respond positively to one another.
- Staff plan a very good range of activities to fully encourage children in their creative development. Children have opportunities to learn about artists and to explore different media, textures and materials, which enables them to design on a small and large scale with imagination and enthusiasm.
- Staff create an environment where children are encouraged to learn about cultures and countries from around the world. Children explore tribal colours when designing African masks, and use reference books to examine how art

work is depicted and what materials are used in a range of countries.

- Staff make effective use of the premises to encourage children's independence and provide them with opportunities to design on a small and large scale. The garden is well used to enable children to initiate their own play and to develop friendships.

An aspect of outstanding practice:

Excellent staff offer very good support, guidance and encouragement to children, so they feel inspired to create a wide range of art work, which is of their own design and which incorporates a wide range of differing techniques and materials.

What needs to be improved?

- information provided to parents at initial application, regarding special educational needs
- removal of any potential tripping hazards

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
6	Ensure that there are no potential tripping hazards at the entrance to the garden.
14	Consider including the special needs inclusion statement within the registration form, so parents are encouraged to share information prior to their child starting.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.